



Cornell
University

ANNOUNCEMENTS

Center for
International Studies

1969-70

Cornell Academic Calendar

1969-70*

Registration, new students	Th, Sept. 11
Registration, old students	F, Sept. 12
Fall term instruction begins, 7:30 A.M.	M, Sept. 15
Midterm grade reports due	S, Oct. 25
Thanksgiving recess:	
Instruction suspended, 1:10 P.M.	W, Nov. 26
Instruction resumed, 7:30 A.M.	M, Dec. 1
Fall term instruction ends, 1:10 P.M.	S, Dec. 20
Christmas recess	
Independent study period begins	M, Jan. 5
Final examinations begin	M, Jan. 12
Final examinations end	T, Jan. 20
Intersession begins	W, Jan. 21
Registration, new students	Th, Jan. 29
Registration, old students	F, Jan. 30
Spring term instruction begins, 7:30 A.M.	M, Feb. 2
Deadline: changed or make-up grades	M, Feb. 9
Midterm grade reports due	S, Mar. 14
Spring recess:	
Instruction suspended, 1:10 P.M.	S, Mar. 28
Instruction resumed, 7:30 A.M.	M, Apr. 6
Spring term instruction ends, 1:10 P.M.	S, May 16
Independent study period begins	M, May 18
Final examinations begin	M, May 25
Final examinations end	T, June 2
Commencement Day	M, June 8
Deadline: changed or make-up grades	M, June 15

* The dates shown in the Academic Calendar are subject to change at any time by official action of Cornell University.

The courses and curricula described in this *Announcement*, and the teaching personnel listed therein, are subject to change at any time by official action of Cornell University.

CORNELL UNIVERSITY ANNOUNCEMENTS

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Cornell University

INTERNATIONAL STUDIES AT CORNELL UNIVERSITY

Cornell University offers an exceptional range of resources for the study of contemporary international affairs. The diverse colleges and professional schools of the University present a great variety of courses dealing with international studies. In addition, instruction is offered by a number of specialized international programs. The combined resources of Cornell University are particularly strong with respect to the study of modernization in the world's less developed nations.

This *Announcement*, compiled by the Cornell University Center for International Studies (CIS), provides a comprehensive survey of the University's international curriculum offered throughout the Ithaca campus. This single source of reference is designed principally to assist students and prospective students interested in international studies.

Courses listed in this *Announcement* are also listed in the individual *Announcements* of schools and colleges, notably, Agriculture, Architecture, Arts and Sciences, Business and Public Administration, Home Economics, Industrial and Labor Relations, Law, and Nutrition. Additional information, for the purposes of registration, such as time, place, instructor, and possible revisions is found in the separate *Announcements*.

The purpose of the Center is to facilitate and encourage research and teaching dealing with international affairs and to serve as a focal point for their discussion. The Center brings to the campus visiting professors and research fellows who give interdisciplinary courses and seminars. Through the use of the permanent Cornell faculty, the Center is developing a teaching program at the undergraduate and graduate levels where it can usefully add to the regular offerings of separate schools and departments. The work of the Center and of associated programs and activities is more fully described in the Center's *Annual Report of International Studies at Cornell University*.

Students who wish to focus on some aspect of international studies should be able to organize a program of courses that will fit their

needs well. For example, the College of Arts and Sciences offers courses in comparative government, international relations, international law and organization, international economics, and the economics of development; they are listed under anthropology, Asian studies, economics, government, history, and sociology. The College of Agriculture offers courses in the economics of agricultural development, international agriculture, and rural sociology; the School of Business and Public Administration offers courses in international development; the School of Industrial and Labor Relations offers courses in international and comparative labor relations. There are also courses in over twenty modern foreign languages.

Cornell does not award a degree in "international relations." The Department of Government, however, does offer a number of courses in international law and relations, and it is possible to major in these subjects at the graduate level.

The student seeking specialized foreign-area knowledge may focus on one of the following interdisciplinary area programs: Chinese studies, Latin American studies, and Southeast Asian studies. In addition, it is possible for the student to pursue an area interest in African studies, European studies, South Asian studies, or Soviet studies.

There are also a number of special functional programs that operate under CIS auspices. The College of Agriculture offers an International Agricultural Development Program, and the Department of Sociology offers a major in demography supported by the International Population Program.

Please note that the student must do his major work in one of the relevant discipline fields of the humanities, social sciences, or certain natural sciences; it is in this major field that he receives his degree. Although Cornell offers an undergraduate major in Asian studies, it does not offer advanced degrees in area studies as such. Course work in area and functional programs is counted as one of the student's minor fields.

The Contents and the main body of this *Announcement* list course numbers and descriptions by schools, colleges, and departments of the University. Courses relevant to the various area and functional programs are described in the separate brochures, available from CIS, which provide full information about each of the following: China Program, Committee on Soviet Studies, International Agricultural Development Program, International Population Program, Latin American Program, South Asia Program, Southeast Asia Program. For further information, write to the Center for International Studies.

DESCRIPTION OF COURSES

Courses at Cornell University in international studies are described in this section. For each college or school the material is arranged alphabetically by department or subject of study. For further information consult the *Announcement* of the particular school or college. The appropriate *Announcements* are as follows.

New York State College of Agriculture: Agricultural Economics, Agronomy, Animal Science, Communication Arts, Education, Food Science, International Agricultural Development, Plant Breeding and Biometry, Rural Sociology.

College of Architecture, Art, and Planning: Architecture, City and Regional Planning.

College of Arts and Sciences: Anthropology, Asian Studies, Comparative Literature, Economics, Government, History, History of Art, Modern Languages, Psychology, Sociology.

Graduate School of Business and Public Administration: Business and Public Administration.

New York State College of Home Economics: Child Development and Family Relationships, Food and Nutrition, Home Economics Education, Household Economics and Management, Housing and Design, International Home Economics, Textiles and Clothing.

New York State School of Industrial and Labor Relations: Industrial and Labor Relations.

Law School: Law.

Graduate School of Nutrition: Nutrition.

CENTER FOR INTERNATIONAL STUDIES

372. PROCESSES OF ECONOMIC GROWTH AND DEVELOPMENT

(Also Economics 372)

Spring term. Credit four hours. T Th S 9:05. Mr. Bickel and guest lecturers.

A consideration of various contributions by economists and others to an understanding of how societies undergo economic growth and institutional change. Developing countries are the main focus of attention, most detailed consideration being given to Africa. Some possibilities of combining elements from economics and other fields to form a broad approach to economic development are explored. This course is identical with Economics 372, but students not majoring in economics will not be held responsible in examinations for technical economic material.

442. POLITICAL AND ECONOMIC CHANGE IN CONTEMPORARY EUROPE

(Also Government 442)

Spring term. Credit four hours. Open to qualified juniors and seniors. M W 2:30-4. Mr. Einaudi.

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Emphasis will be placed on the key manifestations of change since the War. The crisis of parties and of social and political institutions. New instruments of public policy. The varieties of public corporations and of planning agencies. The social and technological revolutions and private enterprise. The search for new dimensions of government: regionalism and the supranational communities.

508. SPECIAL PROBLEMS IN ANTHROPOLOGY

(Also Anthropology 508)

Spring term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Firth.

Topic to be announced.

542. POLITICAL AND ECONOMIC CHANGE IN CONTEMPORARY EUROPE

(Also BPA 634 and Government 542)

Spring term. Credit four hours. Open to graduate students only. Mr. Einaudi.

See Course 442 for description.

550. RESEARCH IN COMPARATIVE MODERNIZATION

Throughout the year. Credit and hours to be arranged. Prerequisite, graduate standing and permission of Mr. Young.

Students may register who are engaged in research in association with the Comparative Modernization Research Methods Project and who do not wish to register for departmental directed research. The Research Methods Project staff assists graduate students in the use of available data, such as national social accounts, documents, ethnographic reports and aerial photographs. A variety of informal instruction patterns can be worked out.

[561. IDEOLOGY AND POLITICAL CHANGE]

(Also BPA 630 and Government 545)

Spring term. Credit four hours. Mr. Ashford. Not offered in 1969-70.

An examination of the philosophical and ideological roots of nationalist thought in developing countries. Particular attention is given to the modification and elaboration of nationalism in response to the achievement of independence and the growing commitment to rapid development. The major approaches to the study of nationalism are critically examined.

572. PROCESSES OF ECONOMIC GROWTH AND DEVELOPMENT

(Also Economics 572)

Spring term. Credit four hours. Open to graduate students only. Mr. Bickel and guest lecturers.

See Course 372 for description.

635. THE SOCIOLOGY OF AGRARIAN MODERNIZATION AND DEVELOPMENT

(Also Rural Sociology 635)

Fall term. Credit three hours. Open to graduate students only. T Th 10:10. Warren 231. Mr. Weintraub.

This course will be concerned with the macrosociological factors affecting agrarian modernization and development. The main focus will be on the impact of change and growth on the organization and integration of the rural and urban sectors. In addition the nature and change of national agrarian policies will be examined.

637. POLITICS AND SOCIETY IN INDIA

(Also Rural Sociology 637)

Spring term. Credit and hours to be arranged. Prerequisite, consent of Mr. Lele.

Analysis of the relationship between social institutions and political processes at local, state, and national levels in India. Developmental consequences of factionalism, patronage, and traditional loyalties in politics will be examined.

669. THE INDONESIAN ECONOMY: CHANGE AND GROWTH

(Also Economics 669)

Spring term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Arndt.

COLLEGE OF AGRICULTURE

Department of Agricultural Economics

150. THE ECONOMICS OF AGRICULTURAL GEOGRAPHY

Fall term. Credit four hours. Mr. Sisler.

The economics and geography of the world's agriculture, providing a basis for understanding past development and future changes in agriculture. Elementary economic principles, historical development, physical geography, and population growth are studied in their relation to agricultural development and the economic problems of farmers. Particular emphasis is placed upon study of the agriculture of various farming regions of the United States, their economic problems, and competitive situation.

452. METHODS FOR APPRAISING AGRICULTURAL POTENTIALS (IN BOTH LOCAL AND FOREIGN AREAS)

Spring term. Credit four hours. Prerequisite, Course 302 or 500. Lectures, M W F 9:05. Warren 245. Discussion and field trips, T or Th 2-4:25 except field trips 1:30-5:30. Warren 160. Mr. Conklin.

Physical land classification, physical experimentation, the production-function link between physical and economic studies, methods for obtaining information on current agriculture including surveys and airphoto interpretation, theories, and techniques for economically evaluating alternatives, and methods for relating human factors to the attainment of economic potentials. The field trips are designed to provide practical introductory appraisal experience.

464. ECONOMICS OF AGRICULTURAL DEVELOPMENT

Spring. Credit three hours. Prerequisite, Course 150 or Economics 103-104, or consent of Mr. Mellor.

A discussion of the special problems of agricultural development, in low per-capita income areas and countries. Attention will be devoted to the relationship between development in agriculture and in other sectors of the economy, capital and capital formation, the role of land and land reform, increasing efficiency in resource use, coordination problems in agricultural development, and the like.

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560. ECONOMIC ASPECTS OF THE WORLD'S FOOD

Fall term of odd numbered years. Credit three hours. Primarily for graduate students but open to seniors with permission of the instructor. Prerequisite, basic economics and a course in economic development. Mr. Poleman.

Designed for students in economics and agricultural economics who are interested in the problems associated with quantification of the "Malthusian Dilemma." Briefly considered are human food requirements, the major food groups, and the geography of world food production and consumption. Also examined are national diets and historical trends in food consumption. Prime attention is devoted to techniques for data evaluation, including food balance sheets and consumption surveys, and the interrelations between population, food, and economic progress.

651. SEMINAR IN AGRICULTURAL POLICY

Spring term. Credit two hours. Open to graduate students only. Mr. Robinson.

An analysis of current agricultural policies and proposed programs in the United States and selected foreign countries.

664. SEMINAR ON THE AGRICULTURAL DEVELOPMENT OF SOUTH ASIA

Spring term. Credit two hours. Open only to graduate students who have completed Course 464 or its equivalent. Time to be arranged. Mr. Mellor.

General reading on the economic development of South Asia with emphasis on India. Special treatment of the role of agriculture in the developing process. An intensive examination of the processes of capital formation, emphasizing comparisons of India and Taiwan. A brief exploration of the implications of current development processes to intersectoral and inter-regional income distribution.

665. SEMINAR ON LATIN AMERICAN AGRICULTURAL POLICY

Fall term. Credit three hours. Prerequisite, basic economics. A knowledge of Spanish or Portuguese is desirable. Mr. Freebairn.

An examination of policies for the development of the agricultural sector in Latin America, including an identification of policy objectives and a review of the instruments of public policy implementation. Particular attention is paid to the contribution of research studies in agricultural policy formation and accomplishment.

[667. SEMINAR ON THE ECONOMICS OF TROPICAL AGRICULTURE]

Fall term of even numbered years. Credit three hours. Primarily for graduate students, but open to seniors with permission of the instructor. Prerequisite, basic economics and a course in economic development. Mr. Poleman. Not offered in 1969-70.

An examination of the production, distribution, and consumption of agricultural commodities in tropical countries. Emphasis will be on statistical sources and methods for their appraisal. Student participation and the preparation of a term paper will be stressed.

668. SEMINAR IN THE ECONOMICS OF AGRICULTURAL DEVELOPMENT

Fall term. Credit two hours. Open only to graduate students with permission.

A joint exploration by the departmental staff in international agriculture of current topics in economic development with respect to agriculture. Intended primarily to facilitate the exchange of ideas among staff members, the seminar will be open to a limited number of advanced graduate students.

Each student participant will be expected to prepare and defend a paper on a topic associated with his dissertation research.

Department of Agronomy

METEOROLOGY 331. TROPICAL METEOROLOGY

Spring term of even numbered years. Credit three hours. Prerequisite, Course 201 or 411. Mr. Dethier.

A study of the general circulation of the tropics, easterly waves, hurricanes, monsoons and local diurnal tropical weather phenomena.

401. GEOGRAPHY AND APPRAISAL OF SOILS OF THE TROPICS

Spring term. Credit three hours. Mr. Drosdoff.

Character, production potential, and management requirements of soils of tropical rain forests, tropical savannahs, tropical deserts, and tropical highlands, including soils under paddy culture. Emphasis is on soil properties associated with the principal kinds of soil and bases for their interpretation in terms of production potential and management requirements. Lectures are used to introduce principles whose applications are treated by problem-solving, discussion, and independent study of the literature. Individuals who have not had the equivalent of Course 200 will be expected to become familiar with elementary principles of soil by self-study.

422. TROPICAL AGRICULTURE

Spring term. Credit three hours. Prerequisite, a course covering elementary botany and permission of Mr. MacDonald.

Designed to provide some knowledge and understanding of the tropical environment and its agriculture. Topics covered include the agriculture, principal crops, and cropping problems of the tropics and subtropics. Particular stress is given to (a) agricultural ecology, (b) agricultural patterns, traditions, and problems, (c) economic crops, their botany, adaptation, cultural requirement, improvement, management, protection, production, and use, and (d) resources, limitations, and opportunities for tropical agricultural development and improvement. Independent study of the literature is encouraged and facilitated. Lectures supplemented by illustrations, demonstrations, and discussions.

481. SPECIAL STUDIES IN SOILS OF THE TROPICS

Spring term. Credit three hours. Prerequisite, Agronomy 200 and 301 or equivalent, and approval of the instructor. Enrollment limited. Eight- to ten-day field trip to tropical area during preceding January intersession. Pre-registration required by December 1. Consult the professor in charge regarding financial arrangements. Mr. Drosdoff. (S and U optional.)

Designed for advanced students having a primary interest in the tropics. In depth studies of the physical, chemical, and biological characteristics of the soils of the tropics with emphasis on problems of soil fertility, soil-crop management systems, soil classification, etc. The students in independent study of the literature will have an opportunity to concentrate on subject matter and geographic areas of particular interest to him.

522. SPECIAL STUDIES IN TROPICAL AGRICULTURE

Spring term. Credit three hours. Prerequisite, Agronomy 111 and 315 or equivalent, and permission of the instructor. Field laboratory trip to tropical area held during preceding January intersession, but because of limitation

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on participation it is neither a prerequisite nor a requirement of the course. Consult professor in charge regarding arrangement prior to December 1. Mr. MacDonald. (S and U optional.)

The course is designed for advanced students having an interest in tropical agriculture and its development. Study and discussion of systems of agricultural production, ecological influences, and cultural practices of tropical areas. Special attention will be given to tropical crops, their improvement, production, and management. The application of modern technology to tropical agriculture, and the influence of change will be considered in some detail. Independent study in areas or subjects of particular interest is encouraged and facilitated.

Department of Animal Science

400. LIVESTOCK PRODUCTION IN THE TROPICS

Spring term. Credit three hours. Prerequisite, Course 100, 112, or 220, or permission of the instructor.

A discussion of the present and potential roles of domesticated animals as sources of food, power, and fiber in tropical areas of the world. The effect of climate on animal performance; the physiology of heat regulation in animals; problems of providing feed supplies in the tropics; systems of breeding; management practices as they affect reproductive performance and animal health and performance traits; the relative efficiency of livestock in the tropics; and economic considerations in the production of livestock products will be summarized.

401. SPECIAL STUDIES IN LIVESTOCK OF THE TROPICS

Spring term. Credit three hours. Prerequisite, Course 220, 400, and 410, and Biological Sciences 413, or permission of the instructor. Enrollment limited. Eight- to ten-day field trip to tropical area during preceding January inter-session. Preregistration required by December 1. Consult professor in charge regarding financial arrangements.

Study of systems of livestock production, sources of feed supplies, soils, climatic patterns, and cultural practices of a tropical area. The purpose is to give breadth of understanding to students interested in careers or graduate study in international agriculture regarding livestock production problems and the possible applications of present-day technology to tropical areas. The observed operations during the field study will be analyzed in depth by the students during the discussion periods of the spring semester. Students will be required to prepare one or more reports. Transportation will be provided from New York City and for field trips, but students must finance transportation to New York, meals, and lodging.

Department of Communication Arts

501. INTERNATIONAL COMMUNICATION

Spring term. Credit three hours. Open to graduate students. Seniors admitted by permission of the instructor.

An analysis of mass media around the world with emphasis on their structure and function as they relate to a nation's political, economic, and social patterns. Attention is given to the forging of mass media systems in the developing nations and to cross-national and satellite communication. Designed for both students from the United States and students from other countries.

524. COMMUNICATION IN THE DEVELOPING NATIONS

Fall term. Credit three hours. Prerequisite, Communication Arts 215 or permission of the instructor.

An examination of existing communication patterns and systems and their contributions to the development process. Special attention is given to the interaction between communication development and national development in primarily agrarian societies.

Department of Education

524. DESIGNING PROGRAMS OF DEVELOPMENTAL CHANGE

Fall term. Credit three hours. For graduate students interested in the principles and procedures basic to the development and execution of extension, adult, community development, and other programs of continuing education.

A study of the theories, problems, principles, and general procedures commonly involved in developing and carrying out successful educational programs to promote economic and social change.

525. COMMUNICATING TECHNOLOGY

Spring term. Credit three hours. For graduate students interested in a comprehensive understanding of theory, principles, procedures, and techniques related to the communication of technology as applied in adult, extension, and community development programs.

Analysis of basic elements in the communications process with emphasis on the nature and role of the communicator, audience, message, channels, message treatment, and audience response.

626. SEMINAR: COMPARATIVE EXTENSION EDUCATION SYSTEMS

Fall term. Credit two hours. Open to graduate students and advanced undergraduates.

A comparative analysis of the objectives, organization, procedures, achievements, and problems of selected extension education and community development agencies and programs in different circumstances of economic, social, and political development and in different agricultural resource environments. Country programs for major consideration are selected in line with the interests of seminar members.

627. SEMINAR: IMPLEMENTING EXTENSION AND COMMUNITY DEVELOPMENT PROGRAMS IN DEVELOPING COUNTRIES

Spring term. Credit two hours. Open to advanced students with experience in rural development programs by permission of the instructor.

Analysis of major problems of implementing programs for economic and social change in non-Western culture. Key problems, including administrative organization and policy, selection and training of personnel, setting objectives and goals, financing programs, communication and evaluation, will be considered along with others suggested by seminar members.

Department of Food Science

403. INTERNATIONAL FOOD DEVELOPMENT

Fall term. Credit three hours. Given in alternate years.

A study of programs, technical problems, and progress associated with developing acceptable milk and food supplies in critical world areas. Plans

for increasing world protein resources for the human are to be discussed. Special attention is to be directed to the organization, operations, relationships, and contributions of UN technical agencies, FAO, UNICEF, WHO, and nongovernmental organizations in the field.

International Agricultural Development

600. SEMINAR: INTERNATIONAL AGRICULTURAL DEVELOPMENT

Fall and spring terms. No credit.

Primarily for graduate students interested in an integrated view of problems related to international agricultural development. Undergraduates with a specialization in international agriculture are encouraged to attend without registering. The seminar will focus on developing an understanding of the nature and interrelatedness to agricultural development of the social sciences, plant and animal sciences, foods and nutrition, and natural resources.

601. SEMINAR ON AGRICULTURAL DEVELOPMENT IN THE PHILIPPINES

Spring term. Credit two hours.

Major aspects of Philippine agricultural development will be considered from economic, social, and technological points of view.

Department of Plant Breeding and Biometry

506. INTERNATIONAL CROP BREEDING AND IMPROVEMENT

Spring term of even numbered years. Credit two hours. Prerequisite, Course 503 or consent of the instructors. Lecture, T 9:05. Discussion, T 2:30-4:25. Messrs. Crowder and MacDonald.

Discussion of plant breeding principles and procedures that have been evolved and applied in breeding certain groups of crops based on mode of pollination and the predominant type of gene action, especially as related to situations found in different parts of the world. Particular attention will be given to alternate approaches in breeding and crop improvement programs in developing countries and to cropping systems and agronomic practices which influence crop productivity. Specific reference materials and examples will be drawn from current activities in tropical agricultural regions. Student participation is expected.

Department of Rural Sociology

411. COMMUNITY AND REGIONAL DEVELOPMENT AND PLANNED CHANGE

Spring term. Credit three hours. Mr. Capener and others. (S and U optional.)

Various strategies of development and planned change will be explored. Reviewed also will be programs, organizations, agencies, and institutions operating in communities and regions that address themselves to various development strategies. Two major emphases are stressed: (1) the structural-functional roles and processes of organizations, agencies, and institutions as they implement programs of change and development in communities and regions, (2) roles of professionals and change agents representing and operationalizing development units.

412. RURAL SOCIETY

Fall term. Credit three hours. Not open to freshmen or sophomores. Prerequisite, Course 100 or equivalent. Mr. Larson. (S and U optional.)

Intended as a basic course in the society of rural life, using the social system concept as a theoretical framework. Rural society in the United States is used as a case to illustrate the structure and function of major rural social systems in modernized societies. Comparisons are made with western European countries. The changing relationship with urban and societal systems is discussed. Some consideration is given to the implications of social structure and function for action programs serving rural people.

420. COMPARATIVE RURAL SOCIETIES

Fall term. Credit three hours. Prerequisite, a course in general sociology or anthropology. Mr. Young. (S and U optional.)

The development of nations, regions, and communities is analyzed from a macrostructural perspective, emphasizing the pervasive nature of social communication and symbolic transformations. Results of recent and on-going comparative studies are reported, and previous theoretical work relevant to structural change—Marx, Durkheim, Parsons, etc.—is reviewed.

421. COMMUNITY STRUCTURE AND CHANGE

Fall term. Credit three hours. Open to seniors and graduate students, others by permission. Mr. Erickson.

An overview of various models in approaching communities as objects of study. Analysis will focus on the methodologies by which power structures are examined, the relation of local community units to extra-community systems, the forms of community cohesion and autonomy, the relation of local power structures to decision making, and the relation of changes in division of labor, urbanization, suburbanization, and values to patterns of community life.

424. OCCUPATIONAL STRUCTURE IN INDUSTRIAL AND DEVELOPING COUNTRIES

Fall term. Credit three hours. Prerequisite, Course 100 or equivalent. Mr. Taietz. (S and U optional.)

Cross-national comparisons of occupational differentiation and related issues. Particular attention will be given to the relation of the occupational structure to social stratification, mobility within the structure, and occupational prestige ranking.

443. POLITICS, SOCIAL CONTROL, AND PLURALISM

Fall term. Credit three hours. Open to upperclassmen and graduate students. Mr. Eberts. (S and U optional.)

Comparative analyses of substantive and methodological issues in social control processes within the political economies of primarily Western democracies, but with illustrative attention to Communist and developing societies. Pluralism and control will be viewed relative to the productive, allocative, and staffing processes of society, as they affect various occupational categories, different size communities, and institutions primarily responsible for maintaining social order.

516. CROSS-CULTURAL RESEARCH METHODS

Spring term. Credit three hours. Prerequisite, Course 515 or permission of Mr. Young.

The comparative study of large social systems is presented as a new research style that is especially appropriate to research in and on developing countries.

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The field technique of macrosurveys is considered in detail, but the course emphasizes the uses of available data such as national social accounting, documents, ethnographic reports, and aerial photographs. Special attention is given to trend studies, the assumptions of macrostructural analysis, rapid, low-cost research procedures, and the mechanics of data archives.

528. APPLICATIONS OF SOCIOLOGY TO DEVELOPMENT PROGRAMS

Spring term. Credit four hours. Open to graduate students only. Mr. Polson.

Application of sociology theory and methods to the problems of institutions and agencies concerned with rural development. Special emphasis is placed on programs for agricultural extension education and community development in low-income countries.

622. COMMUNICATION AND SOCIAL SYMBOLICS

Spring term. Credit three hours. Open to graduate students. Registration by permission of Mr. Young.

A seminar on the theoretical and methodological problems of interpreting social phenomena as structures of symbolics by which information is processed. Topics include a review of theoretical literature, a consideration of basic empirical forms such as communication networks, differentiated institutional patterns, and reactive structures, and related techniques of macrostructural research.

630. SEMINAR IN CONTEMPORARY THEORIES OF PLANNED SOCIAL CHANGE

Fall term. Credit three hours. Open to graduate students and seniors with consent of the instructor. Staff.

This seminar is organized around contemporary theories of: (1) cultural change, (2) societal and institutional change, (3) community and regional change, (4) organization change, (5) social action situational change, and (6) individual and personality change. The interrelationships of these different types and levels of change to each other is considered. Major emphasis is placed on theories that can be applied in planned social change and on their applications in modernization and development programs.

635. THE SOCIOLOGY OF AGRARIAN MODERNIZATION AND DEVELOPMENT

(Also CIS 635)

Fall term. Credit three hours. Open to graduate students only. T Th 10:10. Warren 231. Mr. Weintraub.

See CIS 635 for description.

636. SEMINAR IN SOCIAL CHANGE AND DEVELOPMENT

Spring term. Credit three hours. Mr. Erickson.

Review of selected theories of social change; an analysis of recent social and cultural changes, occurring in new nations and developing economies; problems of traditional social structures undergoing modernization; and the social factors in economic growth, changes in caste and class, nation building, education, family, and religion.

637. POLITICS AND SOCIETY IN INDIA

(Also CIS 637)

Spring term. Credit and hours to be arranged. Prerequisite, consent of Mr. Lele.

See CIS 637 for description.

COLLEGE OF ARCHITECTURE, ART, AND PLANNING

Department of Architecture

[434. ISLAMIC ARCHITECTURE]

Spring term. Credit three hours. Prerequisite, Architecture 400 and 401 or permission of the instructor. Not offered in 1969-70.

435. ARCHITECTURE AND PLANNING IN THE FAR EAST (Planning 704)

Fall term. Credit three hours. Prerequisite, Architecture 400 or permission of Mr. Hugo-Brunst.

An introduction to the evolution of architecture and urbanization in India, China, Thailand, Cambodia, and Japan.

439. MODERN EUROPEAN ARCHITECTURE (Also History of Art 367)

Fall term. Credit four hours. Prerequisite, Architecture 401 or permission of Mr. Brown.

Nineteenth- and twentieth-century architecture of Europe.

479. SEMINAR IN THE HISTORY OF MODERN ARCHITECTURE (Also History of Art 565)

Spring term. Credit four hours. Prerequisite, permission of Mr. Brown.

Topic for 1969-70: Historical problems of European architecture of the 1920's.

Department of City and Regional Planning

PLANNING 700. HISTORY OF PLANNING I

Fall term. Credit three hours. Prerequisite, permission of the instructor.

Historical methods and research techniques; case studies and aesthetic evaluation; the urban revolution; classical societies; medieval urbanism; the Renaissance and the Baroque in Europe; colonization and North America.

PLANNING 701. HISTORY OF PLANNING II

Spring term. Credit three hours. Prerequisite, permission of the instructor.

Introduction; the social, philanthropic, and planning movements from the eighteenth century to World War II; Industrial Revolution and technological change; reform; public health, housing, model industrialists; research techniques; planning pioneers and theorists; garden and lineal cities, high- and low-density solutions; New Town theories.

PLANNING 704. ARCHITECTURE AND PLANNING IN THE ORIENT (Architecture 435)

Fall term. Credit three hours. Prerequisite, Architecture 400, Planning 700 or 701, or special permission.

The evolution of architecture and urbanization in India, China, Cambodia, Japan, and Thailand.

18 ANTHROPOLOGY

PLANNING 707. THE HISTORY OF COLONIAL PLANNING

Fall term. Credit three hours. Prerequisite, Architecture 400, Planning 700, History 371, or special permission.

Colonial city planning and civic design in Africa, America, Asia, and Australasia.

PLANNING 726. URBAN LAND POLICY AND PROGRAMS

Fall term. Credit two hours. Prerequisite, Planning 723 or permission of the instructor.

Consideration of major problems of urban land control and management and possible solutions. Subjects for discussion include taxation as a method of land-use planning, compensation and betterment, large-scale public land acquisition, subsidies and incentives, and acquisition of development rights or easements. Several public planning systems of other countries will be studied, contrasted with the United States, and evaluated.

PLANNING 760. INTRODUCTION TO REGIONAL DEVELOPMENT PLANNING

Fall term. Credit two hours. Prerequisite, Planning 730-731 or permission of the instructor.

The focus will be on problems of and theories about development of lagging, underdeveloped, or poor regions of both industrial and developing nations. Readings will survey various theoretical works upon which regional development planning is, or ought to be, based. The latter parts of the course will deal with the difficult transition from theory to planning recommendations and policy implementation. Brief case studies will be used for illustration.

PLANNING 763. REGIONAL PLANNING AND DEVELOPMENT IN DEVELOPING COUNTRIES

Spring term. Credit two hours. Prerequisite, Planning 760 or permission of the instructor.

Selected theories and development problems from Planning 760 will be elaborated, deepened, and applied. Several extensive case studies of development planning will be analyzed and evaluated with those theories and with criteria suggested by them.

PLANNING 768. INFORMAL STUDY IN COMPARATIVE PLANNING

Either term. Credit as assigned. Prerequisite, permission of the instructor.

COLLEGE OF ARTS AND SCIENCES

Department of Anthropology

101. INTRODUCTION TO CULTURAL ANTHROPOLOGY

Either term. Credit three hours a term. Fall term: M W F 9:05, discussion sections to be arranged, Mr. Gregor. Spring term: T Th 11:15, discussion sections to be arranged, Mr. Murra.

A comparative study of the organization of cultural behavior in systems of communications, technology, social relations, ritual, ideas, and sentiments; the relation of such systems to personal behavior and to continuity, change, and cultural transfer in history. Illustrative materials drawn largely from non-Western societies.

201-202. SEMINAR: PROBLEMS IN ANTHROPOLOGY

Throughout the year or either term. Credit three hours a term. Open to freshmen and sophomores who have had Anthropology 101 or 102 or both. Hours to be arranged. Mr. Smith, Miss Treistman.

A seminar designed to permit intensive development of selected topics and problems raised in Anthropology 101-102. Students will be expected to prepare research papers and lead discussions.

301. SOCIAL ANTHROPOLOGY

Fall term. Credit four hours. Open to sophomores, juniors, and seniors who have not had Anthropology 101. M W F 11:15. Mr. Sharp.

A study and comparison of the types of learned, shared, and transmitted behavior patterns and ideas by means of which men of various periods and places have dealt with their environment, worked out their social relations with their fellow men, and defined their place in the cosmos. An inquiry into human nature and its expression in man's institutional and intellectual creations.

305. PSYCHOLOGICAL ANTHROPOLOGY

Spring term. Credit four hours. T Th S 9:05. Mr. W. Lambert.

A detailed consideration of problems selected to illustrate the mutual relevance of psychology and social anthropology.

314. APPLIED ANTHROPOLOGY

Spring term. Credit four hours. T Th 2:30. Mr. Sharp.

What anthropology knows or suspects about some general processes of cultural change; and the application of these insights to practical problems confronting planned programs of change, and particularly projects involving the intervention in a foreign society of persons unused to working in exotic cultural idioms. Case studies are selected relevant to the interests not only of students in the humanities and social sciences but also of natural scientists concerned with modernization in various times and places and with the cultural transfer of techniques, conduct, ideologies, and sentiment systems.

321. COMPARATIVE SOCIAL SYSTEMS

Fall term. Credit four hours. M W F 2:30. Mr. Hazlehurst.

Topics will include the comparative study of systems of kinship, politics, religion, and magic in preliterate societies and the relationship between these types of systems in particular societies. Also age and sex differentiation; age-sets and age-grades; division of labor, types of specialization, occupational associations; rank and occupation; social classes, caste, slavery, pawnship, and serfdom; secret associations; social networks and social mobility. References will also be made to theories concerning these phenomena.

322. COMPARATIVE RELIGIOUS SYSTEMS: SOUTH ASIA

Spring term. Credit four hours. M W F 10:10. Mr. Opler.

The histories, doctrines, rituals, symbolisms, contemporary movements, and interrelations of Hinduism, Jainism, Zoroastrianism, Islam, Sikhism, and selected tribal religious systems in South Asia.

324. MYTH, RITUAL, AND SYMBOL

Fall term. Credit four hours. M W F 3:35. Mr. Siegel.

A survey of various approaches to the understanding of myth, cosmology, ritual, and aesthetic symbolism, drawing upon anthropological, psychological,

and philosophical sources. The ideas of certain literary critics and historians of religion will also be considered. An attempt will be made to isolate the basic formal principles of symbolic structures, to analyze the nature and sources of the affective and cognitive aspects of symbolic meaning, and to define the social and cultural functions of the major categories of symbolism.

326. ECONOMIC ANTHROPOLOGY

Fall term. Credit four hours. M W F 1:25. Mr. Cancian.

Data on economic systems of primitive and peasant societies and problems in the conceptualization of these data will be reviewed in terms of the "substantive," "formal," and "adaptive" approaches to economic anthropology. Attention will be given to economic change.

329. COMPARATIVE POLITICAL AND LEGAL ORGANIZATION

Fall term. Credit four hours. M W F 1:25. Mr. Murra.

A survey of the fields of primitive government and law. Selected governmental and legal systems will be compared in terms of relevant anthropological theories and problems.

418. ETHNOHISTORY

Spring term. Credit four hours. M W F 11:15. Mr. Murra.

The utilization in historical research of concepts derived from field anthropology such as status, lineages, rights-in-land, or ethnogenesis. Problems in evaluating native oral traditions and early European eyewitness reports, with emphasis on African, Middle American, and Andean regions.

432. ETHNOLOGY OF SOUTH AMERICA

Spring term. Credit four hours. M W F 10:10. Mr. Gregor.

A descriptive survey and analysis of native cultures in terms of social, political, economic, and religious organization. Representative groups from all cultural areas are considered, ranging from such marginal cultures as those of Tierra del Fuego to such complex civilizations as the Inca.

433. ETHNOLOGY OF THE ANDEAN REGION

Fall term. Credit four hours. M W F 9:05. Mr. Murra.

The ecological, archaeological, ethnohistoric, and contemporary ethnological record of the region. Cultural communities in Andean development and the Andean heritage as a resource for modernization.

434. ETHNOLOGY OF ISLAND SOUTHEAST ASIA

Spring term. Credit four hours. T Th 3:35. Mr. Siegel.

A survey of cultures of Indonesia, Malaysia, and the Philippines with attention focused on social organization, ritual, belief, and forms of cultural expression. Selected societies will be studied in some detail.

435. ETHNOLOGY OF MAINLAND SOUTHEAST ASIA

Fall term. Credit four hours. T Th 3:35. Mr. Sharp.

A survey of the development and distribution of major cultural systems and a study of selected highland cultures and lowland civilizations in southern China, Assam, Burma, Thailand, Laos, Cambodia, and Vietnam. The fate of traditional cultural behaviors following the expansion of Chinese, Indian, Moslem, and Western civilizations into these areas.

438. ETHNOLOGY OF AFRICA

Spring term. Credit four hours. M W F 2:30.

A social and cultural survey of representative African peoples. Emphasis is placed on the comparative study of political institutions and local descent groups. Ritual beliefs and practices are considered in relation to repetitive and radical change.

441. CULTURE AND SOCIETY IN SOUTH ASIA

Fall term. Credit four hours. T Th S 9:05. Mr. Hazlehurst.

A survey of the social, economic, political, and religious institutions of the countries of South Asia. Both the traditional cultures and the changes which are taking place are considered.

501. PROSEMINAR: THE SCOPE OF ANTHROPOLOGY

Fall term. W 12:20-2:15. Mr. Cancian and staff.

502. THE DESIGN OF FIELD RESEARCH

Spring term. T 1:25-3:20. Mr. Cancian.

508. SPECIAL PROBLEMS IN ANTHROPOLOGY

(Also CIS 508)

Spring term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Firth.

Topic to be announced.

CROSS-CULTURAL RESEARCH METHODS

(Rural Sociology 516)

Spring term. Credit three hours. Prerequisite, Course 515 or permission of Mr. Young.

See Rural Sociology 516 for description.

517. CONCEPTUAL SYSTEMS IN ANTHROPOLOGY: EXCHANGE AND MAXIMIZATION THEORIES

Fall term. T 1:25-3:20. Mr. Cancian.

518. CULTURAL PROCESSES: ROLE "THEORY" AND CULTURAL CHANGE

Spring term. M 3:35-5:30. Mr. Sharp.

520. ETHNOLINGUISTICS

Spring term. F 3:35-5:30. Mr. Hockett.

528. POLITICAL ANTHROPOLOGY: SOCIAL STRUCTURE AND POLITICS

(Also Government 550)

Spring term. W 3:35-5:30. Messrs. Anderson and Siegel.

534-535. SOUTHEAST ASIA: READINGS IN SPECIAL PROBLEMS

Either term. Hours to be arranged. Messrs. Siegel and Sharp.

539. AFRICA

Fall term. Hours to be arranged.

540. SOUTH ASIA

Spring term. M 3:35-5:30. Mr. Hazlehurst.

22 ASIAN STUDIES

541-542. SOUTH ASIA: READINGS IN SPECIAL PROBLEMS

Either term. Hours to be arranged. Messrs. Hazlehurst and Opler.

545. JAPAN

Fall term. Th 1:25-3:20. Mr. Smith.

548. COMPARATIVE STUDIES IN COMPLEX SOCIETIES: AGRARIAN CIVILIZATIONS

Spring term. T 3:35-5:30. Mr. Hazlehurst.

COMMUNICATION AND SOCIAL SYMBOLICS

(Rural Sociology 622)

Spring term. Credit three hours. Open to graduate students. Registration by permission of Mr. Young.

See Rural Sociology 622 for description.

Department of Asian Studies

401. ASIAN STUDIES HONORS COURSE

Either term. Credit four hours a term. Staff.

This course, in which the student writes an Honors essay, is required of all Honors students in their senior year. It is normally taken with the student's major adviser.

402. ASIAN STUDIES DIRECTED READING

Either term. Credit two hours a term. Staff.

This course, which is open only to majors in the department in their senior year, provides the student with the opportunity to read intensively in a selected area under the direction of a member of the staff.

501-502. SOUTHEAST ASIA

Throughout the year. Credit four hours. Fall term (Cambodia) Mr. Leifer. Spring term (Vietnam) visiting staff.

A graduate-level survey of the cultures and history of Southeast Asia covering the pre-European, Colonial, and postcolonial periods, but with particular emphasis on postwar developments and contemporary problems. Occasional focus on a problem common to the area as a whole, but usually deals with a different country of Southeast Asia each term.

506. SEMINAR: CONTEMPORARY VIETNAM

Fall term. Credit four hours. Open to seniors and graduate students with consent of the instructor. Hours to be arranged. Visiting staff.

591-592. SEMINAR: FIELD RESEARCH

Throughout the year. Staff.

Field research seminars for selected advanced students are conducted in South Asia, Southeast Asia, Hong Kong, Taiwan, or Japan by staff members who are themselves working in these areas.

676. SOUTHEAST ASIAN RESEARCH TRAINING SEMINAR

Spring term. Credit to be arranged.

Open only to advanced graduate students preparing for fieldwork in South-east Asia.

Department of Comparative Literature

207-208. RUSSIAN LITERATURE

Throughout the year. Credit three hours a term.

Readings in English translation. Fall term: Pushkin, Gogol, Turgenev, and Goncharov. Spring term: Dostoevsky, Tolstoy, Chekhov, Babel, and Pasternak.

325-326. WORLD DRAMA

Throughout the year. Credit four hours a term.

An introduction to representative types and forms of drama, designed to increase appreciation of the drama as literature and of the theater as an art form and social institution. Fall term: readings from Greece, Rome, the Middle Ages, the Renaissance, and the seventeenth century. Spring term: readings from the Restoration to contemporary drama.

329-330. THE LITERATURE OF EUROPE IN THE MODERN PERIOD

Throughout the year. Credit four hours a term.

Fall term: readings of such representative authors as Chrétien de Troyes, Guillaume de Lorris, Dante, Chaucer, Malory, Castiglione, Tasso, Erasmus, Rabclais, Montaigne, Shakespeare, Marlowe, and Donne. Emphasis will be on the emergence of modern attitudes toward the individual, love, and social institutions. Spring term: readings of such representative authors as Fielding, Diderot, Goethe, Byron, Stendhal, Dostoevsky, Nietzsche, Mallarmé, Chekhov, and Shaw.

347. EUROPEAN DRAMA 1660-1800

Fall term. Credit four hours.

A study of the four major dramatic genres in France, Germany, and England of this period: neoclassic, comedy of manners, sentimental comedy, and bourgeois tragedy.

351-352. THE MODERN EUROPEAN NOVEL

Throughout the year. Credit four hours a term.

Fall term: novels by Laclos, Goethe, Stendhal, Balzac, Flaubert, Zola, Proust, and Kafka. Spring term: emphasis on Russian and English fiction. Readings by Lermontov, Turgenev, Tolstoy, Dostoevsky, Dickens, Gissing, Forster, and others.

358. IDEA AND FORM IN MODERN EUROPEAN LITERATURE

Spring term. Credit four hours.

An experimental examination of the modern consciousness in literature. Readings will include Gertrude Stein, *Three Lives*; Rilke, *Malte Laurids Brigge*; Gide, *Lafcadio's Adventures*; Sartre, *Nausea*; Musil, *Five Women*; and stories by Borges, Flannery O'Connor, and others.

367. THE RUSSIAN NOVEL

Fall term. Credit four hours.

Works by Turgenev, Dostoevsky, and Tolstoy. In translation.

368. SOVIET LITERATURE

Spring term. Credit four hours.

An introduction to selected works of Russian literature from 1917 to date, examined as works of art and as social and historical documents. In translation.

24 COMPARATIVE LITERATURE

371. CHINESE HISTORICAL AND PHILOSOPHICAL LITERATURE

Fall term. Credit four hours.

Readings in English translation of Confucian, Taoist, and Buddhist works.

372. CHINESE IMAGINATIVE LITERATURE

Spring term. Credit four hours.

Readings in English translation of poetry, classical prose, fiction, drama, and the new writing of the twentieth century.

375-376. JAPANESE LITERATURE

Throughout the year. First term not a prerequisite to the second. Credit four hours each term.

Readings in English translation. Fall term: early poetry and prose; court diaries, *Pillow Book* of Sei Shōnagon, *Tale of Genji*; war epics, Nō drama, linked-verse. Spring term: popular novels, puppet and Kabuki plays, and "haiku" of the Tokugawa period (1603-1867); Meiji and the later Western-influenced novels and poetry.

379. SOUTHEAST ASIAN LITERATURE

Fall term. Credit four hours.

Readings in English translation. A survey of the literature of Southeast Asia with special attention to several masterpieces.

413. MODERN ITALIAN LITERATURE

Fall term. Credit four hours.

A thematic study of such authors as Verga, Svevo, Pirandello, Tomasi de Lampedusa, Bassani, Pavese, and Moravia. Readings, lectures, and discussion in English.

THE GREAT MOMENTS OF GERMAN LITERATURE

(German 417-418)

Throughout the year. Credit four hours a term. Hours to be arranged. Mr. Blackall.

See German 417-418 for description.

442. MODERN DRAMATISTS

Spring term. Credit four hours.

Topic for 1969-70: Ibsen and Strindberg. All readings in English translation.

469. TOPICS IN EUROPEAN FICTION

Fall term. Credit four hours.

Topic for 1969: The novels of George Eliot and Flaubert.

501-502. TOPICS IN MODERN LITERATURE

Throughout the year. Credit four hours a term. Primarily for graduate students in comparative literature. Reading knowledge of either French or German required.

Fall term: trends in twentieth-century criticism. Topics will include theoretical problems related to criticism (such as periodization and biographical evidence), specific movements or orientations (*Geistesgeschichte*, phenomenology, stylistics), and questions of genre (some recent definitions of the novel). Spring term: an examination of landmark prose works of the twentieth century by Mann, Rilke, Musil, Gide, Sarraute, and Dos Passos, and an attempt to see them in the light of modern criticism.

Department of Economics

315-316. HISTORY OF ECONOMIC THOUGHT

Throughout the year. Credit four hours a term. With the consent of the instructor, the first term need not be prerequisite to the second. W 2:30-4:20, Mr. Adams. Not offered in spring term.

A survey of the development of economic ideas from the early modern period to the twentieth century. Extensive readings from the Mercantilists, Smith, Ricardo, Mill, and Marshall, with class discussion of these.

322. ECONOMIC HISTORY OF MODERN EUROPE

Spring term. Credit four hours. Open to upperclassmen with some background in economics or history, or with consent of the instructor. M W F 10:10. Mr. Hohenberg.

The period covered is from the mid-eighteenth century to the present.

325. ECONOMIC HISTORY OF LATIN AMERICA

Fall term. Credit four hours. Open to upperclassmen with some background in economics or history, or with consent of the instructor. M W F 10:10. Mr. Davis.

A survey emphasizing the processes and problems of economic growth and the evolution of economic institutions.

327. THE ENVIRONMENT OF ECONOMIC ACTIVITY IN POSTWAR EUROPE

Fall term. Credit four hours. Prerequisite, Economics 101-102 or equivalent. M W F 9:05. Mr. Hohenberg.

Economic growth and change in postwar Europe, with special emphasis on the business system and the role of the state. Topics taken up will include the sources of economic growth, the role of management, labor, and consumers, planning versus competition, integration and trade liberalization, the impact of the United States, and regional development. Concentration on Western Europe.

361. INTERNATIONAL TRADE THEORY AND POLICY

Fall term. Credit four hours. Prerequisite, Economics 101-102 or consent of the instructor. M W F 11:15. Mr. Levin.

Survey of the principles that have served as guides in the formulation of international trade and commercial policies. The evolution of the theory of international trade, principles and practices of commercial policy, problems of regional integration and customs unions, and institutions and practices of state trading will be emphasized.

362. INTERNATIONAL MONETARY THEORY AND POLICY

Spring term. Credit four hours. Prerequisite, Economics 101-102 or consent of the instructor. M W F 11:15. Mr. Levin.

Survey of the principles that have served as guides in the formulation of international financial policies. The evolution of the theory of balance of payments adjustment, international monetary standards, the nature of conflicts arising out of the relationship between domestic economic policies and external economic relations, international capital movements, economic aid, international monetary institutions, and proposals for international monetary reforms will be emphasized.

[365. ECONOMIC POLICY AND DEVELOPMENT IN SOUTHEAST ASIA]

Fall term. Credit four hours. Prerequisite, consent of the instructor. Not offered in 1969-70.

Survey of colonial policy and development and current processes of economic growth in Southeast Asia. Examination of the role of the state in capital formation, agricultural development, monetary management, and economic planning. Interaction of cultural and technological change, role of international specialization, and the potential for outside participation in Southeast Asian economic development are emphasized.

367. COMPARATIVE ECONOMIC SYSTEMS: SOVIET UNION AND EUROPE

Fall term. Credit four hours. Prerequisite, Economics 101-102 and ILR 445 or consent of the instructor. M W F 10:10. Mr. Staller.

Discussion of the rationality and feasibility of economic planning (von Mises, Hayek, Lange). Examination of the various approaches to planning, including discussion of the planning techniques in France, Yugoslavia, and the Soviet Union (with emphasis on the last country). Comparison of economic performance of various free and planned economies. Consideration of economic competition between the free and the planned systems.

[369. INTRODUCTION TO THE ECONOMY OF CHINA]

Fall term. Credit four hours. Prerequisite, consent of the instructor. Not offered in 1969-70.

A survey of modern Chinese economic development with special emphasis on the policies, performance, and problems of the mainland economy since 1949.

371. PUBLIC POLICY AND ECONOMIC DEVELOPMENT

Fall term. Credit four hours. Prerequisite, Economics 101-102 or consent of the instructor. M W F 9:05. Mr. Morse.

Study of the role of the state in initiating and maintaining accelerated economic growth in less developed countries. Problems of capital accumulation, agricultural development, management of monetary and external disequilibria, interaction of culture change and economic growth, outside participation in economic modernization, and the role of international specialization are emphasized.

372. PROCESSES OF ECONOMIC GROWTH AND DEVELOPMENT

Spring term. Credit four hours. Prerequisite, Economics 101-102 or consent of the instructor. Nonmajors and students who have not completed the prerequisite should see CIS 372. T Th S 9:05. Mr. Bickel and guest lecturers.

An adaptation of Economics 372 for students who have not had Economics 101-102 or who are not majoring in economics. It is identical to Economics 572 (students in both courses attend the same lectures), except that students registered in CIS 372 will not be held responsible in examinations for technical economic material. For a description of content, see CIS 372.

COMPARATIVE ECONOMIC SYSTEMS: SOVIET RUSSIA (ILR 445)

Spring term. Credit four hours. Prerequisite, Economics 101-102 or consent of the instructor. T Th 2-3:30. Mr. Clark.

See ILR 445 for description.

521-522. EUROPEAN ECONOMIC HISTORY

Throughout the year. Credit four hours a term. Spring term: M W F 10:10, Mr. Hohenberg. Not offered in fall term.

525. ECONOMIC HISTORY OF LATIN AMERICA

Fall term. Credit four hours. M W F 10:10. Mr. Davis.

527. THE ENVIRONMENT OF ECONOMIC ACTIVITY IN POSTWAR EUROPE

Fall term. Credit four hours. M W F 9:05. Mr. Hohenberg.

561-562. INTERNATIONAL ECONOMIC THEORY AND POLICY

Throughout the year. Credit four hours a term. M W F 11:15. Mr. Levin.

565. ECONOMIC PROBLEMS OF LATIN AMERICA

Spring term. Credit four hours. Hours to be arranged. Mr. Davis.

571-572. PROCESSES OF ECONOMIC GROWTH AND DEVELOPMENT

Throughout the year. Credit four hours a term. Fall term: M W F 9:05, Mr. Morse. Spring term: T Th S 9:05, Mr. Bickel.

See CIS 372 for description.

613-614. HISTORY OF ECONOMIC THOUGHT

Throughout the year. Fall term: W 2:30-4:20, Mr. Adams. Not offered in spring term.

621-622. SEMINAR IN ECONOMIC HISTORY

Throughout the year. Hours to be arranged. Messrs. Dowd, Fleisig, and Hohenberg.

[625. SELECTED PROBLEMS IN THE HISTORY OF THE INTERNATIONAL ECONOMY 1800-1939]

Spring term. Mr. Fleisig. Not offered in 1969-70.

661-662. INTERNATIONAL ECONOMICS: PURE THEORY AND POLICY

Throughout the year. Mr. Vanek.

[663-664. INTERNATIONAL ECONOMICS: BALANCE OF PAYMENTS AND INTERNATIONAL FINANCE]

Not offered in 1969-70.

666. SPECIAL TOPICS IN INTERNATIONAL FINANCE

Spring term. Credit four hours. Hours to be arranged. Mr. Levin.

669. THE INDONESIAN ECONOMY: CHANGE AND GROWTH
(Also CIS 669)

Spring term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Arndt.

671-672. ECONOMICS OF DEVELOPMENT

Throughout the year. Fall term: staff. Spring term: Mr. Morse.

[673. THEORY AND PRACTICE OF DECENTRALIZED SOCIALIST SYSTEMS]

Fall term. Credit four hours. Prerequisite, Economics 311 and 312 or consent of the instructor. Not offered in 1969-70.

Using tools of western economic analysis, the first and principal aim of the course is to develop a comprehensive micro and macro theory of socialist market economics together with the related theory of planning and economic policy. The presentation will be illustrated by cases and examples from the Yugoslav and other socialist economies.

674. ECONOMIC PLANNING

Spring term. Hours to be arranged. Mr. Staller.

[675. ECONOMIC GROWTH MODELS]

Not offered in 1969-70.

[676. THE ECONOMY OF CHINA]

Not offered in 1969-70.

[678. ECONOMIC GROWTH IN SOUTHEAST ASIA]

Not offered in 1969-70.

[679. THEORY OF ECONOMIC DEVELOPMENT]

Not offered in 1969-70.

Department of Government

104. COMPARATIVE GOVERNMENT

Spring term. Credit three hours. Open to all students. Lectures, T Th 2:30. Discussion sections, Th 3:35; F 10:10, 11:15, 1:25, 2:30; S 10:10, 11:15. Mr. Brenner.

A comparative study of major contemporary political movements and of governmental institutions and processes in Great Britain, France, Germany, and Russia, as well as in some of the newly emerging countries.

333. GOVERNMENT AND POLITICS OF THE SOVIET UNION

Fall term. Credit four hours. Open to juniors and seniors only. Prerequisite, Government 104 or consent of the instructor. M W 2:30-4. Mr. Rush.

A focus on the politics of the top leaders, the institutions through which they operate, and the impact of their policies on the Soviet people. Emphasis also on phases in the development of the Soviet system and on the ways in which the Soviet Union served as the prototype of all subsequent Communist states, as well as on the variant forms that have appeared in other states.

334. FOREIGN POLICY OF THE U.S.S.R.

Spring term. Credit four hours. Open to juniors and seniors only. Prerequisite, Government 333 or Government 372. M W F 12:20. Mr. Rush.

The evolution of Soviet foreign policy since 1917, and how the revolution affected the international system and was in turn modified by it. Considerable attention will be given to the response of leaders to crucial events, such as the coming of the Nazis to power and the advent of nuclear weapons, and to the origins and prospects of the Cold War.

[336. POLITICAL ATTITUDES AND PARTICIPATION]

Fall term. Credit four hours. Open to sophomores, juniors, and seniors. Prerequisite, Government 101 or 104 or consent of the instructor. Not offered in 1969-70.

A comparative analysis of participation and involvement in the political process at the local level in the United States and in selected European and developing countries. An analysis of attitudinal and personality factors as they relate to political life in the community.

338. POLITICS AND MODERNIZATION

Spring term. Credit four hours. Open to juniors and seniors only. Prerequisite, Government 104 or consent of the instructor. M W F 10:10. Mr. Dotson.

A comparative study of the political development of nations. Particular attention is given to cases in Southeast Asia, South Asia, West Africa, and Latin America. The political implications of the growing gap between advanced and backward states are examined critically.

340. GOVERNMENT AND POLITICS OF LATIN AMERICA

Fall term. Credit four hours. Open to sophomores, juniors, and seniors. Prerequisite, Government 104 or consent of the instructor. T Th 2:30-4. Mr. Kenworthy.

An introduction to the national politics of the larger nations in recent decades, emphasizing the impact of social and economic changes—international as well as domestic—upon them.

341. CONSTITUTIONAL GOVERNMENT IN EUROPE

Fall term. Credit four hours. Open to juniors and seniors only. Prerequisite, Government 104 or consent of the instructor. T Th S 9:05.

342. GOVERNMENT AND POLITICS OF FRANCE AND BRITAIN

Fall term. Credit four hours. Open to sophomores, juniors, and seniors. Prerequisite, Government 104 or consent of the instructor. T Th S 10:10. Mr. Brenner.

An examination of the institutions and practices of the French and British political systems in the context of the issues and problems characteristic of advanced industrial societies.

[343. GOVERNMENT AND POLITICS IN THE COMMONWEALTH]

Spring term. Credit four hours. Open to sophomores, juniors, and seniors. Prerequisite, Government 104 or consent of the instructor. Not offered in 1969-70.

Comparative analysis of the adaptations of the British model of parliamentary government to contrasting social, economic, and historical environments in selected member states of the Commonwealth.

344. GOVERNMENT AND POLITICS OF SOUTHEAST ASIA

Fall term. Credit four hours. Open to sophomores, juniors, and seniors. Prerequisite, Government 104 or consent of the instructor. T Th 2:30-4. Mr. Anderson.

Analysis of the organization and functioning of the political systems of Southeast Asia, with special attention to the problems of postcolonial social and political development.

347. CHINESE GOVERNMENT AND POLITICS

Fall term. Credit four hours. Open to sophomores, juniors, and seniors. Prerequisite, Government 104 or consent of the instructor. T Th S 11:15.

General introduction to the politics of modern China with particular emphasis on the political processes of the People's Republic of China.

349. POLITICAL ROLE OF THE MILITARY

Spring term. Credit four hours. Open to sophomores, juniors, and seniors. Prerequisite, Government 104 or consent of the instructor. M W 2:30-3:45. Mr. Anderson.

Comparative study of selected modern states and types of political systems in which the military have played a major role in domestic politics. Attention will be given to the social and ideological character of the "politicized" military and various forms of military government.

350. COMPARATIVE REVOLUTIONS

Fall term. Credit four hours. Open to sophomores, juniors, and seniors. Prerequisite, Government 104 or consent of the instructor. T Th 1:25-3. Mr. Mozingo.

An analysis of major revolutionary movements since World War II (China, Indonesia, Cuba, Algeria, Vietnam); their social-political origins, ideology, and organization; with special emphasis on contrasting strategies and roads to power.

372. INTERNATIONAL RELATIONS

Spring term. Credit four hours. Open to sophomores, juniors, and seniors. No prerequisite. M W F 10:10. Mr. Sharfman.

An analysis of the basic facts, configurations, issues, practices, and problems which characterize contemporary international politics, and an introduction to the concepts and methods used for such analysis.

375. AMERICAN FOREIGN POLICY

Spring term. Credit four hours. Open to sophomores, juniors, and seniors. No prerequisite. M W F 12:20. Mr. Sharfman.

An analysis of general principles, particular decisions, and problems, and their interrelation. The frame of reference will be the period since 1945.

377. THE UNITED STATES AND ASIA

Spring term. Credit four hours. Open to sophomores, juniors, and seniors. No prerequisite. M W F 9:05. Mr. Kahin.

An analysis of the relations of the United States with the major states of Asia and with those smaller countries (especially Vietnam) with which it is particularly concerned; attention is also given to the relationship of American policy to the Asian policies of France, Great Britain, and Soviet Russia.

381. INTERNATIONAL ORGANIZATION

Fall term. Credit four hours. Open to sophomores, juniors, and seniors. No prerequisite. M W F 9:05.

An analysis of some international governmental procedures and institutions. Particular attention will be given to the background, organization, and operation of the United Nations, with emphasis on political and legal problems.

383. INTERNATIONAL LAW AND WAR

Fall term. Credit four hours. Open to sophomores, juniors, and seniors. No prerequisite. M W 2:30-3:45. Mr. Rovine.

The role of international law and organization in creating minimum order in international relations; laws of war and neutrality and efforts to minimize resort to force and international armed conflict.

384. THE UNITED NATIONS AND PEACEKEEPING

Spring term. Credit four hours. Open to sophomores, juniors, and seniors. No prerequisite. M W 2:30-3:45. Mr. Rovine.

A history and analysis of United Nations efforts to maintain international peace and security. Emphasis on the politics, processes, and place in the international system of United Nations peacekeeping forces, and, within that context, on the United Nations decision-making process.

442. POLITICAL AND ECONOMIC CHANGE IN CONTEMPORARY EUROPE

(Also CIS 442)

Spring term. Credit four hours. Open to qualified juniors and seniors. M W 2:30-4. Mr. Einaudi.

See CIS 442 for description.

471-472. INTERNATIONAL LAW

Throughout the year. Credit four hours a term. Open to juniors and seniors only. M W F 11:15.

A systematic study of the nature, development, and judicial application of international law. Attention will be given to the role of law in the relations of states. Cases, documentary analysis, and discussions.

478. THE FOREIGN POLICY OF CHINA

Spring term. Credit four hours. Open to juniors and seniors only. No prerequisite. T Th 2:30-4. Mr. Mozingo.

An analysis of Chinese concepts of foreign relations and the policy-making process in the People's Republic of China. Emphasis will be placed on such topics as the contemporary Chinese view of their position in the international community and a comparison of the making and implementation of contemporary Chinese policies with respect to such areas as the Soviet bloc, Afro-Asian countries, and the West.

534. SEMINAR IN THE POLITICS OF THE SOVIET UNION

Fall term. Credit four hours. Open to graduate students and seniors who have taken Government 333. Mr. Rush.

535. SEMINAR IN PROBLEMS OF POLITICAL SUCCESSION

Spring term. Credit four hours. Open to graduate students and seniors who have taken Government 333 or Government 347. Mr. Rush.

[537. SEMINAR IN POLITICAL DEVELOPMENT AND SOCIAL CHANGE] (Also BPA 631)

Fall term. Credit four hours. Open to graduate students and qualified seniors by consent of Mr. Ashford. Not offered in 1969-70.

See BPA 631 for description.

[538. SEMINAR IN ADMINISTRATION AND DEVELOPMENT] (Also BPA 632)

Spring term. Credit four hours. Open to graduate students and qualified seniors by consent of Messrs. Ashford and Dotson. Not offered in 1969-70.

See BPA 632 for description.

32 GOVERNMENT

540. SEMINAR IN LATIN AMERICAN POLITICS

Spring term. Credit four hours. Open to graduate students and qualified seniors by consent of Mr. Kenworthy.

541. SEMINAR IN COMPARATIVE POLITICAL PARTIES

Fall term. Credit four hours. Open to graduate students and qualified seniors by consent of Mr. Milnor.

542. SEMINAR IN POLITICAL AND ECONOMIC CHANGE IN CONTEMPORARY EUROPE

(Also BPA 634, CIS 542)

Spring term. Credit four hours. Open to graduate students only. Mr. Einaudi. See CIS 442 for description.

[545. SEMINAR IN IDEOLOGY AND POLITICAL CHANGE]

(Also BPA 630, CIS 561)

Spring term. Credit four hours. Open to graduate students and qualified seniors by consent of Mr. Ashford. Not offered in 1969-70.

See CIS 561 for description.

[546. SEMINAR IN THE ADMINISTRATIVE PROCESS]

Spring term. Credit four hours. Open to graduate students and qualified seniors by consent of Mr. Dotson. Not offered in 1969-70.

547. SEMINAR IN THE POLITICS OF CHINA

Spring term. Credit four hours. Open to graduate students and seniors who have taken Government 347.

[548. SEMINAR IN COMPARATIVE COMMUNISM]

Spring term. Credit four hours. Open to graduate students and seniors who have taken Government 333 and Government 347. Messrs. Mozingo and Rush. Not offered in 1969-70.

550. SEMINAR IN POLITICS AND ANTHROPOLOGY

(Also Anthropology 528)

Spring term. Credit four hours. Open to graduate students and qualified seniors by consent of the instructors. W 3:35-5:30. Messrs. Anderson and Siegel.

575. SEMINAR IN INTERNATIONAL ORGANIZATION AND RELATIONS

Fall term. Credit four hours. Open to graduate students and qualified seniors by consent of Mr. Rovine.

576. SEMINAR IN INTERNATIONAL LAW AND INTERNATIONAL ORGANIZATION

Spring term. Credit four hours. Open to graduate students and law students only.

577. SEMINAR IN THE INTERNATIONAL RELATIONS OF ASIA

Fall term. Credit four hours. Open to graduate students and seniors who have taken Government 344 or 377 or 478. Mr. Kahin.

583. SEMINAR IN COMMUNIST CHINA IN INTERNATIONAL POLITICS

Fall term. Credit four hours. Open to graduate students and seniors who have taken Government 478. Mr. Mozingo.

644. SEMINAR IN POLITICAL PROBLEMS OF SOUTHEAST ASIA

Spring term. Credit four hours. Open to graduate students and seniors who have taken Government 344. Mr. Kahin.

Department of History

307-308. ENGLISH HISTORY FROM ANGLO-SAXON TIMES TO THE PRESENT

Throughout the year. Credit three hours a term. Open to sophomores. Course 307 not prerequisite to 308. T Th S 11:15. Mr. Holmes.

Traces the growth of government, economic life, religion, the arts, and society among the English people. Illustrates in the history of one nation some of the principal developments of Western civilization since early modern times, such as the nation-state, the late Renaissance, the industrial revolution, the overseas empire, and state socialism. Some of the written work is designed to give elementary training in the interpretation of documentary evidence. Work for the first term ends with the civil wars of the seventeenth century.

309. INTRODUCTION TO RUSSIAN HISTORY

Fall term. Credit three hours. Open to sophomores. M W F 9:05. Mr. Pintner.

A survey from the earliest times until the present day. The origin and development of the autocratic state, its relationship to the major segments of the population, and the unique features of Russian culture are stressed.

310. MAJOR PROBLEMS IN RUSSIAN HISTORY

Spring term. Credit four hours. Open to sophomores. History 309 is desirable but not a prerequisite for students willing to do additional background reading. M W F 9:05. Mr. Pintner.

An introductory course, using a topical approach. Important problems of political, cultural, social, and economic history will be studied in some detail using primary sources and specialized secondary works. Written work and discussion sections will be an important part of the course.

319. LATIN AMERICAN HISTORY IN THE COLONIAL PERIOD

Fall term. Credit three hours. Open to sophomores. M W F 9:05. Mr. Davidson.

A survey of the Colonial period from the discovery of America to the wars of independence. Emphasis is placed on the development of imperial systems of Spain and Portugal; the relations of Indians, Africans, and Europeans in the formation of new societies; economic institutions; and cultural achievements.

320. LATIN AMERICAN HISTORY SINCE INDEPENDENCE

Spring term. Credit three hours. Open to sophomores. M W F 9:05. Mr. Davidson.

A survey of the nineteenth and twentieth centuries using a topical approach. Attention focuses on the creation of nation-states, economic and social change, intellectual life, and the varieties of reaction, reform, and revolution in the recent period.

323. HISTORY OF CHINESE CIVILIZATION PRIOR TO THE NINETEENTH CENTURY

Fall term. Credit three hours. Open to sophomores. T Th S 10:10. Mr. Peterson.

A rapid survey of Chinese history from earliest times until the establishment of formal relations with the West.

324. HISTORY OF CHINESE CIVILIZATION: NINETEENTH AND TWENTIETH CENTURIES

Spring term. Credit three hours. History 323 not prerequisite to History 324. Open to sophomores. T Th S 10:10. Mr. Biggerstaff.

A detailed survey of the modernization of Chinese civilization under the impact of the West. After a brief examination of early nineteenth-century China, the Western political, economic, and ideological invasion is considered, followed by a more thorough study of the revolutionary changes that have culminated in the People's Republic.

[347. ENGLISH CONSTITUTIONAL HISTORY I: TO 1485]

Fall term. Credit four hours. Prerequisite, History 303-304, History 307 or consent of the instructor. Not offered in 1969-70.

[348. ENGLISH CONSTITUTIONAL HISTORY II: SINCE 1485]

Spring term. Credit four hours a term. Prerequisite, History 307-308, History 347 or consent of the instructor. Not offered in 1969-70.

[351. EUROPE IN THE NINETEENTH CENTURY]

Fall term. Credit four hours. Prerequisite, History 106 or consent of the instructor. Not offered in 1969-70.

An intermediate-level course in European history from the beginning of the French and industrial revolutions to 1900, stressing the influence of those two revolutions on the political and social development of European civilization. Conducted by informal lectures and discussions, it will assume some familiarity with the narrative history of the period.

[352. EUROPE IN THE TWENTIETH CENTURY]

Spring term. Credit four hours. Prerequisite, History 106 or 351 or consent of the instructor. Not offered in 1969-70.

An intermediate-level course in European history from 1900 to the present, stressing the efforts of European states to adjust to the rapidly evolving political, economic, and technological developments in Europe and the rest of the world. Conducted by lectures and discussions.

353-354. EUROPEAN INTELLECTUAL HISTORY IN THE NINETEENTH AND TWENTIETH CENTURIES

Throughout the year. Credit four hours a term. Either term may be taken independently and without prerequisite. M W F 12:20. Mr. LaCapra.

355-356. MODERN GERMAN HISTORY

Throughout the year. Credit four hours a term. Either term may be taken independently and without prerequisite. T Th S 10:10.

In the fall term the period 1648-1848 will be treated; in the spring term, the period 1848 to the present.

450. HISTORY OF ENGLAND IN THE NINETEENTH AND TWENTIETH CENTURIES

Fall term. Credit four hours. T Th S 9:05.

[456. GERMAN PROBLEMS IN HISTORICAL PERSPECTIVE]

Spring term. Credit four hours. Prerequisite, History 355 or 356 or approval of the instructor. Not offered in 1969-70.

A conference course, with intensive study of selected strands of German history, on the theme: How have recent changes modified persistent problems in German public life?

461. ECONOMIC AND SOCIAL HISTORY OF RUSSIA

Fall term. Credit four hours. Prerequisite, History 309 or permission of the instructor. M 1:25-2:15, W 1:25-3:20. Mr. Pintner.

Emphasizes the role of the peasantry throughout the entire course of Russian history from the Kievan period to the present day. Special attention will be devoted to the various methods used by the state in the economic exploitation and political control of the population.

462. HISTORY OF RUSSIAN FOREIGN RELATIONS FROM THE FIFTEENTH CENTURY

Spring term. Credit four hours. Prerequisite, History 309 or permission of the instructor. M 1:25-2:15, W 1:25-3:20. Mr. Pintner.

Deals with the nature of Russia's relationships with other powers, particularly with the question of to what extent these relationships have changed in the past 500 years.

472. EUROPE AND THE ORIGINS OF AMERICAN CIVILIZATION

Spring term. Credit four hours. Enrollment limited to twenty juniors and seniors. T 1:25-3:20. Mr. Kammen.

A seminar concentrating on two objectives: a comparison of selected developments in Europe and America, 1550-1750, and an attempt to explain the origins of a unique American civilization and character.

[484. MOTIVATIONS OF AMERICAN FOREIGN POLICY]

Spring term. Credit four hours. Prerequisite, consent of Mr. LaFeber. Not offered in 1969-70.

[487. MEXICO IN THE TWENTIETH CENTURY]

Fall term. Credit four hours. Prerequisite, History 319-320 or consent of the instructor. Not offered in 1969-70.

488. PROBLEMS IN THE HISTORY OF BRAZIL

Spring term. Credit four hours. Prerequisite, History 319-320 or consent of the instructor. M W F 11:15. Mr. Davidson.

A seminar discussion of certain themes of Brazilian history in the light of changing interpretations. Topics include the nature of the colonial experience, the transition to nationhood, race relations, slavery and abolition, modernization, and nationalism. A paper is required.

[489. LATIN AMERICA IN THE ERA OF INDEPENDENCE]

Fall term. Credit four hours. Prerequisite, History 319 or 320 or consent of the instructor. A reading knowledge of Spanish or Portuguese is recommended. Not offered in 1969-70.

An examination of Latin American history from 1750 to 1850 with major emphasis on the independence movements. Attention will be devoted first, to the external and internal causes of independence; then, to the independence movements in Mexico, northern South America, southern South America, and

Brazil; and finally, to the elaboration of nationhood in the resulting republics. Social, economic, and intellectual factors will be given as much importance as political ones.

492. CHINESE HISTORY: T'ANG AND SUNG PERIODS

Spring term. Credit four hours. Prerequisite, History 323 or consent of the instructor. T Th 1:25-3:20. Mr. Peterson.

Analytic study of the evolution of Chinese society between the seventh and thirteenth centuries.

495. SOUTHEAST ASIAN HISTORY TO THE FOURTEENTH CENTURY

Fall term. Credit four hours. T Th S 11:15. Mr. Wolters.

496. SOUTHEAST ASIAN HISTORY FROM THE FIFTEENTH CENTURY

Spring term. Credit four hours. Prerequisite, History 495 or consent of the instructor. T Th S 11:15. Mr. Wolters.

[551. EVOLUTION OF THE FRENCH REPUBLIC]

Spring term. Credit four hours. Open to juniors, seniors, and graduate students with consent of the instructor. A reading knowledge of French is required. Not offered in 1969-70.

A critical survey of the politics of the Second, Third, Fourth, and Fifth Republics. There will be a consideration of different interpretations of such developments as Boulangism, the Popular Front, the Resistance, and Gaullism.

[553. THE EUROPEAN REVOLUTION, 1789-1848]

Fall term. Credit four hours. Open to seniors and graduate students with consent of the instructor. A reading knowledge of French is required. Not offered in 1969-70.

[554. THE MODERNIZATION OF EUROPE]

Spring term. Credit four hours. Open to seniors and graduate students with consent of the instructor. Not offered in 1969-70.

591. CHINESE HISTORIOGRAPHY AND SOURCE MATERIALS

Fall term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Peterson.

593. MODERNIZATION OF CHINA

Spring term. Credit four hours. Open to graduate students and seniors who have completed History 324 or its equivalent with a grade of B or better. M 3:35-5:30. Mr. Biggerstaff.

Seminar discussion of selected topics relating to the impact of Western civilization upon traditional China and the changes that occurred in China during the first half of the twentieth century.

[594. MODERNIZATION OF CHINA]

Spring term. Credit four hours. Prerequisite, History 593. Not offered in 1969-70.

Research seminar on a selected period of recent Chinese history.

[651-652. SEMINAR IN MODERN EUROPEAN HISTORY]

One or two terms. Credit four hours a term. Not offered in 1969-70.

653-654. SEMINAR IN MODERN EUROPEAN INTELLECTUAL AND CULTURAL HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. LaCapra.

657-658. SEMINAR IN MODERN GERMAN HISTORY

One or two terms. Credit four hours a term. Hours to be arranged.

661-662. SEMINAR IN RUSSIAN HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Pintner.

669-670. SEMINAR IN THE HISTORY OF COLONIZATION AND COLONIAL DEVELOPMENT

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Kammen.

683-684. SEMINAR IN THE HISTORY OF AMERICAN FOREIGN RELATIONS

Throughout the year. Credit four hours a term. Hours to be arranged. Mr. LaFeber.

687-688. SEMINAR IN LATIN AMERICAN HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Davidson.

691-692. SEMINAR IN MEDIEVAL CHINESE HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Peterson.

693-694. SEMINAR IN MODERN CHINESE HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Biggerstaff.

695-696. SEMINAR IN SOUTHEAST ASIAN HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Wolters.

Department of History of Art

262. EUROPEAN PAINTING OF THE NINETEENTH CENTURY

Spring term. Credit three hours. M W F 12:20. Mr. Brown.

A study of major trends in European painting from Goya to Cezanne. Emphasis will be upon French painting from the era of the French Revolution to the post-Impressionists, but significant developments and major artistic personalities in other European countries will also be considered. Formerly History of Art 362.

263. MODERN EUROPEAN PAINTING

Fall term. Credit three hours. M W F 12:20. Mr. Lipke.

A study of the major developments in European painting and new two-dimensional media from Cubism to the present day. While principal focus of the course will center upon such major figures as Matisse, Picasso, Kandinsky, Klee, and Mondrian, equal emphasis will be given to the new visual points of view which have emerged since World War II. Formerly History of Art 363.

281. SELECTED TRADITIONS IN ASIAN ART

Spring term. Credit three hours. T Th S 10:10. Mr. O'Connor.

A consideration of some of the major works produced by Asian artists and of the religious and aesthetic principles which influenced their creation. Painting, sculpture, and architecture will be covered.

313. PREHISTORIC ART

Fall term. Credit four hours. M W F 9:05. Mr. Waage.

The evolution and diffusion of Stone Age art and artifacts in Eurasia and Africa will be presented so as to acquaint the student at the same time with the major aspects and problems of archaeological activity in general. The time span extends from the Lower Palaeolithic period to the Metals Age civilizations of the Near East.

314. PRIMITIVE ART: THE ART OF TRIBAL SOCIETIES

Spring term. Credit four hours. M W F 9:05. Mr. Waage.

The shaping and use of art forms to satisfy group needs in cultures where art was an indispensable element of everyday life. The lectures will cover the tribal arts of Africa; subjects for the term paper will involve also the primitive arts of Australia, the Pacific Islands, and North America.

[365. MODERN SCULPTURE]

Spring term. Credit four hours. Not offered in 1969-70.

367. MODERN EUROPEAN ARCHITECTURE

(Also Architecture 439, College of Architecture)

Fall term. Credit four hours. M W F 11:15. Mr. Brown.

A survey of nineteenth- and twentieth-century architecture in Europe.

380. ART IN EAST AND WEST

Spring term. Credit four hours. No prerequisite, but it is assumed that students will have had some exposure both to Asian culture and art history in the West. T Th 11:15 and an additional hour to be arranged. Mrs. King.

A comparative examination of European and Asian art forms with particular concern for the aesthetic determinants. Lectures will cover such subjects as the religious image as votive icon, implications of selectivity in rendering landscape, individualist position of the artist's role in society.

383. ART OF CHINA

Fall term. Credit four hours. M W 1:25 and an additional hour to be arranged. Mr. Young.

A systematic examination of three major epochs in Chinese art in an attempt to define significant characteristics of Chinese national and regional styles. The lectures will focus principally on paintings of the T'ang, Sung, and Ming Dynasties, but considerable attention will be devoted to the art of ceramics. Students will be expected to prepare a substantial term paper. Two lectures weekly plus a discussion section and occasional conferences.

[384. ART OF JAPAN]

Spring term. Credit four hours. Not offered in 1969-70.

[386. THE ARTS OF INDIA AND SOUTHEAST ASIA]

Fall term. Credit four hours. Not offered in 1969-70.

565. PROBLEMS IN MODERN ARCHITECTURE

(Also Architecture 479, College of Architecture)

Spring term. Credit four hours. Prerequisite, consent of the instructor. W 1:25-3:20. Mr. Brown.

Topic for 1969-70. Historical problems in European architecture of the 1920's.

[584. PROBLEMS IN CHINESE ART]

Spring term. Credit four hours. Prerequisite, consent of the instructor. Not offered in 1969-70.

[586. STUDIES IN CHINESE PAINTING]

Spring term. Credit four hours. Prerequisite, History of Art 383 and consent of the instructor. Not offered in 1969-70.

[588. SOUTHEAST ASIAN ART AND ARCHAEOLOGY]

Fall term. Credit four hours. Prerequisite, consent of the instructor. Not offered in 1969-70.

Division of Modern Languages

LANGUAGE INSTRUCTION AND LINGUISTICS. The Division of Modern Languages offers basic courses in the languages listed below leading to a working command of the spoken and written forms. The intensive introductory course in any language comprises 210 hours of instruction. Instruction is offered throughout the year and in the summer on demand. Work in the specific linguistics of these languages as well as general theoretical and applied linguistics is also offered in the Division. Special attention is given to the teaching of English as a foreign language overseas.

Bulgarian (Russian 131S-132S)	Linguistics
Burmese	Polish (Russian 131S-132S)
Cebuano (Bisayan)	Portuguese
Chinese (Mandarin, Amoy-Hokkien, Cantonese, and Classical)	Quechua
Czech (Russian 131S-132S)	Russian
Dutch	Serbo-Croatian (Russian 131S-132S)
English (as a second language)	Sinhalese
French	Slovenian (Russian 131S-132S)
German	Spanish
Hindi	Swedish
Indonesian	Tagalog
Italian	Telugu
Japanese	Thai
Javanese	Urdu
	Vietnamese

LITERATURE. The Division of Modern Languages, the Department of German Literature, the Department of Romance Studies, and the Department of Russian Literature offer a comprehensive selection of courses in language

40 LANGUAGES AND LITERATURES

and literature. Listed here are most, but not necessarily all, literature courses which may be of interest to the student of international studies. Please refer to the *Announcement of the College of Arts and Sciences* for complete information regarding literature courses.

BURMESE

101-102. BASIC COURSE

Throughout the year. Credit six hours a term.

201-202. BURMESE READING

Throughout the year. Credit three hours a term. Prerequisite for 201, qualification in Burmese; for 202, Burmese 201 or consent of Mr. R. B. Jones.

203-204. COMPOSITION AND CONVERSATION

Throughout the year. Credit three hours a term. Prerequisite for 203, qualification in Burmese; for 204, Burmese 203 or consent of Mr. R. B. Jones.

301-302. ADVANCED BURMESE READING

Throughout the year. Credit four hours a term. Prerequisite, Burmese 201-202 or the equivalent. Mr. R. B. Jones.

Selected readings in Burmese writings in various fields.

CEBUANO (BISAYAN)

101-102. BASIC COURSE

Throughout the year. Credit six hours a term. Offered according to demand. Mr. Wolff.

CHINESE

101-102. BASIC CHINESE

Throughout the year. Credit six hours a term.

131H-132H. ELEMENTARY HOKKIEN CHINESE

Throughout the year. Credit three hours a term. Prerequisite, consent of Mr. Bodman.

[131C-132C. ELEMENTARY CANTONESE]

Throughout the year. Credit three hours a term. Prerequisite, consent of the instructor. Not offered in 1969-70.

[133C-134C. INTERMEDIATE CANTONESE]

Throughout the year. Credit three hours a term. Prerequisite, Chinese 132C or equivalent. Not offered in 1969-70.

201-202. INTERMEDIATE CHINESE I

Throughout the year. Credit four hours a term. Prerequisite, qualification in Chinese.

213. INTRODUCTION TO CLASSICAL CHINESE

Fall term. Credit three hours. Prerequisite, qualification in Chinese. Mr. Shadick.

Systematic analysis of basic patterns in classical Chinese; study of texts; exercises in composition. An introduction to the literary style, primarily for students intending to work in classical literature, history, or art history.

301-302. INTERMEDIATE CHINESE II

Throughout the year. Credit four hours a term. Prerequisite, Chinese 202 or equivalent.

Readings and drill in modern expository Chinese, three hours; introduction to classical Chinese, two hours. This latter is intended to prepare students of modern Chinese to understand classical forms and quotations occurring in vernacular texts and to use dictionaries and reference works.

312. INTERMEDIATE CLASSICAL CHINESE

Spring term. Credit three hours. Prerequisite, Chinese 213 or 301. Mr. Shadick. Study of texts in a variety of styles, ancient and modern.

313. CHINESE HISTORICAL AND PHILOSOPHICAL TEXTS

Fall term. Credit four hours. Prerequisite, Chinese 302 or 312, or consent of Mr. Shadick.

Selections from the standard histories, the classical philosophers, and early modern reformers.

402. HISTORY OF THE CHINESE LANGUAGE

Either term. Credit four hours. Prerequisite, consent of Mr. Bodman.

403. LINGUISTIC STRUCTURE OF CHINESE

Either term. Credit four hours. Prerequisite, consent of Mr. Bodman.

411-412. ADVANCED READINGS IN MODERN CHINESE

Throughout the year. Credit four hours a term. Prerequisite, Chinese 302.

414. CLASSICAL CHINESE PROSE

Spring term. Credit four hours. Prerequisite, consent of the instructor.

416. CLASSICAL CHINESE POETRY AND DRAMA

Fall term. Credit four hours. Prerequisite, consent of the instructor.

420. READINGS IN THE TRADITIONAL CHINESE NOVEL

Either spring or fall term, according to demand. Credit two or four hours. Prerequisite, consent of Mr. McCoy.

421-422. DIRECTED READING

Throughout the year. Credit two or four hours a term. Prerequisite, consent of Messrs. Chow, Shadick.

521-522. ADVANCED READINGS IN CLASSICAL CHINESE

Throughout the year. Credit two or four hours a term. Prerequisite, consent of the instructor.

571-572. SEMINAR IN CHINESE LITERATURE

Throughout the year. Credit and hours to be arranged.

SINO-TIBETAN LINGUISTICS

See Linguistics 581-582.

42 LANGUAGES AND LITERATURES

DUTCH

131-132. ELEMENTARY READING COURSE

Throughout the year. Credit three hours a term. Prerequisite, qualification in German. Mr. van Coetsem.

ENGLISH AS A SECOND LANGUAGE

The following courses are offered by the Division of Modern Languages. Foreign students should consult a member of the Division at Morrill Hall 206.

102. ENGLISH AS A SECOND LANGUAGE

Fall term. Credit six hours. Prerequisite, placement by the instructor.

211-212. ENGLISH AS A SECOND LANGUAGE

Throughout the year. Credit three hours a term. Prerequisite, placement by the instructor.

FRENCH

101-102. BASIC COURSE

131-132. ELEMENTARY READING COURSE I

133-134. ELEMENTARY READING COURSE II

201-202. INTRODUCTION TO FRENCH LITERATURE

203. INTERMEDIATE COURSE (CONVERSATION)

203R. INTERMEDIATE COURSE (READING)

204. INTERMEDIATE COMPOSITION AND CONVERSATION

205. FRESHMAN SEMINAR: MODERN FRENCH DRAMA

206. FRESHMAN SEMINAR: MODERN FRENCH DRAMA

303-304. ADVANCED COMPOSITION AND CONVERSATION

390. SURVEY OF FRENCH DRAMA: HISTORY OF THE THEATER

398. SARTRE AND CAMUS

401-402. HISTORY OF THE FRENCH LANGUAGE

Throughout the year in alternate years. Credit four hours a term. Prerequisite, qualification in French and Linguistics 201. Mr. Benoit.

Fall term: detailed study of the structural development of French from the origins to the Old French period. Spring term: selected readings in Old French texts, examination of structural changes from the Old French period to the present.

403. LINGUISTIC STRUCTURE OF FRENCH

Fall term. Credit four hours. Prerequisite, qualification in French and Linguistics 201. Mr. Noblitt.

A descriptive analysis of present-day French, with emphasis on its phonetics, phonemics, morphology, and syntax. Required of students seeking certification by New York State.

404. FRENCH FOR TEACHERS

Spring term. Credit four hours. Prerequisite, qualification in French. Mr. Benoit.

Survey of current teaching methods, preparation of teaching materials, selection and use of textbooks and realia, further study of phonetics, syntax, and culture as needed. Required of students seeking certification by New York State.

429. COMPOSITION AND STYLE

439-440. HONORS COURSE IN FRENCH

THE COMPARATIVE STUDY OF THE ROMANCE LANGUAGES

See Linguistics 441-442, 443-444, 445, 446, 449.

539. INTRODUCTION TO FRENCH PHILOLOGY

Mr. Hall.

[554. GALLO-ROMANCE DIALECTOLOGY]

Spring term in alternate years. Credit four hours.

Prerequisite, Linguistics 431-432, or 433-434, or consent of the instructor. Not offered in 1969-70.

555. HISTORICAL PHONOLOGY OF FRENCH

Mr. Benoit.

558. LINGUISTIC STRUCTURES OF OLD AND MIDDLE FRENCH

Mr. Noblitt.

595. SEMINAR IN FRENCH POETRY: APOLLINAIRE

600. SEMINAR IN FRENCH LINGUISTICS

Offered in accordance with student needs. Credit four hours a term. Mr. Hall.

GERMAN

101-102. BASIC COURSE

Throughout the year. Credit six hours a term.

103-104. FRESHMAN SEMINAR IN GERMAN LITERATURE

131-132. ELEMENTARY READING COURSE I

133-134. ELEMENTARY READING COURSE II

201-202. INTRODUCTION TO GERMAN LITERATURE

203. INTERMEDIATE COMPOSITION AND CONVERSATION

Both terms. Miss Augsberger.

204. INTERMEDIATE COMPOSITION AND CONVERSATION

Both terms. Miss Augsberger.

44 LANGUAGES AND LITERATURES

303-304. ADVANCED COMPOSITION AND CONVERSATION

Mr. Bansberg.

354. SCHILLER UND DIE DEUTSCHE KLASSIK

355. THE YOUNG GOETHE

356. THE LATER GOETHE

357. ROMANTICISM

358. FROM ROMANTICISM TO SYMBOLISM

359. PROSE FICTION FROM THOMAS MANN TO HEINRICH BÖLL

361. POETRY FROM RILKE TO BRECHT

401-402. HISTORY OF THE GERMAN LANGUAGE

Messrs. Kufner, Lowe.

403. LINGUISTIC STRUCTURE OF GERMAN

Fall term. Credit four hours. Prerequisite, German 204 or consent of the instructor, and Linguistics 201 taken previously or concurrently. Mr. R. Jones.

A descriptive analysis of present-day German, with emphasis on its phonetics, phonemics, morphology, and syntax.

404. GERMAN FOR TEACHERS

Spring term. Credit four hours. Prerequisite, German 403. Mr. Kufner.

Methods of teaching the language based on a contrastive study of the structures of English and German. Extensive outside reading, reports on textbooks, discussion of various teaching aids and realia. Required for provisional New York State teacher certification.

405. INTRODUCTION TO MIDDLE HIGH GERMAN

Fall term. Credit four hours. Prerequisite, consent of the instructor.

Intended for students with no previous knowledge of Middle High German; will begin with study of the Middle High German language and then proceed to the reading of selected texts.

[410. TOPICS IN CLASSICISM AND ROMANTICISM]

[411. MODERN GERMAN LITERATURE]

Fall term. Credit four hours. Not offered in 1969-70.

413-414. TOPICS IN MODERN GERMAN LITERATURE

[415. BIBLIOGRAPHY AND METHODS]

Not offered in 1969-70.

417-418. THE GREAT MOMENTS OF GERMAN LITERATURE

Throughout the year. Credit four hours a term. Hours to be arranged. Mr. Blackall.

The course is recommended for graduate students and undergraduates, whether majoring in German or not, who wish to acquire an overall view of the whole range of German literature from the earliest texts to the present day. Prerequisite will be a reading knowledge of German. Two weekly lectures will aim at a characterization of the temper of a period or of the

essential nature of a certain writer. A discussion period will concentrate on individual works illustrative of the topics of the lectures.

MODERN DRAMATISTS
(Comparative Literature 442)

451-452. HONORS READING COURSE

[501. INTRODUCTION TO GERMANISTIC LINGUISTICS]

Fall term in alternate years. Credit four hours. Not offered in 1969-70.

[502. GOTHIC]

Spring term in alternate years. Credit four hours. Not offered in 1969-70.

503-504. OLD SAXON, OLD HIGH GERMAN, OLD LOW FRANCONIAN,
OLD FRISIAN

Throughout the year in alternate years. Credit four hours a term. Prerequisite, Linguistics 201. Mr. van Coetsem.

509. OLD NORSE I

Fall term. Credit four hours. Mr. Bjarnar.

510. OLD NORSE II

Spring term. Credit four hours. Mr. Bjarnar.

511. SAGAS

Mr. Lowe.

512. EDDA

Mr. Lowe.

[530. EIGHTEENTH-CENTURY LITERATURE OTHER THAN
GOETHE]

Not offered in 1969-70.

[531. GOETHE]

Not offered in 1969-70.

533. GERMAN ROMANTICISM

535. NINETEENTH-CENTURY GERMAN LITERATURE

536. SEMINAR ON RICHARD WAGNER

538. TWENTIETH-CENTURY GERMAN LITERATURE

[540. HISTORY AND METHODS OF MODERN GERMAN LITERARY
CRITICISM]

Not offered in 1969-70.

[601. GERMAN DIALECTOLOGY]

Fall term. Credit four hours. Not offered in 1969-70.

651-652. SEMINARS IN GERMANIC LINGUISTICS

Throughout the year, subject to the needs of students and to the limitations of staff time. Credit four hours. Hours to be arranged. Various staff members.

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Seminars will be set up in a variety of topics which may include the following: comparative Germanic linguistics, typology of the Germanic languages, primitive Nordic, runology, computational research on modern German, transformational analysis of German, German dialectology, Dutch dialectology, modern Frisian.

653-654. SEMINAR IN GERMAN LITERATURE

HINDI

101-102. BASIC COURSE

Throughout the year. Credit six hours a term.

201-202. HINDI READING

Throughout the year. Credit three hours a term. Prerequisite for 201, qualification in Hindi; for 202, Hindi 201 or consent of the instructor.

203-204. COMPOSITION AND CONVERSATION

Throughout the year. Credit three hours a term. Prerequisite for 203, qualification in Hindi; for 204, Hindi 203 or consent of the instructor.

301-302. READINGS IN HINDI LITERATURE

Throughout the year. Credit four hours a term. Prerequisite, Hindi 202.

303-304. ADVANCED COMPOSITION AND CONVERSATION

Throughout the year. Credit four hours a term. Prerequisite, Hindi 204.

305-306. ADVANCED HINDI READINGS

Throughout the year. Credit four hours a term. Prerequisite, Hindi 202. Intended for those who wish to do readings in history, government, economics, etc., instead of literature.

[401. HISTORY OF HINDI]

Fall term in alternate years. Credit four hours. Prerequisite, Hindi 101-102 or equivalent and Linguistics 202. Not offered in 1969-70.

600. SEMINAR IN HINDI LINGUISTICS

(See also Linguistics 331, 432, 521, 522, 530, 531, 532, 534.)

Either term. Credit three hours. Prerequisite, consent of the instructor.

INDONESIAN

101-102. BASIC COURSE

Throughout the year. Credit six hours a term.

201-202. INDONESIAN READING

Throughout the year. Credit three hours a term. Prerequisite for 201, qualification in Indonesian; for 202, Indonesian 201 or consent of the instructor.

203-204. COMPOSITION AND CONVERSATION

Throughout the year. Credit three hours a term. Prerequisite for 203, qualification in Indonesian; for 204, Indonesian 203 or consent of the instructor.

301. READINGS IN INDONESIAN AND MALAY

Either term. Credit four hours. Prerequisite, Indonesian 201-202 or the equivalent.

302. READINGS IN INDONESIAN AND MALAY

Either term. Credit four hours. Prerequisite, Indonesian 301.

303-304. ADVANCED INDONESIAN CONVERSATION AND COMPOSITION

Throughout the year. Credit four hours a term. Prerequisite, Indonesian 204 or the equivalent.

305-306. ADVANCED READINGS IN INDONESIAN AND MALAY LITERATURE

Throughout the year. Credit four hours a term. Prerequisite, Indonesian 101-102 or the equivalent, and Linguistics 201.

403. LINGUISTIC STRUCTURE OF INDONESIAN

Either term. Credit four hours. Prerequisite, Indonesian 101-102 or the equivalent, and Linguistics 201. Mr. Wolff.

MALAYO-POLYNESIAN LINGUISTICS

See Linguistics 573-574.

ITALIAN

101-102. BASIC COURSE

151-152. ELEMENTARY GRADUATE READING COURSE

203-204. COMPOSITION AND CONVERSATION

304. ADVANCED COMPOSITION AND CONVERSATION

361-362. THE MODERN ITALIAN NOVEL

[431. STRUCTURE OF ITALIAN]

Not offered in 1969-70.

[432. ITALIAN DIALECTOLOGY]

Not offered in 1969-70.

[433. HISTORY OF THE ITALIAN LANGUAGE]

Spring term in alternate years. Credit four hours. Prerequisite, qualification in Italian and Linguistics 201. Not offered in 1969-70.

435. HISTORY OF THE ITALIAN LANGUAGE

Fall term in alternate years. Credit four hours. Prerequisite, qualification in Italian and Linguistics 201.

457. EUGENIO MONTALE

480. ITALO SVEVO

600. SEMINAR IN ITALIAN LINGUISTICS

Offered in accordance with student needs. Credit four hours.

JAPANESE

101-102. BASIC COURSE

Throughout the year. Credit six hours a term.

201-202. INTERMEDIATE JAPANESE

Throughout the year. Credit four hours a term. Prerequisite, Japanese 102.

301-302. SELECTED READINGS IN JAPANESE

Throughout the year. Credit four hours a term. Prerequisite, Japanese 201-202 or consent of Mrs. Terasaki.

305-306. INTRODUCTION TO CLASSICAL JAPANESE

Throughout the year. Credit four hours a term. Prerequisite, Japanese 301-302 or consent of Mrs. Terasaki.

[401-402. JAPANESE READING FOR STUDENTS OF CHINESE]

Throughout the year in alternate years. Credit three hours a term. Prerequisite, reading knowledge of Chinese and consent of Mr. McCoy. Not offered in 1969-70.

An introduction to the grammar of modern written Japanese and readings in selected scholarly texts. Designed specifically to enable the student to follow Japanese research published in his own field and to assist him in using the Japanese books, journals, and reference works appropriate to Chinese studies.

[404. LINGUISTIC STRUCTURE OF JAPANESE]

Spring term in alternate years. Credit four hours. Prerequisite, Japanese 102, consent of the instructor, and Linguistics 201. Not offered in 1969-70.

405-406. ADVANCED READINGS IN JAPANESE

Throughout the year. Credit four hours a term. Prerequisite, Japanese 302 or consent of the instructor.

Topics will be selected on the basis of student needs.

JAVANESE

131-132. ELEMENTARY COURSE

Throughout the year. Credit three hours a term. Prerequisite, qualification in Indonesian.

133-134. INTERMEDIATE COURSE

Throughout the year. Credit three hours a term. Prerequisite, Javanese 132 or the equivalent.

LINGUISTICS

201-202. INTRODUCTION TO THE SCIENTIFIC STUDY OF LANGUAGE

Throughout the year. Credit three hours a term. Messrs. Eastlack, Kelley, Kufner, Wolff.

An introductory survey course designed to acquaint the student with the nature of human language and with its systematic study.

207. PRACTICAL PHONETICS

Fall term. Credit three hours. Prerequisite, Linguistics 202. Messrs. Grimes and Hockett.

301-302. THE STRUCTURE OF ENGLISH

Throughout the year. Credit four hours a term. Mr. Elliott and staff.

Modern structural analysis of English in the first term. In the second term, comparative analysis using the various contrastive sketches of English and other languages recently published. Emphasis will be on the teaching of English as a second language.

303. PHONOLOGY

Fall term. Credit four hours. Mr. Grimes.

304. MORPHOLOGY

Spring term. Credit four hours. Mr. Grimes.

305. LANGUAGE STRUCTURES

Fall term. Credit four hours.

306. SYNTAX

Spring term. Credit four hours. Mr. Solá.

331. INDIA AS A LINGUISTIC AREA

Fall term in alternate years. Credit four hours. Prerequisite, Linguistics 202.

403-404. ANALYTIC TECHNIQUES

Throughout the year. Credit four hours a term. Prerequisite, Linguistics 201-202. Mr. Hockett and staff.

A practical training course in the techniques of observation and analysis of descriptive linguistics.

[406. DIALECTOLOGY]

Spring term. Credit four hours. Not offered in 1969-70.

A general survey of the study of dialectal variations in language and the various methodological problems it raises, in European and non-European languages.

413-414. LINGUISTIC DATA PROCESSING

Throughout the year. Credit two hours a term. Prerequisite, Linguistics 201 and consent of Mr. Kelley.

432 INDO-ARYAN STRUCTURES

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 201.

436. DRAVIDIAN STRUCTURES

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 201. Mr. Kelley.

A synchronic examination of the chronological and grammatical structures of the major languages of the family. Typological studies in Dravidian languages.

50 LANGUAGES AND LITERATURES

[441-442. HISTORY OF THE ROMANCE LANGUAGES]

Throughout the year in alternate years. Credit four hours a term. Not offered in 1969-70.

443-444. COMPARATIVE ROMANCE LINGUISTICS

Throughout the year in alternate years. Credit four hours a term. Mr. Hall.

[445. PROBLEMS AND METHODS IN ROMANCE LINGUISTICS]

Fall term every third year. Credit four hours. Not offered in 1969-70.

Examination of selected samples of various methodologies in Romance linguistics, with reports and discussion.

[446. ROMANCE DIALECTOLOGY]

Spring term every third year. Credit four hours. Not offered in 1969-70.

Examination of various types of dialectological description; study of overall relation among Romance dialects.

[449. AREAL TOPICS IN ROMANCE LINGUISTICS]

Fall term every third year. Credit four hours. Course may be repeated. Not offered in 1969-70.

Reading of texts and study of relationships of each area (Dalmatian, Roumanian, Provençal, Sardinian, Catalan).

502. COMPARATIVE METHODOLOGY

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 201-202. Mr. Fairbanks.

504. HISTORY OF LINGUISTICS

Spring term. Credit four hours. Prerequisite, consent of Mr. Hall.

505. LITERATURE, LANGUAGE, AND CULTURE

Fall term. Credit four hours. Mr. Hall.

506. PIDGIN AND CREOLE LANGUAGES

Spring term. Credit four hours. Mr. Hall.

A survey of the field of pidginized and creolized languages, with discussion of methodological problems, historical relationships, and reading of selected texts.

507-508. FIELD METHODS AND LINGUISTIC TYPOLOGY

Throughout the year. Credit four hours a term. Prerequisite for 507, Linguistics 404. Mr. R. B. Jones.

511-512. ACOUSTICAL PHONETICS

Throughout the year. Credit four hours a term. Prerequisite, consent of Mr. Cowan.

A rapid survey of experimental articulatory phonetics; the speech mechanism as a sound generator; sound spectography; psychophysiology of hearing; application of acoustical analysis to the study of speech sounds. Requires no mathematical training beyond arithmetical computation.

513-514. TRANSFORMATIONAL ANALYSIS

Throughout the year. Credit four hours a term. Mr. Saltarelli.

An introduction to the theory, literature, and practice.

[515-516. SOCIOLINGUISTICS]

Throughout the year. Credit four hours a term. Prerequisite, Linguistics 201. Not offered in 1969-70.

[521-522. COMPARATIVE INDO-EUROPEAN LINGUISTICS]

Throughout the year in alternate years. Credit four hours a term. Prerequisite, consent of the instructor. Not offered in 1969-70.

[530. ELEMENTARY PALI]

Either term as needed. Credit three hours. Not offered in 1969-70.

531-532. ELEMENTARY SANSKRIT

Throughout the year in alternate years. Credit three hours a term. Mr. Fairbanks.

[534. COMPARATIVE INDO-ARYAN]

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 202 and 102, or equivalent of an Indo-Aryan language. Not offered in 1969-70.

[536. COMPARATIVE DRAVIDIAN]

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 202 and 102, or equivalent of a Dravidian language. Not offered in 1969-70.

537-538. OLD JAVANESE

Throughout the year. Credit four hours a term. Mr. Echols.

561-562. COMPARATIVE SLAVIC LINGUISTICS

Throughout the year in alternate years. Credit four hours a term. Prerequisite, consent of Mr. Foos.

571-572. SEMINAR IN SOUTHEAST ASIAN LINGUISTICS

Throughout the year. Credit four hours a term. Prerequisite, Linguistics 201-202 and consent of Mr. R. B. Jones.

Descriptive and comparative studies of mainland Southeast Asian languages are dealt with in alternate terms. Topics may be selected in accordance with the interests of the students.

573-574. MALAYO-POLYNESIAN LINGUISTICS

Throughout the year. Credit four hours a term. Prerequisite, Linguistics 201-202 and consent of Mr. Wolff.

581-582. SINO-TIBETAN LINGUISTICS

Throughout the year. Credit four hours a term. Prerequisite, Linguistics 201-202 or Chinese 402-403 and consent of Mr. Bodman.

583. CONTRASTIVE VIETNAMESE AND CHINESE GRAMMAR

Mr. Quinn.

600. SEMINAR

Each term. Admission by permission of the instructor. Hours and credits to be arranged. Various members of the staff.

Subject to the needs of students and to the limitations of staff time, advanced seminars are set up in a wide variety of topics, which, in the past, have included such as the following: contemporary grammatical theory, ap-

plied linguistics in language teaching, applied linguistics in literary training and orthography formation, English grammar, problems and methods of Romance linguistics, Romance linguistic geography, Old Provençal texts, Old Italian texts, problems of Romance genealogy, Romance-based Creoles, German dialects, and field methods in phonology.

615-616. DIRECTED RESEARCH

Related courses in linguistics offered in other departments are: Anthropology 520; Classics 421-422, 423, 424; English 383, 501, 505; Philosophy 215, 590, 595; and Psychology 215, 313, 416.

PORTUGUESE

101-102. BASIC COURSE

Throughout the year. Credit six hours a term.

131-132. ELEMENTARY COURSE

Throughout the year. Credit three hours a term. Prerequisite, qualification in Spanish and consent of the instructor.

A basic course designed principally for students majoring in Spanish or interested especially in Portugal or Brazil. Phonology, grammar, listening comprehension, and reading.

203-204. COMPOSITION AND CONVERSATION

Throughout the year. Credit three hours a term. Prerequisite for 203, qualification in Portuguese; for 204, Portuguese 203 or consent of the instructor.

303-304. ADVANCED COMPOSITION AND CONVERSATION

Throughout the year. Credit four hours. Prerequisite, Portuguese 204.

305-306. ADVANCED READINGS

Throughout the year. Credit four hours a term. Prerequisite, Portuguese 304.

Designed for students needing further practice in reading Portuguese that is not literary.

QUECHUA

133-134. INTERMEDIATE COURSE

Throughout the year. Credit three hours a term. Prerequisite, qualification in Spanish and Quechua 101S¹ or comparable experience.

An intermediate course in the Cuzco dialect of Quechua, emphasizing basic auditory comprehension and verbal control.

600. SEMINAR IN QUECHUA LINGUISTICS

Either term. Credit and hours to be arranged. Admission by permission of Mr. Solá.

RUSSIAN

101-102. BASIC COURSE

¹See *Announcement of the Summer Session*.

131S-132S. ELEMENTARY COURSE IN SLAVIC LANGUAGES

Throughout the year. Credit three hours a term. Prerequisite, qualification in Russian and consent of the instructor.

In a given year one of the following languages will be offered according to demand: Serbo-Croatian, Bulgarian, Slovenian, Polish, or Czech.

131-132. ELEMENTARY READING COURSE I

133-134. ELEMENTARY READING COURSE II

201-202. RUSSIAN READING

203-204. COMPOSITION AND CONVERSATION

303-304. ADVANCED COMPOSITION AND CONVERSATION

Throughout the year. Credit four hours a term. Prerequisite for 303, Russian 204. Mrs. Jaryc.

Emphasis is placed upon increasing the student's oral and written command of Russian. Advanced grammar, syntax, usage, idiomatic expressions. Oral reports, group discussion, selected readings of classic and Soviet writers.

305-306. ADVANCED READINGS

Throughout the year. Credit four hours a term. Prerequisite, Russian 202. Mrs. Jaryc.

Designed for students needing further practice in reading Russian. Non-literary sources used.

314. INTELLECTUAL BACKGROUND OF RUSSIAN LITERATURE, 1750-1900

331. RUSSIAN POETRY

332. RUSSIAN THEATER AND DRAMA

Spring term. Credit four hours. Hours to be arranged. Miss Glasse.

[334. THE RUSSIAN SHORT STORY]

Not offered in 1969-70.

[401-402. HISTORY OF THE RUSSIAN LANGUAGE]

Not offered in 1969-70.

403. LINGUISTIC STRUCTURE OF RUSSIAN

Mr. Leed.

404. RUSSIAN FOR TEACHERS

Mr. Leed.

431. RUSSIAN PROSE FICTION

432. PUSHKIN

[435. GOGOL]

Not offered in 1969-70.

[501. OLD CHURCH SLAVIC]

Not offered in 1969-70.

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[502. OLD RUSSIAN]

Not offered in 1969-70.

517. RUSSIAN STYLISTICS

518. RUSSIAN STYLISTICS

Spring term. Credit four hours. Hours to be arranged.

[520. STUDIES IN RUSSIAN POETRY]

Not offered in 1969-70.

534. TOPICS IN RUSSIAN SYMBOLISM

600. SEMINAR IN COMPARATIVE SLAVIC LINGUISTICS

Offered in accordance with student needs.

601. INTRODUCTION TO GRADUATE STUDY

Fall term. Credit four hours.

Required of all first-year graduate students majoring in Russian literature. Bibliography, methods of literary analysis, stylistics, topics in scholarship.

[611. SEMINAR IN RUSSIAN DIALECT GEOGRAPHY]

Fall term. Credit four hours. Prerequisite, consent of the instructor. Not offered in 1969-70.

Study of the principal divisions of Russian dialects, the history of the development, their synchronic relationship, and the analysis of phonological, grammatical, and lexical isoglosses. Practical work in transcribing. Relationship of regional dialects to the standard language. Interpretation of the Russian Dialect Atlas.

671. SEMINAR IN TWENTIETH-CENTURY RUSSIAN LITERATURE

672. SEMINAR IN NINETEENTH-CENTURY RUSSIAN LITERATURE

Fall term. Credit four hours. Hours to be arranged. Mr. Chalsma.

SINHALESE

101-102. BASIC COURSE

Throughout the year. Credit six hours a term.

201-202. SINHALESE READING

Throughout the year. Credit three hours a term. Prerequisite, qualification in Sinhalese.

203-204. COMPOSITION AND CONVERSATION

Throughout the year. Credit three hours a term. Prerequisite for 203, Sinhalese 101-102; for 204, Sinhalese 203 or consent of the instructor.

SPANISH

101-102. BASIC COURSE

131-132. ELEMENTARY READING COURSE I

133-134. ELEMENTARY READING COURSE II

201A. INTRODUCTION TO SPANISH AMERICAN LITERATURE

203-204. INTERMEDIATE COMPOSITION AND CONVERSATION

303-304. ADVANCED COMPOSITION AND CONVERSATION

311-312. MASTERPIECES OF HISPANIC LITERATURE

390. THE POST CIVIL WAR NOVEL IN SPAIN

397-398. THE MODERN SPANISH AMERICAN NOVEL

[401-402. HISTORY OF THE SPANISH LANGUAGE]

Not offered in 1969-70.

403. THE GRAMMATICAL STRUCTURE OF SPANISH

Mr. Saltarelli.

404. SPANISH FOR TEACHERS

Mr. Saltarelli.

THE COMPARATIVE STUDY OF THE ROMANCE LANGUAGES

See Linguistics 441-442, 443-444, 445, 446, 449.

489. SPANISH AMERICAN LITERATURE TO 1888

590. GRADUATE SEMINAR IN SPANISH AMERICAN LITERATURE

600. SEMINAR IN IBERO-ROMANCE LINGUISTICS

629. INTRODUCTION TO LITERARY STUDIES

639-640. SPECIAL TOPICS IN HISPANIC LITERATURE

SWEDISH

131-132. ELEMENTARY READING COURSE

Throughout the year. Credit three hours a term. Prerequisite, qualification in German. Mr. Echols.

TAGALOG

101-102. BASIC COURSE

Throughout the year. Credit six hours a term. Prerequisite, consent of the instructor. Offered according to demand.

201-202. TAGALOG READING

Throughout the year. Credit three hours a term. Prerequisite, Tagalog 102.

403. LINGUISTIC STRUCTURE OF TAGALOG

Either term. Credit four hours. Prerequisite, Linguistics 201 or 301. Mr. Wolff.

TELUGU

101-102. BASIC COURSE

Throughout the year. Credit six hours a term.

201-202. TELUGU READING

Throughout the year. Credit three hours a term. Prerequisite, qualification in Telugu.

See also Linguistics 331, 436, 536.

THAI

101-102. BASIC COURSE

Throughout the year. Credit six hours a term.

201-202. THAI READING

Throughout the year. Credit three hours a term. Prerequisite for 201, qualification in Thai; for 202, Thai 201 or consent of Mr. R. B. Jones.

203-204. COMPOSITION AND CONVERSATION

Throughout the year. Credit three hours a term. Prerequisite for 203, qualification in Thai; for 204, Thai 203 or consent of Mr. R. B. Jones.

301-302. ADVANCED THAI

Throughout the year. Credit four hours a term. Prerequisite, Thai 201-202 or the equivalent. Mr. R. B. Jones.

Selected readings in Thai writings in various fields.

305-306. THAI LITERATURE

Throughout the year. Credit four hours a term. Prerequisite, Thai 301-302 or consent of Mr. R. B. Jones.

Reading of some of the significant novels, short stories, and letters written since 1850.

405-406. DIRECTED INDIVIDUAL STUDY

Mr. R. B. Jones.

URDU

101-102. BASIC COURSE

Throughout the year. Credit six hours a term.

See also Linguistics 331, 432, 521, 522, 530, 531, 532, 534.

201-202. URDU READING

Throughout the year. Credit three hours a term. Prerequisite, qualification in Urdu.

VIETNAMESE

101-102. BASIC COURSE

Throughout the year. Credit six hours a term.

201-202. VIETNAMESE READING

Throughout the year. Credit three hours a term. Prerequisite for 201, qualification in Vietnamese; for 202, Vietnamese 201 or consent of Mr. Quinn.

203-204. COMPOSITION AND CONVERSATION

Throughout the year. Credit three hours a term. Prerequisite for 203, qualification in Vietnamese; for 204, Vietnamese 203 or consent of Mr. Quinn.

301-302. ADVANCED VIETNAMESE

Throughout the year. Credit four hours a term. Prerequisite, Vietnamese 201-202 or consent of Mr. Quinn.

305-306. VIETNAMESE LITERATURE

Throughout the year. Credit four hours a term. Prerequisite, Vietnamese 301-302 or consent of Mr. R. B. Jones and Mr. Quinn.

Reading of selections from contemporary literature.

405-406. DIRECTED INDIVIDUAL STUDY

Mr. Quinn.

Department of Psychology

[488. INDIVIDUAL AND SOCIETY IN THE SOVIET UNION]

(Also Sociology 488)

Spring term. Credit four hours. Prerequisite, consent of the instructor. Will be conducted as a seminar. Not offered in 1969-70.

Department of Sociology

230. POPULATION PROBLEMS

Spring term. Credit three hours. Mr. Stycos.

The practical and scientific significance of population growth and composition. Fertility, migration, and mortality in relation to social and cultural factors and in relation to questions of population policy. National and international data will receive approximately equal emphasis.

343. THE FAMILY

Fall term. Credit four hours. Prerequisite, Sociology 101 or consent of Mr. Tavuchis.

The structure and function of the nuclear family and the extended family in the West and cross-culturally. Specific areas which will be examined include biological foundations, mate selection, illegitimacy, sexual controls, internal familial processes, disorganization, the family and stratification, changes in family systems.

350. COMPARATIVE SOCIAL STRUCTURE AND CHANGE

Spring term. Credit four hours. Prerequisite, Sociology 101. Mr. Rosen.

An examination of social and psychological factors which affect the modernization process. Emphasis is placed upon cross-national data which show how social structure and personality interact to influence the transition of com-

munities from traditional to modern forms of social organization. Among the topics to be covered are psychological factors in economic development, the impact of industrialization on family structure and socialization, and personality elements which affect the political process in developing societies.

362. ECONOMIC DEVELOPMENT AND SOCIAL EVOLUTION

Fall term. Credit four hours. Prerequisite, Sociology 101. Mr. Ackerman.

Applies sociological concepts and theories of change and evolution to the historical development of Western industrial society. Examines such concepts and theories with respect to their relevance to the newly emergent nations. Is intended as a general introduction to "problems of modernization."

433. INTERNATIONAL URBANIZATION

Fall term. Credit four hours. Prerequisite, background in the social sciences or consent of Mr. Marden.

An examination of the processes and prospects of urbanization in an international context. The growth, nature, and roles of urban centers in both developed and developing nations will be considered. Urbanization will be viewed from an interdisciplinary perspective.

438. HUMAN MIGRATION

Spring term. Credit four hours. Prerequisite, Sociology 230 or consent of the instructor.

An analysis of international and internal migration as it affects the social and economic structure of societies and the groups in movement. The major theoretical and methodological investigations will be examined from such varied perspectives as individual motivation and mathematical models of migration.

447. SOCIOLOGY OF HEALTH AND MEDICINE

Fall term. Credit four hours. Prerequisite, consent of Mr. Marden.

An analysis of health, illness, and the health professions and institutions from the sociological perspective. Topics to be considered will include social epidemiology, mortality and morbidity, the social psychology of illness, the socialization of health professionals, the organization of health care, and patient-professional relationships. Some attention will be directed to health and medical care in developing areas.

530. INTRODUCTION TO DEMOGRAPHY

Spring term. Credit four hours. Prerequisite, graduate student status or consent of the instructor.

A survey of the methods, theories, and problems of contemporary demography. Special attention is directed to the social determinants and consequences of fertility, mortality, and migration. The populations of developed and developing nations will be examined.

536. DEMOGRAPHIC RESEARCH METHODS

Spring term. Credit four hours. Prerequisite, Sociology 230 or consent of the instructor.

Research application of basic demographic techniques to selected regions of the world, particularly the economically less-developed regions. Attention is directed to field survey techniques, including sampling and questionnaire

construction, as well as formal demographic analysis. Students may work on selected research projects for the semester.

539. POPULATION IN TROPICAL AFRICA

Fall term. Credit four hours. Prerequisite, Sociology 230 or consent of Mr. Pool.

The study of population trends in Tropical Africa. Analyses will be made of the basic demographic factors: sources of data; levels of mortality and fertility; migration and urbanization; population problems and population policies. An attempt will be made to determine research priorities and strategies in African population studies.

541. SOCIAL ORGANIZATION AND CHANGE

Fall term. Credit four hours. Prerequisite, graduate student status or consent of the instructor.

An analysis of major problems in theory and research in the general field of social organization and change. The subject will be studied from the standpoint of the nature and size of the social system (small groups, communities, large-scale organizations, societies) and also in terms of the social processes and properties of the system, such as integration, authority, conformity, and deviance.

543. FAMILY, KINSHIP, AND SOCIETY

Fall term. Credit four hours. Prerequisite, graduate student status or consent of Mr. Tavuchis.

A systematic analysis of the nuclear family, extended family systems, and corporate kinship groups cross-culturally and historically. The relation of family structures to other institutional areas, e.g., economy, polity, stratification, and their relations to specific social processes, such as demographic events, social disorganization, mobility.

632. SEMINAR: CONTEMPORARY RESEARCH IN DEMOGRAPHY

Spring term. Credit four hours. Mr. Stycos.

Critical analysis of recent research investigations in Latin American demography.

[634. SEMINAR: POPULATION, HISTORY, AND SOCIETY]

Spring term. Credit four hours. Not offered in 1969-70.

657. SEMINAR: SOCIAL CHANGE AND THE COMMUNITY

Spring term. Credit four hours. Mr. Streib.

The seminar will concentrate upon the topics of leadership, religious organizations, and the process of social change.

685. SEMINAR: SOCIAL PSYCHOLOGY OF MODERNIZATION

Spring term. Credit four hours. Mr. Rosen.

An analysis of the interacting effects of social structure and personality on social change in developing countries.

GRADUATE SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION

625. INTERNATIONAL BUSINESS POLICY

Second term. Credit three hours. Prerequisite, Course 200 or consent of Mr. Gilmore.

As a sequel to Course 200, this course stresses the problems of planning and organizing worldwide operations. Utilizing business-policy concepts of strategy formulation and implementation developed in Course 200, the student explores case problems in multinational companies. Discussion centers on general managers who coordinate all functional activities required for profit responsibility at either headquarters or subsidiary levels. The course affords the student an opportunity to gain further experience in applying the approaches developed in Course 200 in situations rendered more complex by virtue of such additional considerations as exchange problems; tax policies; nationalistic pressures; and differences in language, currency, laws, and culture. Of particular concern is the difficulty of devising effective means of managing decentralized operations on a global scale.

626. INTERNATIONAL MARKETING

Second term. Credit three hours. Prerequisite, Course 126 or consent of the instructor.

The techniques of marketing to and within different national and regional economies (the European Common Market, for example) are stressed. Problems of planning and staffing multinational marketing organizations are studied. Attention is directed to the impact of different political-economic systems and management philosophies on the marketing process. The quantitative and qualitative characteristics of various national markets are studied together with international and national regulation of marketing.

627. AMERICAN BUSINESS OPERATIONS ABROAD

Second term. Credit three hours. Prerequisite, Course 120 or consent of Mr. Bent.

This is an introductory course in international business which surveys the various problems facing American business operated outside the United States. The topics of discussion include the effect of the overseas environment on American business, selected organizational and administrative problems of international business, and the impact of United States government policies and regional agreements on American overseas business operations.

628. SEMINAR IN INTERNATIONAL BUSINESS

Second term. Credit three hours. Prerequisite, Course 627 and Course 625 (these can be taken concurrently). Mr. Bent and Miss Ballantyne.

This course brings to the campus fifteen to twenty business and government executives to discuss certain operational problems of international business, the policies of the government toward American business overseas, and the role of United States business in economic development. The class meets two times each week: Discussion with the guest lecturers is held on Monday and is followed by a critique later in the week.

629. ADMINISTRATION OF PUBLIC OPERATIONS ABROAD

Second term. Credit three hours. Prerequisite, Course 120 or consent of Mr. Bent.

This course considers the politics and administration of United States

government overseas operations. Specific attention is given to the Departments of Defense and State, the Agency for International Development, and the United States Information Agency. The planning, coordination, and evaluation of foreign aid policy are studied along with the role of Congress in determining objectives and assessing results. Certain recipient countries are selected to study the problems of implementation and the effects of foreign aid on political, social, and economic development.

[630. SEMINAR IN IDEOLOGY AND POLITICAL CHANGE]

(Also CIS 561 and Government 545)

Second term. Credit four hours. Mr. Ashford. Not offered in 1969-70.

See CIS 561 for description.

[631. SEMINAR IN POLITICAL DEVELOPMENT AND SOCIAL CHANGE]

(Also Government 537)

First term. Credit four hours. Not offered in 1969-70.

Introduces problems of political and administrative reorganization in rapidly changing nations. Analytical problems of identifying trends and critical relationships are considered, and a critical assessment is made of several different approaches to generalizations about rapid change in developing countries. The seminar presents materials useful to students considering careers in public and private agencies overseas and international organizations and to those interested in research in developing countries.

[632. SEMINAR IN ADMINISTRATION AND DEVELOPMENT]

(Also Government 538)

Second term. Credit four hours. Prerequisite, Course 631 or a comparable interdisciplinary course. Not offered in 1969-70.

This course is designed as a sequence to the seminar in the developmental process (Course 631). It gives particular attention to several schemes for the analysis of administrative behavior in developing nations. The seminar considers the administrative problems resulting from increased functional specialization in both the public and private sectors of national affairs and also the problems of diffusing and decentralizing administrative chores to lower levels and over wider geographic areas.

633. COMPARATIVE PUBLIC ADMINISTRATION

First term. Credit three hours.

Public administration systems of the United States, England, and Turkey are analyzed with the use of political and sociological concepts. Typical predeterminants of modern bureaucracy are reviewed and used to determine the comparative level of administrative development in the societies concerned. The influence of selected social institutions and values on the bureaucracy in each country is determined, including such critical variables as the governmental system (e.g., separation of powers), class structure, educational philosophy and system, attitudes toward authority, and stage of political and economic development. Students prepare papers analyzing the influence of such variables in one of the societies considered.

634. POLITICAL AND ECONOMIC CHANGE IN CONTEMPORARY EUROPE

(Also CIS 542 and Government 542)

Spring term. Credit four hours. Open to graduate students only. Mr. Einaudi.

See CIS 442 for description.

COLLEGE OF HOME ECONOMICS

Department of Child Development and Family Relationships

262. THE FAMILY AND SOCIETY

Fall. Credit three hours.

Intended to provide a general introduction to the sociological study of the family, with particular reference to the relationships between the family and society and between the family and its individual members. Special emphasis is placed upon the role of the family in child development. Whereas the major focus is upon the family in contemporary America, extensive use is also made of cross-cultural and comparative materials.

442. INDUSTRIALIZATION AND THE FAMILY

Fall. Credit three hours.

An examination of the interdependence of family organization and industrialization, including the following topics: the achieving personality, change and stability of extended kin groups and family roles. We will consider both the historical record of nations like Japan and England, and data on currently industrializing nations such as Mexico.

562. THE FAMILY, SOCIETY, AND THE INDIVIDUAL

Spring. Credit three hours. (S and U optional.)

Intended to provide a general introduction for graduate students to the uses of sociological theory and research in the study of the family, with particular reference to the relationships between the family and society, and between the family and its individual members. A special emphasis will be placed upon the consequences of these relationships for patterns of child rearing and child development. Extensive utilization will be made of cross-cultural and comparative approaches.

Department of Food and Nutrition

115-A. PERSPECTIVES IN FOOD AND HUMAN NUTRITION LECTURE

Fall and spring. Credit three hours. Concurrent registration in Food and Nutrition 115-B is recommended. M W F 9:05. Mrs. Devine. (S and U optional.)

An introduction to the field of food and nutrition focused on the mutual relationships between man and his biological and physical environment. Includes study of human nutritional needs; problems encountered in providing food to meet nutritional needs; relationships among man's physiological needs, his social-cultural system, his food, and the significance of these relationships to the attainment of health.

115-B. PERSPECTIVES IN FOOD AND HUMAN NUTRITION: LECTURE AND LABORATORY

Fall and spring. Credit three hours. Prerequisite, Food and Nutrition 115-A or may be taken concurrently. Lecture, F 2:30. Laboratory, M W 2:30-4:25. T Th 10:10-12:05 or 2:30-4:25. Mrs. Devine. (S and U optional.)

Criteria for evaluating man's practice of the science of food and nutrition. Laboratory includes an introduction to the physiochemical properties of food

and the relationship of these properties to preparation techniques and food quality. Some meal preparation, focused on satisfying man's nutritional needs, and the management of money and time are included.

325-A. SOCIOCULTURAL ASPECTS OF FOOD AND NUTRITION LECTURE

Fall and spring. (Not offered in spring 1970.) Credit three hours. Prerequisite, Food and Nutrition 115-A or equivalent, and a college course in psychology or sociology. M W F 9:05. Mrs. Gift. (S and U optional.)

A study of human behavior in relation to food to include: the nature of human well being as related to food; the psychological, economic, and cultural influences affecting food consumption patterns of groups and individuals; the problems of changing attitudes and habits expressed through these patterns in affluent and non-affluent cultures; and some implications for this knowledge in designing effective nutrition education programs. The presentation takes cognizance of areas where there is a research basis for our knowledge as well as where information has been acquired pragmatically.

325-B. SOCIOCULTURAL ASPECTS OF FOOD AND NUTRITION LABORATORY

Fall and spring. (Not offered in spring 1970.) Credit one hour. Prerequisite, Food and Nutrition 115-B or equivalent. Concurrent registration in Food and Nutrition 325-A is required. T or Th 2-4:25. (S and U optional.)

A study of food consumption patterns of certain cultures, as influenced by the variables of availability, acceptability, and nutritive quality, is pursued in class discussion, individual projects, and laboratory preparation of typical foods. Some attention will be given to patterns characteristic of the less advantaged groups in these cultures.

Department of Home Economics Education

[555. CROSS-CULTURAL ASPECTS OF HOME ECONOMICS EDUCATION]

Spring. Credit three hours. Open to students who have had professional experience in countries other than the United States or permission of the instructor. Prerequisite, an appropriate course in sociology or comparative education. Not offered in 1969-70.

A study of the economic, social, and political factors affecting education and the development of home economics programs in differing cultures. Students will have opportunity to analyze home economics programs in countries other than the United States and to evaluate methods of approach appropriate to various cultures.

Department of Household Economics and Management

280. MANAGEMENT OF THE FAMILY'S WORK

Spring. Credit three hours. Prerequisite, an introductory course in psychology. (S and U optional.)

Application of social and natural sciences to household work. Introduction to the meaning of work, the contribution of effective household work to the real income of families. Survey of work simplification techniques from in-

dustrial engineering, industrial psychology and physiology, and evaluation of their adaptability for reducing physical and mental costs of household work. Design of functional work areas. Field trips included. Students do individual projects to apply guides for simplifying work to areas of their special interest; for example, making women's work easier in developing countries, making household work possible for the handicapped homemaker, teaching young people or adults. Suggested for students preparing for home- and family-oriented work in developing countries, and for students preparing for positions in home economics extension, teaching, environmental design, and social work in this country and others.

395. ECONOMIC CONDITIONS IN RELATION TO THE WELFARE OF FAMILIES

Fall. Credit three hours. Open to sophomores, juniors, and seniors. Graduate students register Household Economics and Management 500. Prerequisite, Economics 101-102 or equivalent. (S and U optional.)

Examination of contemporary problems and alternative solutions that affect the welfare of families in the United States and elsewhere. Examples are: automation and unemployment; affluence and poverty; monetary and fiscal policy related to regional, national, and international economic growth; provision of public services; influence of government policies on the price structure of consumer goods and services. When relevant, the historical origins of these problems will be studied.

Department of Housing and Design

DESIGN

221. HISTORIC FURNITURE AND INTERIOR DESIGN

Fall. Credit three hours. Prerequisite, Housing and Design 100. It is recommended that students with a special interest in this area take Housing and Design 221, 222, and 323 as a three-course sequence. M W F 8. Mr. Millican, Miss Welling.

A study of the patterns of historical and international development and change in furniture and interiors from man's earliest expressions through the eighteenth century, as they reflect the changing cultural framework of Western civilization, excluding America.

222. HISTORIC FURNITURE AND INTERIOR DESIGN

Spring. Credit three hours. Prerequisite, Housing and Design 221. M W F 8. Mr. Millican, Miss Welling.

A study of the patterns of historical development and change as revealed through American furniture and interiors, 1650-1885. Design forms are considered individually, collectively, and in their overall historical context as they express the efforts, values, and ideals of American civilization. Field trip.

323. CONTEMPORARY DESIGN

Spring. Credit three hours. T 8-8:50. Th 8-9:55. Mr. Millican, Miss Welling.

A historical study of the emergence and development of contemporary design, 1885 to the present.

An examination of the social, economic, technical, and style forces which shape the design forms of the present. Also a critical analysis of selected works of furniture, fabrics, interiors, etc., of our time.

HOUSING

545. SOCIAL ASPECTS OF HOUSING IN DEVELOPING COUNTRIES

Fall. Credit three hours. Permission of the instructor is required. W 2-4:30. Mr. Villegas. (S and U optional.)

The course will emphasize an institutional approach in three substantive areas in selected Latin American and African countries: (1) new housing programming and research methodologies in urban centers, (2) recent urban political theories on "populism" in squatter settlements, and (3) the impact on housing and urban development of "social technology."

546. SOCIAL ASPECTS OF HOUSING IN DEVELOPING COUNTRIES

Spring. Credit three hours. Prerequisite, Housing and Design 545 and permission of the instructor. W 7-9:30 p.m. Mr. Hugo-Brunt and Mr. Villegas. (S and U optional.)

The course will follow a case method approach to study the social, political, economic, and technological problems of housing and urban development of Hong Kong and Guayana City, Venezuela. The Hong Kong study will focus on problems of high density; Guayana City will be studied and evaluated as a model of a large, planned industrial tropical new town.

547. SEMINAR ON URBAN MARGINAL AREAS IN DEVELOPING COUNTRIES

Spring. Credit three hours. Permission of the instructor is required. W 10-12:30. Mr. Villegas. (S and U optional.)

The principal seminar objectives are: to formulate criteria to evaluate the governments' planning strategies toward urban squatter and shantytown areas in Latin America and other developing countries; to analyze current research on political development aspect of such areas; and to study selected problems: building and construction, physical planning, consumer behavior, and informal socioeconomic organization.

600. SEMINAR IN CURRENT HOUSING ISSUES

Spring. Credit three hours. Prerequisite, Housing and Design 540 or permission of the instructor. Hours to be arranged. Mr. Beyer.

This seminar focuses on a selected group of issues related to housing. The issues evaluated vary from year to year based on current importance and student interest. When possible, these are studies in the context of present or recent research, with emphasis on both subject content and methodology.

601. THE FUTURE OF THE HOUSE AND URBAN LIFE STYLES

Fall. Credit three hours. Permission of the instructor is required. M 4-6:30. Mr. Villegas and staff. (S and U optional.)

The course will emphasize the impact of science and technology on society, particularly on the house and cities of the future. The course is given by an interdepartmental faculty group from Cornell and Syracuse Universities. A future-oriented simulation game, Housing and Design 541, is offered to selected students of this course and Housing and Design 401.

602. HOUSING AND URBAN RESEARCH METHODOLOGY

Spring. Credit three hours. Prerequisite, an introductory course in methods or statistics or permission of the instructor. W 2:30-4:25. Mr. Morris.

Consideration of the scientific process in terms of survey, experimental, and case study methods as these apply to research problems in housing and urban

development. A selected major research project will be evaluated, from development of the research proposal to reporting the results.

International Home Economics

Preparation in international home economics requires a sound background in nutrition, management, child development, shelter, interpersonal and family relationships, and/or education. Lecture-discussions are scheduled periodically throughout the year to treat the development of international programs in varying cultures. Miss Wood, coordinator.

Students interested in international assignments may wish to consult their major field advisors. Electives may be chosen to help prepare for this goal. A Peace Corps intern program for seniors interested in volunteer service in Colombia was initiated in the fall of 1968.

Department of Textiles and Clothing

431. HISTORY OF COSTUME

Fall term. Credit three hours. Prerequisite or parallel, History of Art 201. Mrs. McMurry.

A comparative study of dress of selected cultures from ancient times to the end of the fifteenth century, emphasizing (1) the relationship of social, economic, and political factors affecting dress and the mores expressed through dress, and (2) the contribution of ancient cultures to the apparel arts of the Western world. Illustrated lectures; readings, term problems; direct study of the basic forms of dress as exemplified in the Costume Collection.

432. HISTORY OF COSTUME

Spring term. Credit three hours. Prerequisite, History of Art 201-202 (202 may parallel). Mrs. McMurry.

A comparative study of dress of selected cultures from the sixteenth century through the first half of the twentieth century. Emphasis is placed on the development of the apparel arts of Western civilization and the factors which brought about change and development. Illustrated lectures, readings, and term problems designed to bring students into direct contact with the Costume Collection and other primary sources such as the Regional History Collection.

SCHOOL OF INDUSTRIAL AND LABOR RELATIONS

325. SOCIAL MOVEMENTS OF INDUSTRIAL SOCIETIES

Spring term. Credit three hours. Prerequisite, ILR 120 and 121 or two courses in sociology.

An examination of social movements and their origins: characteristics of social structures giving rise to social movements; the organization of social movements in preindustrial societies contrasted with those of industrial societies; charismatic authority and routinization of movements; features of formal organization of social movements; collective behavior as a manifestation of social movements. An important feature will be the examination by students of social movements of modern industrial societies. These will in-

clude union, civil rights, student, and other similar movements characteristic of modern, industrialized societies.

430. COMPARATIVE INDUSTRIAL RELATIONS SYSTEMS I

Fall term. Credit three hours. Prerequisite for non-ILR students, ILR 250 or consent of Mr. Windmuller.

An introductory course concerned with the history, structure, institutional arrangements, and philosophy of the labor relations systems of several countries in advanced stages of industrialization. The countries under review include Great Britain, France, Italy, Germany, Sweden, and the Soviet Union.

431. COMPARATIVE INDUSTRIAL RELATIONS SYSTEMS II

Spring term. Credit three hours. Prerequisite for non-ILR students, ILR 250 or consent of Mr. Galenson.

A comparative review of systems of labor relations of countries in the early and intermediate stages of economic development. The course surveys the development of industrial labor forces, the evolution and functions of labor organizations, the role of government in industrial relations, and the emergence of different patterns of labor-management relations. The course also covers the history of individual labor relations systems in selected countries of Asia, Africa, the Middle East, and the Western Hemisphere.

445. COMPARATIVE ECONOMIC SYSTEMS: SOVIET RUSSIA

Spring term. Credit four hours. Prerequisite, Economics 101-102 or consent of the instructor. T Th 2-3:30. Mr. Clark.

A comparative analysis of the principles, structure, and performance of the economy of Soviet Russia. Special attention will be devoted to industry and labor, and to the international impact of Soviet economic development.

507. THEORIES OF INDUSTRIAL RELATIONS SYSTEMS

Spring term. Credit three hours. Prerequisite for undergraduates, ILR 300 and 301; for graduates, ILR 505 or equivalent or consent of Mr. Neufeld.

An examination of the leading theories concerning the origins, forms, organization, administration, aims, functions, and methods of industrial relations systems. Among the theories studied are those formulated by Karl Marx, Mikhail Bakunin, Georges Sorel, Vladimir Lenin, Lujo Brentano, Beatrice and Sidney Webb, Herbert Croly, Antonio Gramsci, Selig Perlman, Frank Tannenbaum, the Guild Socialists, Karl Polanyi, Clark Kerr, Frederick Harbison, John Dunlop, and Charles A. Myers.

530. COMPARATIVE INDUSTRIAL RELATIONS SYSTEMS I

Fall term. Credit three hours. Not open to ILR undergraduate students. Prerequisite for non-ILR graduate students, ILR 250 or consent of Mr. Windmuller.

An introductory course concerned with the history, structure, institutional arrangements, and philosophy of the labor relations systems of several countries in advanced stages of industrialization. Countries to be examined include Great Britain, France, Germany, and the Soviet Union.

531. COMPARATIVE INDUSTRIAL RELATIONS SYSTEMS II

Spring term. Credit three hours. Not open to ILR undergraduate students. Prerequisite for non-ILR graduate students, ILR 250 or consent of Mr. Windmuller.

A comparative review of systems of labor relations of countries in the early and intermediate stages of economic development. The course surveys the

development of industrial labor forces, the evolution and functions of labor organizations, the role of government in industrial relations, and the emergence of different patterns of labor-management relations. The course also covers the history of individual labor relations systems in selected countries of Asia, Africa, the Middle East, and the Western Hemisphere.

533. INDUSTRIAL RELATIONS IN LATIN AMERICA

Spring term. Credit three hours. Seniors with consent of Mr. Morris.

A broad survey of industrial and labor relations in Latin America in their geographic, political, economic, and social settings. A framework for analysis of industrial relations systems in developing societies is presented and applied to the Latin American area. This is followed by discussion of labor codes, organized labor and political parties, management, and labor-management relations. The labor movements and industrial relations systems of five or six of the Latin American republics are then presented as case studies. Comparisons are made with United States experience whenever possible. Finally, the history and present status of hemisphere labor movements are presented and special comment is made on the role of United States labor in these movements.

630. INTERNATIONAL AND COMPARATIVE LABOR PROBLEMS

Fall term. Credit three hours. Prerequisite, ILR 530 or 531 or consent of Mr. Windmuller.

Students will examine selected problems in labor relations in the light of international and comparative experience and will be expected to prepare, discuss, and defend individual research papers. Seminar topics will vary from year to year in line with student and faculty interests.

645. SEMINAR IN COMPARATIVE ECONOMIC SYSTEMS: SOVIET RUSSIA

Fall and spring terms. Credit three hours. Open to undergraduates with permission of the instructor. Prerequisite, ILR 445. Mr. Clark.

Preparation and discussion of individual papers on selected topics concerning the Soviet economy.

662. CROSS-CULTURAL STUDIES OF WORK AND INSTITUTIONAL DEVELOPMENT

Credit three hours. Fall term. Prerequisite, permission of Messrs. Whyte, Williams.

A research seminar devoted to the analysis of survey and anthropological field reports from Peruvian villages, industrial plants, and schools. Each student will select a problem area for analysis and will write a research report.

LAW SCHOOL

301. ADMIRALTY

Three hours.

The jurisdiction of the admiralty courts of the United States; death and injury to persons, and the special provisions governing death and injury of the various classes of maritime workers; maritime liens; the carriage of goods by general and by chartered ships; the principles of liability and its limitation which are peculiar to the admiralty law; salvage; general average; marine insurance; and the principles governing collision.

[303. COMPARATIVE LAW]

Two hours. Not offered in 1969-70.

The purpose is to develop a technique by which lawyers trained in one system of law may be enabled to recognize, analyze, and study problems arising in terms of a different system. The first part is devoted to procedural and evidentiary problems faced by domestic courts when they have to decide cases involving foreign law and foreign facts. Following this, the fundamental, historically conditioned differences in approach and method between common law and civil law will be explored. Basic problems involving international business transactions or litigation with foreign aspects will be discussed in the light of continental legal thinking; emphasis will be placed on the French, German, and Swiss codes as the outstanding models of systematic codification and on the pattern set by these models in other civil law countries throughout the world.

309. INTERNATIONAL LAW

Two hours.

The role of international law in international relations and in international and national courts; recognition of states and governments; treaties and agreements; jurisdictional questions; immunities; territorial questions, including the law of the sea; nationality; rights of aliens; claims between nations.

310. INTERNATIONAL LAW SEMINAR

Two hours. Prerequisite, a course in international law (undergraduate or law school).

Problems of jurisdiction, procedure, and practice before the International Court of Justice and analysis of its jurisprudence.

401. CONFLICT OF LAWS

Three hours.

The primary objective is to teach a technique of dealing with problems (arising in all fields of law) which cut across state or national boundaries. Questions of jurisdiction and full faith and credit will be explored more deeply than in Procedure I, and the application of jurisdictional principles in particular fields, such as migratory divorces, will be studied in detail. At least half of the course deals with the rules—including renvoi, characterization, and similar refinements—which determine the choice of the law to be applied by state and federal courts in cases concerned with more than one state or country.

507. EMERGING NATIONS: SELECTED LEGAL PROBLEMS IN ENGLISH-SPEAKING AFRICA

Studies of selected legal problems in countries in English-speaking Africa as illustrative of nations emerging from colonial pasts. A large amount of reading of legal, political, economic, and social nature will be required. There will be an examination on this part of the course which will count for a substantial portion of the course grade. (This reading will not be entirely limited to English-speaking Africa.) Problem areas expected to be dealt with include such matters as development planning and accomplishment; foreign investment; creation and development of indigenous legal systems; constitutional and administrative law and action; administration of justice, crime and criminal law; individual rights; censorship. Where possible the student will be allowed a degree of freedom of choice in selecting topics upon which to prepare major papers.

511. INTERNATIONAL BUSINESS TRANSACTIONS

Two hours.

The legal problems (arising under American, international, and foreign law) that confront businesses whose affairs cross national lines. Import and export, including United States and foreign tariffs and other trade restrictions, trade agreements, commercial law problems of international trade transactions, and problems of trade in patented and trademarked products. The international monetary and payments system; exchange controls. Direct investment abroad, including incentives and obstacles to American investment, the right of establishment, and foreign corporate law questions. The international patent and trademark system, and problems of licensing industrial property abroad. Antitrust aspects of international trade and investment. Aspects of United States and foreign taxation of international business. The risks of expropriation and "creeping expropriation"; investment guaranties. Specialists from government, practice, and business will participate in some of the class meetings.

512. INTERNATIONAL ORGANIZATIONS

Two hours.

The constitutive law and selected practical and theoretical problems with respect to the European Communities (particularly the Common Market), the United Nations and its agencies, and functional world organizations.

[515. LITIGATION OF BUSINESS DISPUTES—DOMESTIC AND INTERNATIONAL]

Two hours. Not offered in 1969-70.

Typical litigation and negotiation problems cutting across all fields of law will be analyzed, with emphasis on the practical effect of legal rules and on the interaction of substantive and adjective law. Some of the problems will raise incidental questions of attorney-client relations and of law office organization. The problems, largely drawn from actual situations confronting businessmen and their counsel, will require considerable research. Such research usually will be followed by the preparation, in draft form, of papers such as pleadings, memoranda of law, opinion letters, agreements, or proposed statutes. All the problems, whether involving domestic or international business transactions, will be viewed from the standpoint of an American lawyer, and no knowledge of foreign law is required for this course.

GRADUATE SCHOOL OF NUTRITION

100. INTERNATIONAL NUTRITION PROBLEMS, POLICY, AND PROGRAMS

Spring. Credit three hours. Registration by permission. Lecture, T Th 11:15-12:45. Savage 100. Mr. Latham.

A review of food and nutrition problems, policy, and programs especially as they relate to developing countries. Emphasis is placed on the need to coordinate the efforts of various government ministries or departments, including those of agriculture, education, economics, health, and community development. Among topics discussed are planning and evaluation of applied nutrition programs; education and training in nutrition; the importance of social and cultural factors; methods of increasing the use of protein-rich foods; assessment of nutritional status; the role of FAO, WHO, UNICEF, and other agencies; action in case of famine; the integration of nutrition with other projects of disease control in developing countries.

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