



Cornell
University

ANNOUNCEMENTS

Cornell University–New York Hospital

School of Nursing

1967-68

CORNELL UNIVERSITY ANNOUNCEMENTS

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1320 York Avenue
New York, New York 10021

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The courses and curricula described in this Announcement, and the teaching personnel listed therein, are subject to change at any time by official action of Cornell University.

Academic Calendar

1967-68

Registration, new students, 8:30 A.M.-11:30 A.M.	S, Sept. 16
Orientation, new students	M, Sept. 18
Registration, old students, 10 A.M.-1 P.M.	T, Sept. 19
Fall term instruction begins, all classes	W, Sept. 20
Opening Convocation, 7 P.M.	T, Oct. 3
Midsemester grades due	M, Nov. 20
Thanksgiving recess:	
Instruction suspended, 1:10 P.M.	W, Nov. 22
Instruction resumed	M, Nov. 27
Christmas recess:	
Instruction suspended, 5 P.M.	T, Dec. 19
Instruction resumed	W, Jan. 3
Midyear recess:	
Instruction suspended, 5 P.M.	T, Jan. 30
Instruction resumed	M, Feb. 5
Spring recess:	
Instruction suspended, 5 P.M.	F, Mar. 29
Instruction resumed	M, Apr. 8
Midsemester grades due	M, Apr. 8
Instruction suspended, 5 P.M.	F, May 31
Convocation and Commencement	W, June 5



The New York Hospital-Cornell Medical Center, at 68th Street and the East River, covers three city blocks (68th to 71st Streets), and includes The New York Hospital, the Cornell Medical College, and the Cornell University-New York Hospital School of Nursing.

Cornell University-New York Hospital

School of Nursing

HISTORY OF THE SCHOOL

The Cornell University-New York Hospital School of Nursing was established as a school in Cornell University in 1942, on the sixty-fifth anniversary of the founding of The New York Hospital School of Nursing, one of the earliest nursing schools in the country. The School is part of The New York Hospital-Cornell Medical Center, which includes also the Cornell University Medical College and the various adjoining buildings of The New York Hospital extending from 68th to 71st Streets on the East River.

The Center is a joint undertaking of The Society of The New York Hospital and Cornell University, committed to a fourfold purpose in (1) care of the sick, providing the same wisdom and skill to rich and poor; (2) education of doctors and nurses, research workers, technicians, and others who will work in the field of medical science; (3) research to extend the boundaries of knowledge in the health fields; and (4) promotion of public health through the development of preventive medicine.

The New York Hospital is the second-oldest voluntary hospital in this country, its Royal Charter having been granted in 1771, in the reign of King George III. The first patients were soldiers wounded in the Revolutionary War. At that time the Hospital was located on the lower end of Manhattan, the only part of the city then settled, and on early maps the location was designated simply as "the Hospital."

Cornell University with its campus in Ithaca, New York, received its charter in 1865. Three circumstances contributed to the founding of the University in the eventful years that marked the close of the Civil War. In the first place, Ezra Cornell, a citizen of Ithaca, had come into a large fortune from his holdings in the newly formed Western Union Telegraph Company and had devoted a great deal of thought to the good that might be done by giving his wealth to education. A second circumstance was the fact that the State of New York had received a substantial land grant, under the Morrill Act

of 1862, for the support of colleges teaching agriculture and the mechanical arts. The third circumstance was that Mr. Cornell had as a colleague in the state legislature of 1864-1865, a young senator named Andrew D. White, later to become the first president of the University, who had the vision of preserving the state's land grant intact for a single great institution which should teach not only agriculture and the mechanical arts but the humanities and the sciences as well. The Medical College, the School of Nursing, and the Graduate School of Medical Sciences are the divisions of the University which are located in New York City.

The Hospital had been operating for over one hundred years before a school for the training of nurses was opened. Early steps had been taken, however, to improve the care given to patients; in 1799 Dr. Valentine Seaman, a scholar and prominent physician, had organized a series of lectures, combined with a course of practical instruction in the wards, for the women whom the Hospital had engaged as "watchers" and "nurses." Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care than those without instruction. When, in 1873, the first training school in this country on the Nightingale pattern was opened in Bellevue Hospital, the Governors of The Society of The New York Hospital contributed to its support. Four years later, in 1877, when the Hospital moved to new buildings, The New York Hospital Training School for Nurses was opened in quarters which were considered to have all the modern improvements of the times. The School moved to the present location when the present Medical Center was opened in 1932.

The health needs of the community and country have been the guiding force in the development of the School, which has modified its program to keep pace with these needs. Today, the work of the professional nurse requires a great deal more self-direction and leadership ability than in the past and, in recognition of this, the University program was established in 1942. Since 1946, all students admitted to the School have been candidates for the degree of Bachelor of Science in Nursing.

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses, now known as the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

PHILOSOPHY AND OBJECTIVES

The School accepts its responsibility for the preparation of a professional nurse by offering a curriculum based on the following philosophy and objectives.

The Philosophy

Professional nursing includes activities related to the care of the sick, the promotion of health, the prevention of disease, and rehabilitation following disability. It is an integral part of total health care and is planned and administered in cooperation with medical, educational, and welfare services. The professional nurse has a responsibility for providing physical care, emotional support, and health teaching to individuals and to groups in many different settings, i. e., the hospital, the school, the home, and industry. In keeping with the spirit of dedication to the service of society, she respects the uniqueness, the dignity, and the rights of each individual.

The program of the School has as its aim, the preparation of professional nurses who can meet these responsibilities and who possess specific knowledge and skill, developed through an educational discipline which is based upon the humanities and the natural, social, and medical sciences. The faculty accepts the responsibility for selecting and organizing learning experiences which will give each graduate resources upon which she can draw both personally and professionally throughout her life.

The student is introduced to high standards of competence and conduct and at the point of graduation is expected to possess the knowledge, manual dexterity, and communication skills which can bring comfort to her patients, confidence to her co-workers, and guidance to auxiliary personnel. As a new practitioner she is prepared to function effectively under supervision in beginning positions in nursing, recognizing that she must continue to improve and extend her skills and expand her knowledge to meet fully all responsibilities in the field of her choice.

With further experience and study, the graduate may build upon this basic professional foundation to become an expert practitioner in an area of clinical specialization, or she may choose to prepare herself in such fields as teaching, administration, or research.

The Objectives

In keeping with the philosophy, the admission requirements and the curriculum of the School have been set up to help each student make a sound beginning in —

professional competence and technical skill based on reasoned judgment.

the development of a system of values which will make the well-being of others the pivotal factor in determining her professional actions.

the use of resources through which she may keep abreast of new knowledge and may extend that with which she has some familiarity.

the understanding of human behavior, her own and others, so that

8 ACCREDITATION

she can initiate and foster productive relationships and can appreciate and respect the uniqueness of each individual.

the awareness of the place of professional nursing in today's society;
of her opportunities and responsibilities as a member of that profession; of the need to interpret this to others.

ACCREDITATION

The School is accredited by the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing as a generic college program leading to a baccalaureate degree.

ADMISSION

GENERAL STATEMENT. Students who have completed a minimum of sixty semester hours in a college of Cornell University, are in good standing, and meet health requirements may be admitted to the nursing major offered in New York City. Students may transfer to the School of Nursing after satisfactorily completing a minimum of sixty semester hours in any university, college, or junior college accredited by one of the regional associations of colleges and secondary schools. Selection of an institution in which to enroll for the first two years of college is not dependent upon its offering a pre-nursing program. No nursing or pre-nursing courses are required for admission to this School.

ADMISSION REQUIREMENTS

EDUCATIONAL REQUIREMENTS. During the first two years of college the applicant should select a program of general education which contains a proportionate number of hours in courses related to communication, natural science, social science, and the humanities.

Courses *required* for transfer to the School of Nursing include:

Chemistry (including laboratory)	6-10 sem. hrs. (2 sem.)
Biology or Zoology (including laboratory)	6-10 sem. hrs. (2 sem.)
Psychology (general or introductory)	3 sem. hrs. (1 sem.)
Sociology (general or introductory)	3 sem. hrs. (1 sem.)

Courses suggested include anthropology, economics, English and literature, history, philosophy, languages, political science, appreciation, history or theory of art, and/or music.

Courses not accepted for transfer:

Courses with content similar to those offered in the School of Nursing.

Science courses, other than those required, unless the student presents more than sixty hours of credit.

Health and Hygiene

Music (instrumental or voice)

Physical Education

One-credit courses unless they are taught for two consecutive semesters and appear as a total of 2 credits on the transcript.

Students considering transfer to the School of Nursing should consult with advisers in their college when they register in order to plan a program which will meet the admission requirements for this School. Applicants who have not met the course requirements but who have a good record for two or more years of college, are encouraged to contact the Director of Admission Relations. It may be possible, after a review of credits earned, that arrangement can be made for courses to be taken during a summer session.



Knowledge of the basic sciences prepares the professional nursing student to make sound judgments when giving nursing care.

AGE REQUIREMENTS. Applicants are considered in light of their total qualifications.

HEALTH REQUIREMENTS. The results of a physical examination must be submitted at the time of application. A dental examination is required before admission. Inoculations are required within nine months prior to admission as follows: tetanus; typhoid fever; smallpox; diphtheria, if reaction to Schick test is positive; poliomyelitis (urged but not required).

PERSONAL QUALIFICATIONS. Candidates are selected whose credentials indicate good health, maturity, and ability to work with people. A personal interview is considered an important part of the application procedure. Effort is made to have the applicant meet with a member of the Committee on Admissions at the School in New York. If this is not practicable, a conference can often be arranged with an alumna or other qualified person living near the applicant's home or college.

APPLICATION

Application to the School of Nursing should be made by requesting the forms from the Registrar, Cornell University—New York Hospital School of Nursing, 1320 York Avenue, New York, New York 10021.

Applications are accepted as long as there are vacancies in the entering class. However, applicants are encouraged to submit their credentials during the second semester of the first year in college. If the credentials, including the psychometric test and a transcript covering one year of college work are satisfactory, *the applicant will be accepted and a place held for her pending satisfactory completion of the college courses and continued good health.*

REGULATIONS RELATING TO ACADEMIC ACHIEVEMENT

The established pattern of grading is based on a system of quality points with equivalent letter and percentage grades.

<i>Quality Point</i>	<i>Percentage Grade</i>	<i>Letter Grade</i>
3.5-4.0	90-100%	A (4.0)
2.5-3.4	80-89%	B (3.0)
1.5-2.4	70-79%	C (2.0)
0.5-1.4	60-69%	D (1.0)
0.0	below 59%	F (0.0)

The degree of Bachelor of Science in Nursing is awarded to students who have attained a cumulative quality point average of 2.0 and have no grade of F nor an Incomplete in any of the required courses in the nursing major.

A student may qualify for the Dean's List by attaining a cumulative average of 3.25 or better during a given semester.

Students who are in danger of receiving a grade of D or F in a course are notified at the midsemester, thus giving them the opportunity to seek guidance in their work during the remainder of the semester.

A student who receives a semester grade of F in a required course will be considered on an individual basis regarding her continuation in the school. A student who receives an I (Incomplete) in a course is expected to complete the course within one year unless a special plan has been established between the student and the faculty member. A student who does not attain the required cumulative average for a semester will remain in the school "on condition" for one semester. If, at the end of the semester, her cumulative average has not reached the level required for the semester she is registered for, she will be required to withdraw from the School.

The faculty of the School of Nursing reserve the privilege of retaining only those students who, in their judgment, satisfy the requirements of scholarship, health, and personal suitability for professional nursing. A student may be asked to withdraw without having been "on condition."

Parents and guardians do not receive regular notice of the student's grades. However, they are advised when a student is placed "on condition" or is asked to withdraw from the school.

A student is eligible for honorable withdrawal at any time she may elect to leave, if her academic and personal record meet the standards of the School, and if her financial record has been cleared in the Office of the Associate Dean.

DEGREE

The degree of Bachelor of Science in Nursing is granted by Cornell University. In order to qualify for the degree, the student must maintain

a cumulative average of 2.0 for the total program, and must have completed satisfactorily all of the theory and clinical laboratory outlined in this Announcement or required by decision of the faculty.

In keeping with practice throughout the University, students in the School of Nursing may be granted the degree of Bachelor of Science in Nursing with Distinction, the only honorary designation granted by Cornell University. To qualify for this honor the student must have maintained a cumulative average of 3.25 and must possess personal characteristics consistent with effective professional practice.

STATE REGISTRATION FOR GRADUATES

Graduates of the School are urged to take the State Board examination for licensure which is administered by the Regents of the State of New York. Each graduate is expected to take the first examination for licensure which is administered after she has completed the program. Satisfactory completion of this examination classifies the graduate of the School as a Registered Nurse (R.N.). The application for the examination is released by the Registrar's office during the final semester the student is registered in the school.

GENERAL INFORMATION

SCHOOL GOVERNMENT

One rule governs the conduct of students in the School of Nursing: "A student is expected to show, both within and without the School, unfailing respect for order, morality, personal honor, and the rights of others." Through the Student Organization, students take responsibility for living according to this rule, which is construed as applicable at all times, in all places, to all students. The Student Organization sets up its own Executive Council, Judicial Council, and standing committees. A Faculty Committee on Student Affairs acts in an advisory capacity to the Student Organization and sponsors student-faculty meetings which provide for informal discussions of school activities and problems.

RESIDENCE

The School of Nursing is considered a resident school. Unless otherwise arranged with the School all unmarried students are expected to live in the Nurses' Residence. Each student is assigned to a single room which has the basic essentials of furniture and linen provided.

Since there is no residence designated for married students, each student who is married must assume the responsibility for finding living facilities in the metropolitan area.

If a student wishes to live with her family within the New York City community, she should make this request as part of her admission procedure or submit written request at any time after admission.

If a student wishes to live outside of the Residence under circumstances other than the above, either at the time of admission or after admission, she must make this request in writing. Her request must be accompanied by a letter from a parent or guardian indicating: (a) knowledge and approval of the plan to live outside, (b) approval of the apartment or room to be occupied, and (c) approval of the living companion (if any).

Each student who lives outside of the Residence must keep the Registrar's office informed of her correct address and telephone number. She is expected to maintain a mailbox in the Nurses' Residence, which she is responsible for checking at least once each day. The *Student Handbook* should be checked for the details of rules governing students who live in the Residence and those who do not.

Facilities for personal laundry are available in the Residence. The school uniform is laundered at no charge through the hospital laundry service.

RECREATIONAL FACILITIES

Because the School believes that the education of young women today must include healthful social relationships, provisions have been made for the development of such relationships in the life of the student.



The residence room is a place for planning social activities with friends as well as a place to live and study.

The Social Committee of Student Organization is responsible for a full and varied social calendar, which includes such activities as dances, skating parties, coffee hours, and suppers. Other activities in which students may participate are the school paper, the yearbook, and a singing group known as the "Trebles." The Director of Student Relations is available at all times to advise students in the organization of discussion groups and in the planning of social and cultural activities.

HEALTH SERVICES

Good health is of the utmost importance, and students have, readily available, a well-organized health service maintained in cooperation with the Personnel Health Service of the Center.

A physical examination by the School physician, a tuberculin test, and a chest X-ray are required upon admission. Subsequently, the student has either a chest X-ray or tuberculin test every six months, and another physical examination while in the School.

Students who are ambulatory, with short-term minor illnesses, may receive meals in their rooms in the Nurses' Residence on recommendation of the physician in Personnel Health Service. Medical supervision is provided through the Health Service. If students are more seriously ill, they are cared for on the floors of The New York Hospital within the limits of the Hospital's policy on admissions and bed usage. Hospitalization up to the amount of eight weeks for any one admission is provided. Elective surgery and dental work are not included and, if not taken care of before admission to the School, must be done during vacations. Expenses for private nurses, transfusions, and personal items are borne by the student. The School reserves the right to collect all benefits from hospitalization insurance carried by the student as partial payment for care.

If, in the opinion of the School authorities, the condition of a student's physical or emotional health makes it unwise for her to remain in the School, she may be required to withdraw, either temporarily or permanently, at any time.

COUNSELING SERVICES

The School maintains active counseling services which are available to any student who needs assistance, either in connection with routine matters that may come up in her work in the School or in connection with special personal problems.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

The Director of Student Relations assists students in every way possible in their educational, personal, and social adjustment. She also cooperates with the faculty in helping the students in these areas and

directs the students to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

DRIVER'S LICENSE

Each student is expected to have a driver's license by the time she enters the public health nursing experience. It is suggested that this requirement be met before admission or no later than the summer vacation following the first year in the School.

EXPENSES

The costs of attending the School of Nursing fall into two general categories. The first category includes certain fixed charges for tuition, fees, and deposits, and related charges for services provided by the School. The second category includes living costs and items of personal expense. In order to estimate your expenses please refer to the following table of estimated expenses.

ESTIMATED TOTAL EXPENSES

Although expenses, excluding tuition, fees, and room, vary for the individual student, the budget is estimated for those who plan to be resident students. Applicants and students who intend to become non-resident students should write to the Chairman, Financial Assistance Committee, for the commuting student's adjusted budget.

The following figures are for the academic year.

<i>Item</i>	<i>Estimate</i>
Tuition	\$ 650
General Fee	175
Room	400
Meals	800
Books, supplies	150
Clothing, laundry, cleaning	200
Incidentals, recreation	220
Transportation (including vacations)	--

Uniforms. In addition to the estimated budget, entering students should allow approximately \$125 in their budget for uniforms, uniform shoes, and laboratory coats to be purchased during the third year. Additional uniform shoes will need to be purchased during the fourth and fifth year. Each student must plan for the purchase of these items in her individual budget. Fifth-year students should budget \$50 to cover the rental of public health uniforms, graduation regalia, and the purchase of a white uniform and school cap.

FEES

APPLICATION FEE. (For applicants registered in a general education program.) A fee of \$15 must accompany the application for first admission.

TRANSFER FEE. (For applicants registered in a baccalaureate nursing program.) A fee of \$25 is charged to evaluate the record of a student already registered in a baccalaureate nursing program who wishes to apply for transfer to this school.

REINSTATEMENT FEE. (For students previously registered in this school.)

A fee of \$10 will be charged to evaluate the record of a former student seeking to reregister in this school.

ACCEPTANCE FEE. A nonrefundable fee of \$50 must be paid by each person at the time she is notified of her tentative acceptance in the school.

SPECIAL FEES:

Late Registration Fee. A fee of \$5 is charged to each late registrant.

Tutoring Fee. A fee of \$4 per hour is charged if a student requires faculty tutoring.

PAYMENT OF BILLS

Bills for fixed charges are distributed approximately two weeks prior to each semester. The bill is due and payable within twenty days of the first day of each semester, unless special arrangements have been made with the school.

Students entering the school for the first time in the first semester of the third year will pay their bills on registration day. During the other semesters students will pay their bills either by mail as directed, or by going to the Cashier's Office, Main Hospital, 525 East 68th Street.

Financial assistance awarded by the School, except loans, will be applied directly to the fixed charges. No reimbursement of assistance offered as a grant is anticipated unless the student leaves the school during the course of a semester. In this case, one-half of the amount of the grant is to be reimbursed.

A student completes arrangements for a loan authorized by the School by signing a note and receiving the check in the Office of the Associate Dean. The proceeds of a loan must be applied first to school charges but may not be claimed as an exemption from the bill.

New York State scholarships and incentive awards may not be claimed as an exemption from the tuition and/or fee bill since the State prepares individual checks, which are payable to the student, and sends them to the School for distribution. Checks for these awards will not be available at the time tuition and/or fees are due. When an extension of time for payment of part or all of the tuition and/or fees is granted, based on a New York State award, it is with the understanding that should the State for any reason fail to prepare a check for the amount of the award, the student is personally responsible for the amount due.

In order for a student to remain in good standing, receive an honorable withdrawal from the School, or participate in the commencement exercises, all bills must be paid and satisfactory arrangement made for the future repayment of loans.

REFUNDS

Part of the tuition and General Fee will be refunded to students who officially withdraw during the first half of the semester. The refund will be based on a deduction of 10% per week on all charges, as of the first day of the semester. No refund will be made after the mid-semester.

FINANCIAL ASSISTANCE

In general, students plan to meet the cost of their education by the use of previous earnings (savings and summer employment), present earnings (semester employment), and future earnings (loans). To the extent that it is possible, the parents are expected to contribute to the cost of a student's education.

The Cornell University-New York Hospital School of Nursing participates in the College Scholarship Service (CSS) of the College Entrance Examination Board. Participants in CSS subscribe to the principle that the amount of financial assistance granted a student should be based upon financial need. The CSS assists colleges and universities and other agencies in determining the student's need for financial assistance. Each entering student who seeks financial assistance is required to submit a copy of the Parents' Confidential Statement (PCS) form to the College Scholarship Service by April 1 designating Cornell University-New York Hospital School of Nursing as one of the recipients. The Parents' Confidential Statement should be obtained from the College Scholarship Service, P. O. Box 176, Princeton, New Jersey 08540; or P. O. Box 1025, Berkeley, California 94704.

Financial assistance is offered to students usually as a combination of scholarship or grant, loan, and employment. The scholarships and grants administered by the School are described in the next section of this Announcement. These are assigned on the basis of need rather than academic standing.

Loans are available from a fund established jointly by the School and the Federal Government under the terms of Part B of Public Law 88-581 Nurse Training Act of 1964. No more than \$1,000 may be borrowed by a student during an academic year. To be eligible a student must intend to be enrolled full time and demonstrate the need for a loan. In addition, she must be a citizen or national of the United States, or have such immigration status and personal plans as to justify the conclusion that she intends to become a permanent resident of the United States.

Beginning with the second semester of the third year (first year in the nursing major), students may be employed in a variety of jobs in the Center and elsewhere. Students who receive part or all of their financial assistance as employees of the Division of Nursing Service of The New York Hospital, must present a slip signed by the chairman of the Financial Assistance Committee when seeking employment. Students who are employed by Nursing Service either as assistants or Licensed Practical Nurses must purchase white uniforms as the official school uniforms may not be worn during periods of employment.

APPLICATION FOR FINANCIAL ASSISTANCE. An entering student who will need financial assistance during her third year should return the Financial Assistance Application with her application form. This will be forwarded to the chairman of the Financial Assistance Committee. The Parents' Confidential Statement should be filed through

the College Scholarship Service by April 1 of the year the applicant anticipates her admission to the School of Nursing.

Students enrolled in the School who expect to register for the next academic year and who anticipate the need for any form of financial assistance, should make appointments to see the chairman of the Financial Assistance Committee between March 1 and March 15. All students receiving financial assistance will be seen by the chairman of the Committee during the fall semester to review their awards. Students who may or may not be receiving financial assistance and whose family situations change during an academic year should feel free to discuss their problems with the chairman of the Committee.

FINANCIAL ASSISTANCE ADMINISTERED BY THE SCHOOL

FUND OF THE COMMITTEE FOR SCHOLARSHIPS. A fund established and maintained by a committee of women interested in the School of Nursing, to assist young women who need financial help in order to prepare for nursing. Awards from the fund are made to entering students and to students enrolled in the School.

ALLSTATE FOUNDATION GRANT. A grant of \$750 is made available to the School each year to assist a student throughout the program.

THE SWITZER FOUNDATION GRANT. A grant of \$1,000 is made available to the School each year. This grant is intended to assist a student who is an American citizen living within fifty miles of New York City and who has financial need.

DAVISON/FOREMAN FOUNDATION GRANT. Grants from this Foundation are allocated in the spring semester for the education of women working for a college degree. The awards are made to students enrolled in the School.

NORTH COUNTRY COMMUNITY ASSOCIATION SCHOLARSHIP. A scholarship of \$600 given by the North Country Community Association, Glen Head, New York. The award is made to an entering student residing in Nassau, Suffolk, or Queens County, New York.

WOMAN'S FLORIST ASSOCIATION, INC. SCHOLARSHIP. Under a scholarship plan established in 1949 by the Woman's Florist Association, Inc., a nursing student who has satisfactorily completed one year of her nursing major is eligible for a scholarship not to exceed the sum of \$100. This scholarship is to be used for tuition by a student in financial need. Since 1959, two of these scholarships have been made available to the School of Nursing each year.

CORNELL WOMEN'S CLUB OF NEW YORK. In the spring of the year a scholarship is made available by the group for the ensuing school year. It is awarded either to an entering student or a student enrolled in the School.

VIVIAN B. ALLEN SCHOLARSHIP FUND. Established as an endowed fund by gifts from the Vivian B. Allen Foundation, Inc., income from which is used to provide scholarship aid annually for one or more students in need of financial assistance.

JULIETTE E. BLOHME SCHOLARSHIP FUND. Established as an endowed fund by Dr. and Mrs. George H. Van Emburgh as a memorial to Juliette E. Blohme of the Class of 1922 through a gift of \$6,000, the interest on which may be used in whole or in part each year.

SAMUEL J. MORITZ SCHOLARSHIP FUND. Established in 1960 as a memorial to Samuel J. Moritz, and made possible by a gift from Edward Moritz and LeRoy Moses, executors of his estate. The income provides scholarship aid annually to one or more students in need of financial assistance.

THE CHRISTIAN C. YEGEN SCHOLARSHIP FUND. Established in the spring of 1965 as a memorial to Mr. Christian C. Yegen, father of an alumna of the Cornell University-New York Hospital School of Nursing.

EMMAJEAN STEEL FULLER FUND. This Fund, begun by the Class of 1952 in memory of Emmajeau Steel Fuller, a former member of the Class, is available for an occasional scholarship.

FINANCIAL ASSISTANCE ADMINISTERED BY OUTSIDE SOURCES

NEW YORK STATE REGENTS SCHOLARSHIPS, GRANTS, AND LOANS

The following scholarships are available for residents of New York State. The applicant should apply through her high school principal while she is still a student in high school.

For more information on any of these, write to the State Education Department, University of the State of New York, Albany, New York 12224 requesting the leaflet *Opening the Door to College Study through the New York State Regents Scholarship Examination*.

REGENTS SCHOLARSHIPS FOR BASIC PROFESSIONAL EDUCATION IN NURSING. Amount, \$200-\$500 a year depending upon financial need, for a maximum of three years. Applicable only to period in the School of Nursing.

REGENTS COLLEGE SCHOLARSHIPS. Amount, \$250-\$700 a year depending upon financial need for a maximum of four years. Applicable to first two years of college and to period in the School of Nursing.

REGENTS SCHOLARSHIPS IN CORNELL. A tuition-reducing scholarship ranging in amount from \$100 to \$1,000 a year depending upon financial need for a maximum of five years. Applicable to first two years of college and to period in the School of Nursing.

REGENTS SCHOLARSHIPS FOR CHILDREN OF DECEASED OR DISABLED VETERANS. Amount, \$450 a year for four years. Applicable to first two years of college and to period in the School of Nursing.

NEW YORK HIGHER EDUCATION ASSISTANCE CORPORATION sponsors a program through which students may obtain loans from local savings banks.

SCHOLAR INCENTIVE PROGRAM. Grants of \$100-\$300 yearly, depending on need and tuition paid, with minimum yearly grant of \$100. For those students who demonstrate a capacity to pursue a degree and plan to attend college, and those who are presently in college and maintain satisfactory academic performance.

ARMED SERVICES

ARMY AND NAVY NURSE CORPS STUDENT PROGRAMS. Students in the Basic Nursing Program may apply for appointments in the Army Student Nurse Program at the beginning of the junior year, or the Navy Nurse Corps Candidate Program at the beginning of the senior year. The appointments carry generous financial allowance. A student who participates twelve months or less serves on active duty in the respective service for twenty-four months. If two years of support has been given, the student serves thirty-six months.

PUBLIC HEALTH NURSING, NEW YORK STATE DEPARTMENT OF HEALTH SCHOLARSHIP PROGRAM

Students interested in public health nursing may be eligible for New York State Public Health scholarships. The scholarships are administered in the form of a tax-free stipend paid biweekly directly to the student during the senior year of the program in nursing.

To be considered, the applicant must be recommended to the State Department of Health by the faculty of the School. In addition she must be willing and able to accept full time employment for at least one year beginning within one month following graduation in a local official health unit exclusive of the five boroughs of New York City.

Applications are available at the school and should be filed early in the second semester of the fourth year.

FACILITIES FOR INSTRUCTION

The facilities of The New York Hospital-Cornell Medical Center provide the setting for most of the learning experiences offered to students in the School of Nursing. These include classrooms, laboratories, clinical services, and libraries, set in an environment which promotes a spirit of inquiry. Additional learning experiences are provided through observations and practice in other community agencies.

CLINICAL FACILITIES

The clinical facilities of The New York Hospital provide unusual opportunity for the care and study of patients. The New York Hospital comprises five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both inpatients and outpatients, but also with facilities for teaching, and for the conduct of research. Many specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has 1,105 beds and 90 clinics. Approximately 35,000 patients are hospitalized and 47,000 treated as outpatients each year. The conduct of research in all clinical departments gives the student an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in many studies depends to no small degree on the accuracy with which the nurse carries out tests and procedures and observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of neurology and metabolism; urology; ear, nose, and throat disorders; plastic and neurosurgery; ophthalmology; and a fracture service. The Lying-In Hospital has a capacity of 199 adults and 113 new-borns and provides for obstetric and gynecologic patients. Each year, nearly 4,500 babies are born in this Hospital. Since this Center was founded in 1932, over 100,000 babies have been born here.

The Department of Pediatrics includes 117 beds, with five floors for the care of infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of an occupational therapist offer opportunities for the nursing student to study the development and guidance of convalescent as well as sick children. All students have Nursery School experience. Here the student works with and observes the development of the well child and is thus better able to evaluate deviations in behavior which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 109 patients, admitted from all socio-economic groups and from all over the world. It is an intensive treatment center for psychotherapy, and its staff and resources are unusual. The student, therefore, has an



Students and faculty of both the Nursing School and the Medical College share the facilities of the Samuel J. Wood Library.

opportunity to participate in the care of patients with a variety of psychiatric illnesses of all degrees.

The Outpatient Department with its ninety clinics provides opportunity for the study of a large number of patients who come for general health supervision, for diagnosis of disease, and for treatment of disease that can be conducted on an ambulatory basis. Each year more than 235,000 patient visits are made to this Department. Students assist in diagnostic tests, in treatments, and in teaching self-care to patients. Arrangements for continuity of care through use of referrals to public health nursing agencies are an essential part of all experiences. Opportunity is provided for participation in the teaching of expectant parents through special classes and individual conferences and for study of the family approach to health maintenance and care of children.

The clinical experience in Chronic Disease and Rehabilitation Nursing is offered at Goldwater Memorial Hospital, Department of Hospitals, City of New York. Public Health nursing field experience is provided in the following agencies: the Visiting Nurse Service of New York, the Visiting Nurse Association of Brooklyn, and the Bureau of Public Health Nursing, New York City Health Department. These agencies provide opportunity for the student to learn the application of public health principles in both voluntary and official agencies.

Representatives of various governmental, voluntary, and coordinating agencies plan with the faculty for appropriate ways to contribute to the student's knowledge of the community and of community organization for human services.

THE LIBRARY

The library, in the Samuel J. Wood Library and Research Building, is shared by the students and the faculties of both the School of Nursing and the Medical College, and the staff of The New York Hospital.

The reading room of the library is located on the first floor. Adjoining the reading room are the sections for current journals, reference works, and monographs. The book stacks and carrels are on two floors below the main reading room.

The clinical nursing departments have small libraries containing literature pertaining especially to the subject matter of the department. These collections, interlibrary loans, and photo-duplicate copies from other libraries, including the National Library of Medicine, supplement the main library.

THE PROFESSIONAL CURRICULUM (Three Academic Years)

Courses in the first year of the nursing major (third year of college work) are primarily devoted to foundation materials from the natural and social sciences, and to the development of knowledge and basic skill related to the administration of general nursing care. The student gains a beginning understanding of the community organization and of resources and agencies which are commonly available to protect the health and well-being of citizens. She gives nursing care for short periods each week under the guidance of a faculty member. Throughout the year there are observations in a variety of agencies and institutions in and near the city. Visiting lecturers present content from special fields, and assigned projects provide a focus for the detailed study of health problems.

The clinical portion of the program begins intensively in the fourth year, and most courses are made up of two related parts— theory and practice. The practice, referred to as "clinical laboratory," usually occupies twenty hours a week. Because graduates of the program are prepared to provide nursing care in a variety of situations other than the hospital, there is emphasis throughout on disease prevention, health instruction, and rehabilitation. The student participates in conferences with practitioners from other professions, centering on the broad aspects of health care. She assists in the referral of patients who require nursing care after discharge from the hospital, and she has frequent contact with community agencies which are prepared to help provide such service.

During one semester the student is particularly concerned with maternal-child health, including the care of newborn babies and their mothers, and consideration of family relationships and problems. An opportunity is provided, in the same semester, to observe well children in their normal activities and to give care to sick children who are receiving therapy in the outpatient clinics or in units of the hospital. Course content is presented by nursing and medical faculties in the Departments of Obstetrics and Pediatrics.

During the other semester of the fourth year, the nursing needs of patients on medical and surgical services are explored. This course is presented through the combined efforts of the nursing and medical faculties in the Departments of Medicine and Surgery. Students care for selected patients in units of the hospital and observe the progress of certain patients who return to the Outpatient Department for continuing care.

In the fifth year, a course is presented in psychiatric nursing by the faculty of the Payne Whitney Psychiatric Clinic. Through this course the student has an opportunity to gain an understanding of the causes of mental illness and to develop a beginning ability to meet the nursing needs of the mentally ill. She is introduced to the theories underlying prevention of such illness and becomes cognizant of the

An important part of the professional program is to help the student develop an understanding of human behavior...



so she may foster productive relationships...



and respect the uniqueness of each individual.

newer methods of treatment. There are visits to other types of agencies in the community, such as a state mental hospital.

Other courses in the fifth year include public health nursing, outpatient nursing, and nursing in long-term illness. Practice takes place in the Outpatient Department of The New York Hospital, in a public health agency, and in centers which offer special rehabilitation programs for the chronically ill or handicapped.

Through the course, "Professional Leadership in Nursing Care," senior students have an opportunity to learn some of the special skills of group leadership, to consider the ways of improving patient care through application of sound administrative and supervisory techniques, and to gain experience in directing the work of other nursing personnel.

PROGRAM

Each student entering the school is expected to complete the entire professional program of eighty-eight semester hours of credit. Courses are presented only once each year—in the semester indicated unless starred (*). Starred courses are presented each semester.

The faculty reserves the right to make changes in the curriculum which it believes are in keeping with the changing health needs of society or the best interests of the students and the School.

THIRD YEAR

FALL SEMESTER			SPRING SEMESTER		
Course No.	Course Title	Sem. Hrs. Cr.	Course No.	Course Title	Sem. Hrs. Cr.
101.	Dynamics of Human Life	2.0	105. (I)	Social Science and Health ¹	1.0
130.	Anatomy-Histology	4.0	125.	Nutrition and Diet Therapy	2.0
131.	Physiology	4.0	132.	Microbiology	3.0
151. (I)	Fundamentals of Nursing	7.0	140.	Body Changes in Disease	3.0
	TOTAL	17.0	152. (II)	Fundamentals of Nursing	6.0
				TOTAL	15.0

¹ Social Science and Health is divided into two units with course credit given at the end of the second unit in the fourth year.

FOURTH YEAR

FALL SEMESTER			SPRING SEMESTER		
Course No.	Course Title	Sem. Hrs. Cr.	Course No.	Course Title	Sem. Hrs. Cr.
105. (II)	Social Science and Health ¹	1.0	103.	*Growth and Development ³	2.0
115.	*History and Trends in Professional Nursing ²	2.0	145.	Principles of Epidemiology	2.0
253.	*Medical-Surgical Nursing	13.0	251.	*Maternity Nursing	6.0
	TOTAL	16.0	252.	*Pediatric Nursing	6.0
				TOTAL	16.0

FIFTH YEAR

FALL SEMESTER			SPRING SEMESTER		
Course No.	Course Title	Sem. Hrs. Cr.	Course No.	Course Title	Sem. Hrs. Cr.
360.	*Psychiatric Nursing	6.0	350.	Nursing Care in Extended Health Facilities	12.0
365.	*Professional Leadership in Nursing Care	6.0		TOTAL	12.0
	TOTAL	12.0			

² Students will register for "History and Trends" and "Medical-Surgical Nursing in the same semester."

³ Students will register for "Growth and Development" in the same semester they register for Courses 251 and 252.

DESCRIPTION OF COURSES

NATURAL SCIENCES AND RELATED COURSES

125. NUTRITION AND DIET THERAPY

Normal adult nutrition. A study of the functions and food sources of nutrients. The nutritional needs of the individual and the factors which influence his intake are considered. Common diet modifications and their relationship to disease processes and therapy are studied. Emphasis is placed on the nurses' responsibility for the application of the science of nutrition. (Nutritional requirements in childhood and pregnancy are presented in Course 252, Pediatric Nursing and Course 251, Maternity Nursing respectively.)

Miss Erlander

Credit: 2.0 hours.

130. ANATOMY-HISTOLOGY

A study of the human body, its gross and microscopic structure. The regional approach is used.

Science Faculty

Credit: 4.0 hours.

131. PHYSIOLOGY

A study of the physiological systems, their interrelationships in maintaining the homeostatic adjustment of the body to environmental changes. Fundamental biochemical principles of metabolism, electrolytes, acid-base balance, blood and urine constituents are integrated.

Miss Miller and Science Faculty

Credit: 4.0 hours.

132. MICROBIOLOGY

General and pathogenic bacteriology with a survey of immunology and selected topics in parasitology.

Mrs. Stolar and Science Faculty

Credit: 3.0 hours.

140. BODY CHANGES IN DISEASE

Structural and functional changes that occur in diseases, including their manifestations. Prerequisites are Anatomy-Histology 130 and Physiology 131.

Miss Miller and Science Faculty

Credit: 3.0 hours.

145. PRINCIPLES OF EPIDEMIOLOGY

A study of the principles of epidemiology and the application of the scientific method to the investigation of health problems in the community. Biostatistical principles and their application and use are included. Emphasis is placed on the role of the nurse in the epidemiologic investigation.

Miss Schwartz

Credit: 2.0 hours.

SOCIAL SCIENCES AND RELATED COURSES

101. THE DYNAMICS OF HUMAN LIFE

An introductory course designed to provide a broad foundation for the understanding of the dynamics of human life. Contemporary findings from the life sciences, natural sciences, and the humanities are united to provide a conceptual framework for perceiving the individual as a unified and integrated whole. The major emphasis is upon adaptation as a growth process and principles which can be generalized to apply to biological behavior, personality and growth, and learning.

Miss Angelus
Credit: 2.0 hours.

103. GROWTH AND DEVELOPMENT

Growth of the individual is studied from the viewpoint of physical, mental, emotional, and social development. Experience with children of varying age groups is provided.

Pediatric Nursing Faculty
Credit: 2.0 hours.

105. (I-II) SOCIAL SCIENCE AND HEALTH

Presented in two units. Deals with the social, psychological, and cultural approach to problems of health and illness. Attention is focused upon concepts and methods of the social sciences that have particular relevance for total patient care.

Mrs. Macgregor
Credit: 2.0 hours.

115. HISTORY AND TRENDS IN PROFESSIONAL NURSING

Designed to explore current trends in nursing based on an understanding of historical events that have contributed to the present status, and to develop a perspective which will facilitate professional development.

Mrs. Kelly and Miss Sanders
Credit: 2.0 hours.

NURSING COURSES

151-152. (I-II) FUNDAMENTALS OF NURSING

Extends throughout the third year and provides a foundation for all clinical nursing courses. In the first semester the student considers the basic needs of people in health and learns how these needs are met during illness. She gains a beginning understanding of the principles underlying diagnostic and therapeutic measures and develops beginning skill in basic nursing activities. In the second semester, opportunity is provided for developing deeper understanding and skill in the components of professional nursing; included is study of the community structure as it pertains to health and the relationship of this structure to nursing. There are increasing periods of laboratory experience on the patient units during the year.

Miss Fray, Chairman, and Faculty
Credit: 151. (first semester) 7.0 hours
152. (second semester) 6.0 hours.

251. MATERNITY NURSING

The biological and social sciences are drawn upon in formulating principles

34 NURSING COURSES

basic to nursing care of mother and infant as members of a family and in developing an understanding of the emotional aspects of the maternity cycle as a whole.

Mrs. Strickland, Chairman, and Faculty
Credit: 6.0 hours.

252. PEDIATRIC NURSING

Presentation of the principles and practice of nursing care of children, based on developmental patterns from birth through adolescence; biological, psychological, and cultural factors are considered as they influence child-parent-nurse relationships in nursing care and in treatment. Guided experiences on inpatient and outpatient units.

Miss Glass, Chairman, and Faculty
Credit: 6.0 hours.

253. MEDICAL-SURGICAL NURSING

The student is guided in relating knowledge of disease processes to the mode of therapy and in developing ability to provide care in terms of individual needs. The various dimensions of the nursing role in the recognition, prevention, and treatment of disease, and in health teaching, supportive care, and preparation for rehabilitation are considered. The student gains experience in the nursing care of patients with common medical and surgical diseases.

Mrs. Helfferich, Chairman, and Faculty
Credit: 13.0 hours

350. NURSING CARE IN EXTENDED HEALTH FACILITIES

Encompasses the philosophy and trends of community health care. Designed to assist the student to assume current professional responsibility for meeting the immediate and long-term needs of selected patients whose problems necessitate a comprehensive community approach. Laboratory experience is provided in public health nursing, chronic disease and rehabilitation nursing, and the nursing care of the outpatient.

Faculty from: Public Health Nursing, Chronic Disease and Rehabilitation Nursing, and Outpatient Nursing
Credit 12.0 hours.

360. PSYCHIATRIC NURSING

Study of the dynamics of the disturbed behavioral patterns and the psychotherapeutic role of the nurse. The primary focus is etiology, treatment, and prevention of psychiatric illness in both hospital and community. The student develops her understanding of dynamics and its utilization in nursing practice through planned participation in the care and treatment of individuals and groups of patients.

Miss Keith and Miss Madamba
Credit: 6.0 hours.

365. PROFESSIONAL LEADERSHIP IN NURSING CARE

Designed to assist the senior student in developing those characteristics of leadership necessary in planning and implementing individualized nursing care for a group of patients using the skills and abilities of various levels of professional and auxiliary nursing personnel.

Miss Sanders and Mrs. Franck
Credit: 6.0 hours.



The professional nursing student has the responsibility for developing skill in providing physical care.

PERSONNEL

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Muriel R. Carbery, M.S., R.N., Dean
Ruth Lundt Kelly, Ed.D., R.N., Associate Dean
Louise S. Hazeltine, M.A., R.N., Assistant to the Dean, School of Nursing. (A.B., Bucknell University, 1946; B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1949; M.A., New York University, 1959.)
Florence Tritt, M.A., R.N., Assistant to the Dean, School of Nursing. (Diploma in Nursing, Winnipeg General Hospital School of Nursing, 1940; B.N., McGill University, 1949; M.A., Columbia University, 1953.)

Kathleen K. Dwyer, M.A., R.N., Director of Admissions Relations. (Diploma in Nursing, Rhode Island Hospital School of Nursing, 1948; B.S.N., University of Rhode Island, 1954; M.A., Columbia University, 1958.)

Meimi Joki, A.B., Administrative Assistant. (A.B., Cornell University, 1948.)

F. Tracy Dwyer, B.S., Registrar. (B.S., Simmons College.)

Mary Elisabeth Riddick, Registrar for Admissions.

Edna Johnson, Director of Student Relations.

Julia M. Dennehy, M.A., R.N., Administrative Assistant to the Dean; Department Head, Private Patient Nursing. (Diploma in Nursing, Cochran School of Nursing, St. John's Riverside Hospital, 1943; B.S., Columbia University, 1951; M.A., 1956.)

M. Eva Paton, M.A., R.N., Administrative Assistant to the Dean (Electronic Data Processing). (A.B., Tufts University, 1930; Diploma in Nursing, New York Hospital School of Nursing, 1939; M.A., New York University, 1950.)

FACULTY

EMERITUS PROFESSORS

Virginia M. Dunbar, M.A., R.N., Professor Emeritus of Nursing and Dean Emeritus

Verda F. Hickox, M.A., R.N., Professor Emeritus of Obstetrics and Gynecologic Nursing

Mary Klein, M.A., R.N., Professor Emeritus of Surgical Nursing

Margery T. Overholser, M.A., R.N., Professor Emeritus of Public Health Nursing

Bessie A. R. Parker, B.S., R.N., Professor Emeritus of Nursing

Veronica Lyons Roehner, M.A., R.N., Professor Emeritus of Nursing

Henderika J. Rynbergen, M.S., Professor Emeritus of Science

Agnes Schubert, M.S., R.N., Professor Emeritus of Pediatric Nursing

PROFESSORS

Muriel R. Carbery, M.S., R.N., Professor of Nursing; Dean, School of Nursing; Director, Nursing Service. (A.B., Hunter College, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937; M.S., Catholic University of America, 1951.)

Frances C. Macgregor, M.A., Professor of Social Science. (A.B., University of California, 1927; M.A., University of Missouri, 1947.)

ASSOCIATE PROFESSORS

Trude R. Aufhauser, M.P.H., R.N., Associate Professor of Pediatric Nursing; Department Head, Pediatric Nursing Service. (Diploma in Nursing, the Johns

Hopkins Hospital School of Nursing, 1945; B.S., Columbia University, 1947; M.P.H., Yale University, 1951.)

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Dorothy Ellison, M.A., R.N., Associate Professor of Surgical Nursing; Department Head, Operating Room Nursing. (Diploma in Nursing, Colorado Training School for Nurses, 1946; B.A., University of Toronto, 1948; M.A., Columbia University, 1957.)

Eleanor Frany, M.A., R.N., Associate Professor of Psychiatric Nursing; Director of Psychiatric Nursing. (Diploma in Nursing, Hackensack Hospital School of Nursing, 1939; B.S., Columbia University, 1948; M.A., 1951.)

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Margie Warren, M.A., R.N., Associate Professor of Nursing; Department Head, Outpatient Nursing. (Diploma in Nursing, Protestant Deaconess Hospital School of Nursing, 1942; B.S., Indiana University, 1950; M.A., Columbia University, 1957.)

ASSISTANT PROFESSORS

Ruth E. Angelus, M.S., R.N., Assistant Professor of Nursing (Mental Health). (Diploma in Nursing, Wyoming Valley Hospital School of Nursing, 1943; B.S., University of Houston, 1952; M.S., University of Texas, 1959.)

* Leave of absence, 1967–68.

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40 FACULTY

Alice A. Hugo, M.A., R.N., Assistant Professor of Medical-Surgical Out-patient Nursing. (Diploma in Nursing, the Roosevelt Hospital School of Nursing, 1946; B.S., New York University, 1954; M.A., 1957.)

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Robert Sloan Volante, M.A., R.N., Assistant Professor of Public Health Nursing. (B.S., Simmons College, 1956; M.A., Columbia University, 1961.)

INSTRUCTORS

Rita L. Ailinger, M.S., R.N., Instructor in Fundamentals of Nursing. (B.S., Boston College, 1961; M.S., Boston University, 1963.)

Frances L. Boyle, B.S., R.N., Instructor in Obstetric and Gynecologic Out-patient Nursing; Supervisor, Obstetric and Gynecologic Outpatient Nursing. (Diploma in Nursing, Moses Taylor Hospital, 1924; B.S., Columbia University, 1945.)

Rosemary Campbell, M.A., R.N., Instructor in Fundamentals of Nursing. (B.S.N., College of Mount Saint Vincent, 1959; M.A., Columbia University, 1965.)

Evelyn Madamba, M.S., R.N., Instructor in Psychiatric Nursing. (Diploma in Nursing, St. Francis Hospital School of Nursing, 1960; B.S., Boston University, 1962; M.S., 1964.)

Patricia M. O'Regan, M.A., R.N., Instructor in Pediatric Outpatient Nursing; Supervisor, Pediatric Outpatient Nursing. (B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1961; M.A., New York University, 1966.)

Marion R. Peters, M.P.H., R.N., Instructor in Public Health Nursing. (Diploma in Nursing, Lincoln School for Nurses, 1947; B.S., St. John's University, 1962; M.P.H., School of Hygiene and Public Health, Johns Hopkins University, 1963.)

Associated with the Faculty

ASSISTANTS IN INSTRUCTION

Pauline Chouk, B.S., R.N., Assistant in Instruction. (B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1965.)

Barbara A. Frick, B.S., R.N., Assistant in Outpatient Nursing Instruction (B.S. in Nursing, Columbia University, Faculty of Medicine, Department of Nursing, 1964.)

CORONARY CARE TRAINING

Mary T. Bielski, M.A., R.N., Assistant Professor of Medical Nursing. (B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1949; M.A., Columbia University, 1958.)

Mary Fordham, R.N., Instructor in Medical Nursing. (Bolingbroke Hospital, London S.W.11, 1949.)

STAFF OF THE NEW YORK HOSPITAL

David Thompson, M.D., Director

Administrative and Supervisory Personnel (Nursing Service)

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Helen V. Miller, R.N., Administrative Assistant

Dju Ing, M.S., Administrative Assistant

Isabel Cameron, B.S., R.N., Administrative Assistant

Jean Pardey, M.A., R.N., Administrative Assistant

Elizabeth Simmons, M.A., R.N., Administrative Assistant

Gyla Brooks, M.P.H., R.P.T., R.N., Consultant, Clinical Nursing Specialist

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Virginia Dericks, M.A., R.N., Consultant, Clinical Nursing Specialist

Edna E. Tuffley, M.A., R.N., Assistant to the Director for Staff Education

Rosemary Branagan, M.A., R.N., Instructor, Staff Education

Lydia Hansen, R.N., Instructor, Staff Education

42 STAFF OF HOSPITAL

Beatrice Panico, M.A., R.N., Instructor, Staff Education
Francis Sheedy, B.S., R.N., Instructor, Staff Education
Margaret Terry, M.A., R.N., Instructor, Staff Education
Eleanor Young, R.N., Instructor, Staff Education
Phyllis Truscott, R.N., Assistant Instructor, Staff Education
Jane D Curtis, B.S., R.N., Administrative Assistant, Medical Nursing Service
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Ruth M. Brockman, R.N., Supervisor, Medical Nursing Service
Eugenia Piszczatowska, M.A., R.N., Supervisor, Medical Nursing Service
Eleanor Taggart, B.S., R.N., Administrative Assistant, Obstetric and Gynecologic Nursing Service*
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Grace Hammond, B.S., R.N., Supervisor, Obstetric and Gynecologic Nursing Service
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Eleanor M. Mayberry, B.S., R.N., Supervisor, Obstetric and Gynecologic Nursing Service
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Genevieve Nielson, M.A., R.N., Supervisor, Private Operating Room Nursing Service
Eloise Cooke, R.N., Supervisor, Gynecologic Operating Room Nursing Service
Alice Foley, R.N., Administrative Assistant, Outpatient Nursing Service
Carolyn Wagner, M.A., R.N., Administrative Assistant, Outpatient Nursing Service
Constance Derrell, M.A., R.N., C.N.M., Supervisor, Outpatient Nursing Service
Marie Frohman, R.N., Supervisor, Outpatient Nursing Service
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Phyllis Allen, B.S., R.N., Supervisor, Pediatric Nursing Service
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Carol Fripp, M.A., R.N., Supervisor, Pediatric Nursing Service
Madeline Petrillo, M.Ed., R.N., Supervisor, Pediatric Nursing Service
Mary Richardson, R.N., Supervisor, Pediatric Nursing Service
Carole Greenman, B.S., R.N., Acting Coordinator, Premature Institutes

* Leave of absence, 1967-68.

Claire Meyerowitz, M.A., R.N., Administrative Assistant, Private Patient Nursing Service
 Marjorie Agnew, M.A., R.N., Supervisor, Private Patient Nursing Service
 Madelyn Brungart, M.A., R.N., Supervisor, Private Patient Nursing Service
 Lois Cantrell, B.Ed., R.N., Supervisor, Private Patient Nursing Service
 Freda Hunter, R.N., Supervisor, Private Patient Nursing Service
 Ursula MacDonald, R.N., Supervisor, Private Patient Nursing Service
 Agnes Morgan, M.A., R.N., Supervisor, Private Patient Nursing Service
 Lefa Rose, R.N., Supervisor, Private Patient Nursing Service
 Evelyn Schroeder, M.A., R.N., Supervisor, Private Patient Nursing Service
 Kathleen M. Young, B.S., R.N., Supervisor, Private Patient Nursing Service
 Theresa Caron, M.A., R.N., Administrative Assistant, Surgical Nursing Service
 Patricia Baldrige, M.A., R.N., Supervisor, Surgical Nursing Service
 Tillie Cheroniak, R.N., Supervisor, Surgical Nursing Service
 Genevieve Collins, B.S., R.N., Supervisor, Surgical Nursing Service
 Olga D'Alessio, M.A., R.N., Supervisor, Surgical Nursing Service
 Mary Kiernan, B.S., R.N., Supervisor, Surgical Nursing Service
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 Ludvina Kroemer, B.S., R.N., Supervisor, Surgical Nursing Service
 Mary Pozniak, M.S., R.N., Supervisor, Surgical Nursing Service
 Barbara Rogoz, M.S., R.N., Nurse Clinician, Surgical Nursing Service
 Virginia D'Agostino, M.A., R.N., Instructor, Practical Nursing Students
 Gladys Dykstra, M.A., R.N., Instructor, Practical Nursing Students
 Mary Ann Schmidt, B.S., R.N., Instructor, Practical Nursing Students

Administrative and Supervisory Staff (Patient Services)

PERSONNEL HEALTH SERVICE

William N. Christenson, M.D., Director
 Carolyn Diehl, M.D., School Physician
 Ena Stevens-Fisher, R.N., Supervisor

NURSERY SCHOOL

Eleanor Landsmann, M.A., Director, Pediatric Recreation Department

NUTRITION DEPARTMENT

Esther Mackereth, B.S., Director

OCCUPATIONAL AND RECREATIONAL DEPARTMENT

Joan Cavanaugh, O.T.R., Director, Occupational Therapy, Main Hospital
 Margaret Stewart, O.T.R., Director, Occupational Therapy, Psychiatry
 Grace Newberg, B.A., Director, Recreational Therapy, Psychiatry

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Marjorie A. Jonas, M.S., Director, Main Hospital
 Helen A. Siegrist, B.A., Payne Whitney Clinic

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Public Health Nursing Agencies

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Eleanor W. Mole, B.S., R.N., Executive Director, Visiting Nurse Association of Brooklyn (and Staff)

Grace M. McFadden, Director, Bureau of Public Health Nursing, New York City Health Department (and Staff)

Goldwater Memorial Hospital, Department of Hospitals, City of New York

Dolly M. Craven, R.N., Director of Nursing (and Staff)

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ADVISORY COMMITTEE ON PRE-NURSING STUDENTS ON THE ITHACA CAMPUS

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Educational-Vocational Guidance Office

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College of Home Economics

Jean Failing, Professor of Home Economics, Chairman of Counseling Service

College of Arts and Sciences

John M. Anderson, Professor of Zoology

F. G. Marcham, Professor of History

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College of Agriculture

Howard S. Tyler, Professor in Personnel Administration (Vocational Guidance and Placement)

Office of Admissions

Robert Storandt, Director of Admissions Procedures

University Health Services

Frances McCormick, Assistant Professor (Counseling)

ALUMNAE ASSOCIATION

Ruth Ernest Helfferich '51, President

COMMITTEE FOR SCHOLARSHIPS

Mrs. Maurice J. Fitzgerald, President

STUDENTS IN THE SCHOOL

CLASS OF 1968

<i>Name</i>	<i>Address</i>	<i>Transferred from:</i>
Adams, Nancy Ruth	Rochester, N.Y.	Nazareth College
Allis, Elizabeth Ruth	Wallingford, Pa.	Connecticut College
Beinecke, Ann	Short Hills, N.J.	Green Mountain College
Bernitt, Catherine Carmela	Jamaica, N.Y.	St. John's University
Bingham, Alison Smith	Owego, N.Y.	Cornell University
Biro, Barbara Suzanne	Bethlehem, Pa.	Penn State University
Blum, Sharon Lee	Rochester, N.Y.	Hope College
Brown, Penelope Payne	Cleveland, Ohio	Wittenberg University
Buczak, Andrea Christine	Elizabeth, N.J.	Douglass College
Buchholz, Susan Pyrtak	West Hartford, Conn.	Colby Junior College
Burt, Joy Margaret	Ellwood City, Pa.	Allegheny College
Carswell, Janet Elizabeth	Dover, N.H.	University of New Hampshire
Daly, Joan Frances	Silver Spring, Md.	Montgomery Junior College
Denton, Jean Margaret	Glendale, N.Y.	Houghton College
Dierks, Virginia Susan	Pelham Manor, N.Y.	Western College for Women
Dunn, Virginia Wadsworth	Syracuse, N.Y.	The King's College
Edgar, Karen Anne	Basking Ridge, N.J.	Westminster College
Erdman, Constance Rebecca	Ithaca, N.Y.	Cornell University
Farber, Deborah Brooks	Baltimore, Md.	Briarcliff College
Fierstein, Susan Bernice	Irvington, N.Y.	State University College at New Paltz
Fish, Sheila Margaret	Stamford, Conn.	Lasell Junior College
Flakoll, Marsha Meyer	Nutley, N.J.	Wittenberg University
Flood, Kathleen Mary	Wilmington, Del.	University of Massachusetts
Gill, Susan Jane	Washington, D.C.	Immaculata Junior College
Goodling, Joan Alice	Oradell, N.J.	Houghton College
Gordon, Ronnie Lee	Pearl River, N.Y.	Western Reserve University
Grummick, Sheila Darlene	Washington, Pa.	Bethany College
Hammersten, Linnea Carelene	Wellesley, Mass.	Colby Junior College
Harder, Mary Ann	Marshalltown, Iowa	Wheaton College
Haynes, Rosemary Margaret	Brooklyn, N.Y.	Brooklyn College
Hayunga, Jean Elizabeth	Clara City, Minn.	Mankato State College
Hill, Cynthia	Oreland, Pa.	Ursinus College
Hoffman, Laura Ann	Glen Cove, N.Y.	Nassau County Community College
Hustad, Donna Ruth	LaGrange, Ill.	Houghton College
Huyck, Constance Ann	Mohawk, N.Y.	Green Mountain College
Johannesen, Arlene Marjory	Oxford, Ohio	Miami University
Josloff, Vivian	Elizabeth, N.J.	Douglass College
Kennedy, Jane Ann	LeRoy, N.Y.	Kent State University
Kennedy, Maureen Ann	Flushing, N.Y.	St. John's University
Kenney, Susan Anne	Dedham, Mass.	College of New Rochelle
Kenny, Sister Geraldine	Ossining, N.Y.	Mary Rogers College
King, Phyllis Krupnick	New York, N.Y.	City College of New York
Kollman, Mary Sue	Wilton, Conn.	University of Bridgeport
Lane, Nancy Jo	Walton, N.Y.	Westminster College
Lee, Jennifer Ann	Georgetown, British Guiana	University of Akron
Levinton, Paula	New York, N.Y.	City College of New York
Maakestad, Margit Joy	Brooklyn, N.Y.	Augsburg College
Magnor, Janice Mildred	Teneff, N.J.	Northwestern University
Marshall, Elsa Luisa	New York, N.Y.	St. John's University
Masimer, Effie May	Hershey, Pa.	Hershey Junior College

<i>Name</i>	<i>Address</i>	<i>Transferred from:</i>
McMillen, Mena Rose	Kew Gardens, N.Y.	Sweet Briar College
Mendleson, Jane Irene	Scarsdale, N.Y.	Green Mountain College
Miersma, Kathleen	Holland, Mich.	Hope University
Miller, Gail Hart	Greenwich, Conn.	Wheaton College
Milligan, Grace Ann	Pittsburgh, Pa.	Wittenberg University
Morris, Susan Jane	Alliance, Ohio	Colby Junior College
Moulthrop, Lorraine Patricia	Pitman, N.J.	Douglass College
Mueller, Helene Singleton	New York, N.Y.	Centenary College
Nardella, F. Victoria	Rochester, N.Y.	Cornell University
Nobbs, Dinah Lucille	New York, N.Y.	Marymount College
Owen, Catherine March	Rumson, N.J.	Ohio Wesleyan University
Pietrusza, Janet Wilcox	Morristown, N.J.	Douglass College
Pruiksma, Ruth Ann	Paterson, N.J.	Calvin College
Relles, Ellen Heimoff	Teaneck, N.J.	Wheaton College
Rhoades, Jeanne Marie	Emerson, N.J.	Manchester College
Rierson, Lois Nellie	Florence, N.J.	Juniata College
Rosen, Alice Sherry	Brooklyn, N.Y.	Brooklyn College
Sale, Suzanne Marilyn	Pelham, N.Y.	Centenary College
Sayer, Susan Elizabeth	Boxford, Mass.	Cedar Crest College
Sedgeman, Sister M. Timothy	Ossining, N.Y.	Mary Rogers College
Squires, Susan Pearce	Washington, D.C.	Colby Junior College
Stanton, Patricia Susan	Queens Village, N.Y.	St. John's University
Sweetser, Susan Marie	Sunbury, Pa.	Cedar Crest College
Taylor, Kristina Irene	Long Island City, N.Y.	Hofstra University
Torpie, Christine Mary	Centerport, N.Y.	College of Steubenville
Watkins, Mary-Helen	Port Washington, N.Y.	Green Mountain College
Yorks, Sandra Lee	Moorestown, N.J.	Houghton College
Young, Barbara Ellen	Jersey City, N.J.	St. Peter's College
Zuck, June Martin	Lancaster, Pa.	Manchester College

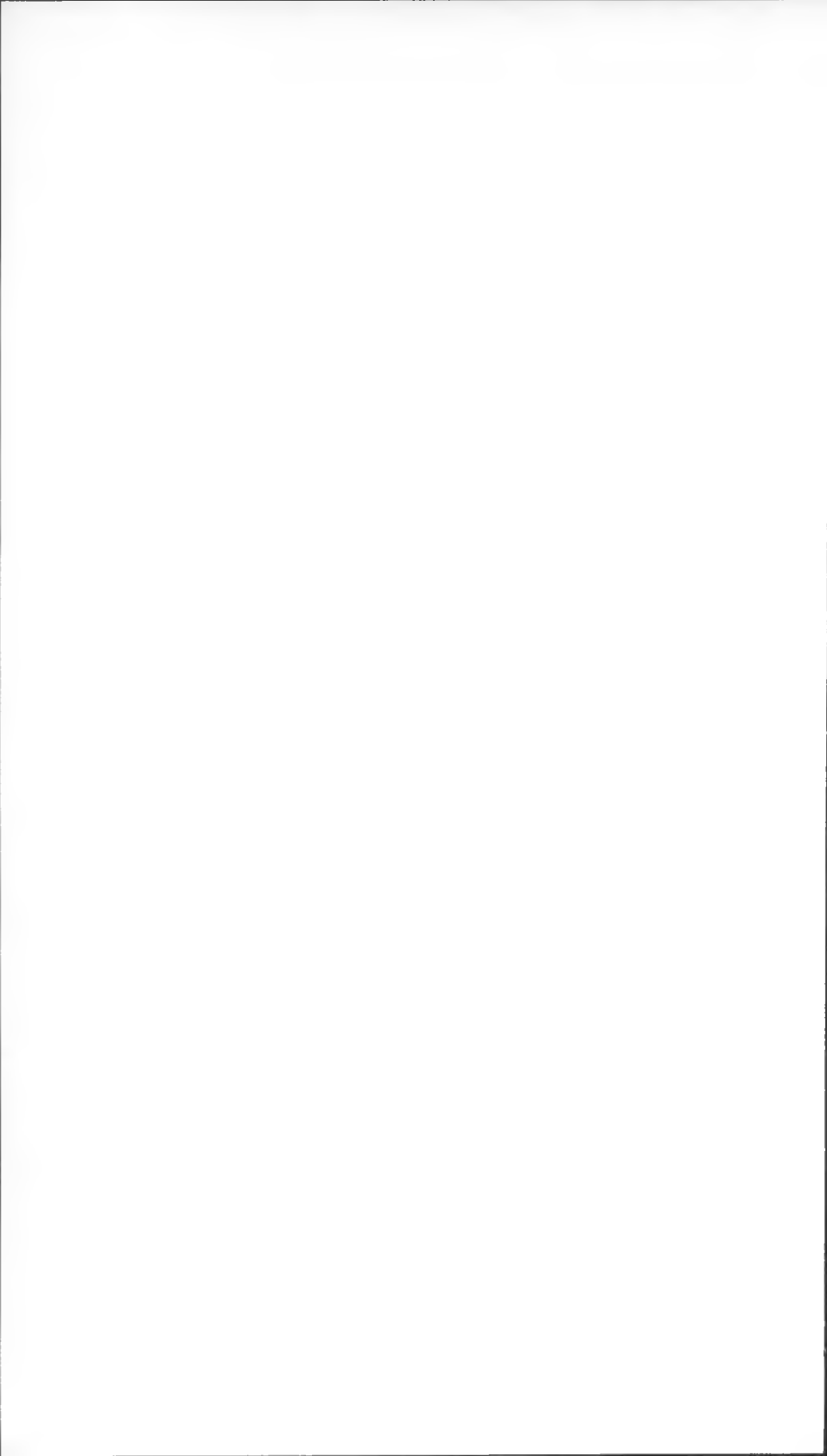
CLASS OF 1969

Ahlsen, Susan Jane	Hicksville, N.Y.	The King's College
Aprile, Eileen Rose	Douglaston, N.Y.	St. John's University
Bell, Betty Wilkin	Wellsburg, W.Va.	Bethany College
Bennett, Sally Beach	Youngstown, Ohio	Bradford Junior College
Betke, Nancy Louise	Yonkers, N.Y.	Concordia Junior College
Brigham, Laurinda Whipple	Longmeadow, Mass.	Green Mountain College
Colbert, Diane Alice	Ithaca, N.Y.	The King's College
Connell, Mary Abigail	Forest Hills, N.Y.	Marymount College of Virginia
Cox, Sarah Helen	York, Pa.	Pennsylvania State University
Dean, Teresa Frances	Manhasset, N.Y.	University of Kentucky
Douglas, Marilyn	Lexington, Mass.	Colby Junior College
Doyle, Barbara Jeanne	Flushing, N.Y.	St. John's University
Eberhart, Kathleen Ellen	Middlesex, N.J.	Douglass College
Eldridge, Martha Jean	Cleveland Heights, Ohio	Wittenberg University
Erwin, Emily Kathryn	Rumford, Me.	Endicott Junior College
Federer, Dianne Lynn	Maspeth, N.Y.	St. Bonaventure University
Flanagan, Mary	South Portland, Me.	Concordia Junior College
Gaffney, Joanne Marie	Douglaston, N.Y.	Marymount College
Gifford, Mary Evalyn	Monona, Wis.	University of Wisconsin
Gill, Margaret Ann	Westfield, N.J.	College of St. Elizabeth
Grace, Caroline Erskine	Oyster Bay, N.Y.	Pine Manor Junior College
Graham, Carol Ann	New City, N.Y.	Green Mountain College
Grubb, Barbara Jean	Wayne, Pa.	Juniata College
Haug, Christle M.	Babylon, N.Y.	Adelphi University
Hebbeler, Sister Mary Trinitas	Ossining, N.Y.	Mary Rogers College

48 STUDENTS IN THE SCHOOL

<i>Name</i>	<i>Address</i>	<i>Transferred from:</i>
Hilburg, Judith Sandra	Peekskill, N.Y.	University of Bridgeport
Hoobler, Sister Marcia	Ossining, N.Y.	Mary Rogers College
Jablonsky, Carol Ann	Hicksville, N.Y.	Marywood College
Jacobson, Lillian	Rego Park, N.Y.	Houghton College
Jouppi, Mary Kay	Scarsdale, N.Y.	Michigan State University
Kalichman, Rhoda Joyce	New York, N.Y.	Hunter College
Kaplan, Penny Dorene	Brooklyn, N.Y.	Brooklyn College
Kelly, Karen Eloise	Groton, N.Y.	Hartwick College
Kennedy, Kathleen May	Kent, Conn.	Colby Junior College
Kennelly, Robin Burgess	Southampton, N.Y.	Endicott Junior College
Kleinfeld, Marian Claire	Brooklyn, N.Y.	State University at Stony Brook
Larson, Lisa Lynn	Cresskill, N.J.	Douglass College
Laura, Loralee Antoinette	New Rochelle, N.Y.	Concordia Junior College
Lehman, Judith Ann	Quakertown, Pa.	Ursinus College
Lieb, Dawn Bette	Parlin, N.J.	Douglass College
Loperfido, Carol Ann	Eastchester, N.Y.	College of Mount St. Vincent
Loudenslager, Karen Frances	Altoona, Pa.	St. Francis College
Lyon, Diane Lee	Ithaca, N.Y.	Cornell University
Marschhausen, Joan Ellen	Loring AFB, Me.	Concordia Junior College
Martin, Janice Swift	Lancaster, Pa.	Beloit College
Mason, Joan Adele	Peekskill, N.Y.	Alfred University
McDonald, Breda Ann	New York, N.Y.	College of Mount St. Vincent
McGillis, Sister Mary Alice Elizabeth	Dobbs Ferry, N.Y.	Mercy College
McKinney, Sister Mary Kateri	Dobbs Ferry, N.Y.	Mercy College
McLaren, Marjorie Kay	Ithaca, N.Y.	Cornell University
Monger, Patricia	Lancaster, Ohio	Bradford Junior College
Mulvihill, Theresa	Hackettstown, N.J.	Centenary College
Oshry, Elizabeth Lawrence	Newton, Mass.	Northeastern University
Phipps, Martha Elizabeth	Baldwin, N.Y.	Wagner College
Probasco, Carol Ann	Lebanon, Pa.	Juniata College
Quick, Sharon Louise	Kerhonkson, N.Y.	Eastern Michigan University
Quimby, Marcia Logan	Farmington, Conn.	Colby Junior College
Ramsland, Susan Elizabeth	West Orange, N.J.	The King's College
Raymond, Mary Kathleen	Albany, N.Y.	College of St. Rose
Richards, Diane E.	New York, N.Y.	Packer Collegiate Institute Junior College
Robertson, Carol Ann	Ford City, Pa.	Allegheny College
Roncoli, Marianne Therese	New York, N.Y.	Ursuline College
Roper, Karen Elizabeth	Coatesville, Pa.	Cedar Crest College
Rosenberg, Robin Beth	Florida, N.Y.	Fairleigh Dickinson University
Sacks, Donna Charlene	Woxall, Pa.	The King's College
Scheibel, Joan Frances	Montclair, N.J.	College of Mount St. Vincent
Shultz, Joanne Alice	Collingswood, N.H.	Houghton College
Shultz, Joyce Margaret	Collingswood, N.J.	Houghton College
Sinninger, Sue Ann	Logansport, Ind.	Stephens College
Smith, Susan Evelyn	Mineola, N.Y.	Mary Washington College
Smythe, Emily Elizabeth Michele	Winter Haven, Fla.	Colby Junior College
Sterling, Jill Pettinger	New York, N.Y.	Keuka College
Taylor, Cynthia Ann	Danbury, Conn.	Bethany College
Tilton, Sylvia Lane	Holcomb, N.Y.	Houghton College
Tompkins, Brenda Lee	New Fairfield, Conn.	Briarcliff College
Vegerita, Ruth Ellen	Hawthorne, N.J.	Centenary College
Webster, Barbara Russell	Boston, Mass.	University of Massachusetts
Weckesser, Elizabeth Ann	Shaker Heights, Ohio	Western College for Women
Werner, Mary Kathryn	Beach Haven, N.J.	Bucknell University
Westerberg, JoAnne	Brooklyn, N.Y.	The King's College
Wetherell, Martha Elizabeth	Orange, N.J.	University of Delaware
Whitaker, Margaret Starbuck	Portsmouth, N.H.	Colby College

<i>Name</i>	<i>Address</i>	<i>Transferred from:</i>
Wisloski, Joanne	Hackettstown, N.J.	Centenary College
Wolcott, Shirley Mae	Buffalo, N.Y.	Houghton College
Wolff, Jeanne Elizabeth	Hohokus, N.J.	Douglass College
Woodward, Martha Sue	Caldwell, N.J.	Houghton College
Wootten, Sister Paula Marie	Dobbs Ferry, N.Y.	Mercy College
Woske, Edith Helene	Flemington, N.J.	Douglass College
Zangas, Nancy Louise	Huntington, N.Y.	C. W. Post College



REQUEST FOR INFORMATION OR APPLICATION

It is desirable that prospective applicants enroll with the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

To receive information, fill out and return the form below. (The writer should include her zip code.)

Registrar
Cornell University—New York Hospital School of Nursing
1320 York Avenue, New York, New York 10021

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name

Address

Date of Birth

High School: name and location

Date diploma received or expected

College: name and location

Date on which I expect to have completed at least two years of college...

..... 19.....

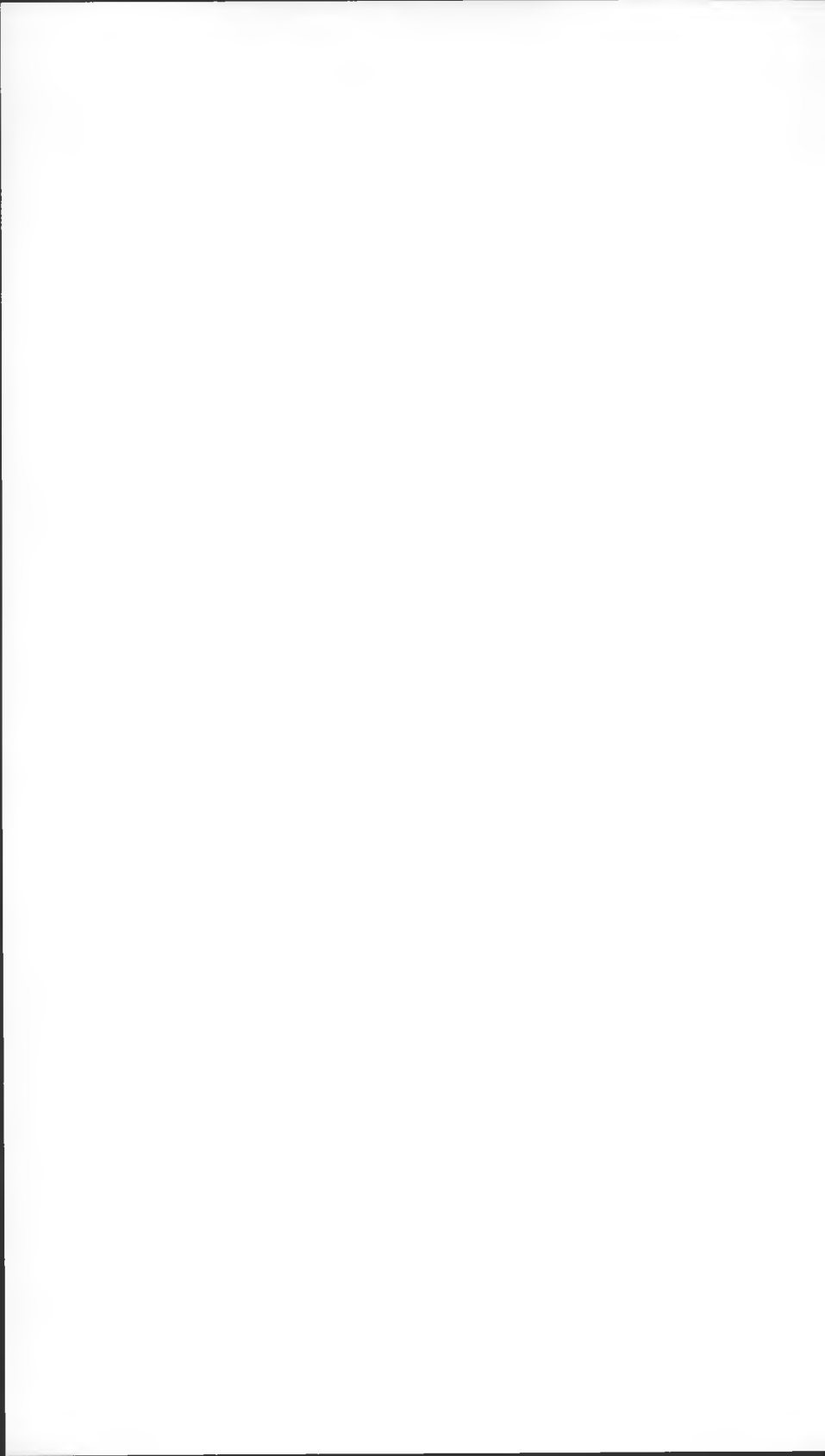
(If you are in college) Please send me an application blank

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Gifts or bequests to the School of Nursing may be made either to the Hospital or to the University with a request that they be used for the School of Nursing, as follows:

"I give and bequeath to The Society of The New York Hospital [or I give and bequeath to Cornell University] the sum of \$. for the Cornell University—New York Hospital School of Nursing."

If it is desired that a gift to the School of Nursing shall be made in whole or in part for any specific purpose in the program of the School, such use may be specified.



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Requests for the publications listed
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CORNELL UNIVERSITY ANNOUNCEMENTS
Edmund Ezra Day Hall, Ithaca, New York 14850

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